



DHANALAKSHMI SRINIVASAN UNIVERSITY

SCHOOL OF LAW

B.A. L.L.B (HONS)

(W.E.F. 2025-2026)

(Five Years – Integrated Course)

UNDERGRADUATE PROGRAMME

REGULATIONS AND SYLLABUS

	FIRST YEAR			
	SEMESTER – 1			
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1.	25CC0101	ENGLISH	LANGUAGE	4
2.	25CC0102	LAW OF TORTS	CORELAW	4
3.	25BA0101	LEGAL AND CONSTITUTIONAL HISTORY	DISCIPLINE	4
4.	25BA0102	GENERAL PRINCIPLES OF POLITICAL SCIENCE-I	DISCIPLINE	4
5.	25BA0103	GENERAL PRINCIPLES OF ECONOMICS-I	DISCIPLINE	4
6.	25CV0101	COMMUNICATION SKILS	VALUE ADDED	2

		SEMESTER – II		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1.	25CC0103	ENGLISH-II	LANGUAGE	4
2.	25BA0104	POLITICAL THOUGHT INDIAN AND WESTERN	DISCIPLINE	4
3.	25BA0105	GENERAL PRINCIPLES OF SOCIOLOGY-I	DISCIPLINE	4
4.	25CC0104	LEGAL EDUCATION & BASIC PRINCIPLES OF RESEARCH METHODOLOGY	CORE LAW	4
5.	25CC0105	GENERAL PRINCIPLES OF LAW OF CONTRACT	CORE LAW	4
6.	25CV0102	ESSENTIAL COMPUTING SKILLS	VALUE ADDED II	2

		SECOND YEAR		
		SEMESTER – III		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1.	25BA0106	INDIAN SOCIOLOGY	DISCIPLINE	4
2	25BA0107	INTERNATIONAL RELATIONS	DISCIPLINE	4
3	25CC0106	THE BHARATIYA NYAYA SANHITA, 2023 (LAW OF CRIMES - I)	CORE LAW	4
4	25CC0107	SPECIAL CONTRACTS	CORE LAW	4
5	25CC0108	FAMILY LAW-I	CORE LAW	4
6	25CC0109	JURISPRUDENCE	CORE LAW	4

	SEMESTER – IV			
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1.	25BA0108	ENVIRONMENTAL SOCIOLOGY	DISCIPLINE	4
2	25BA0109	MODERN GOVERNMENTS	DISCIPLINE	4
3	25CC0110	CONSTITUTIONAL LAW-I	CORE LAW	4
4	25CC0111	FAMILY LAW-II	CORE LAW	4
5	25CC0112	BHARTIYA NAGARIK SURAKSHA SANHITA, 2023 (LAW OF CRIMES-II)	CORE LAW	4
6	25CH0101	COMPETITION LAW	HONS	4

		THIRD YEAR SEMESTER - V		
SL.NO	SUBJECT CODE	SUBJECTS	AREA	CREDITS
1.	25BA0110	PUBLIC ADMINISTRATION	DISCIPLINE	4
2	25CC0113	CONSTITUTIONAL LAW-II	CORE LAW	4
3	25CC0114	PROPERTY LAW	CORE LAW	4
4	25CH0102	INTELLECTUAL PROPERTY LAW	HONS	4
5	25CH0103	BANKING LAW AND NI ACT, 1881	HONS	4
6	25CH0104	CYBER LAW	HONS	4

		SEMESTER – VI		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1	25BA0111	POLITICAL OBLIGATION	DISCIPLINE	4
2	25CC0115	PUBLIC INTERNATIONAL LAW	CORE LAW	4
3	25CC0116	LABOUR LAW – I	CORE LAW	4
4	25CC01117	THE BHARATIYA SAKSHYA ADHINAYAM, 2023 (LAW OF EVIDENCE)	CORE LAW	4
5	25CC0118	COMPANY LAW	CORE LAW	4
6	25CH0105	ELECTION LAW	HONS	4

		FOURTH YEAR		
		SEMESTER – VII		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1	25CH0106	INTERPRETATION OF STATUTES	HONS	4
2	25CC0119	CIVIL PROCEDURE CODE AND LIMITATION ACT	CORE LAW	4
3	25CC0120	ADMINISTRATIVE LAW	CORE LAW	4
4	25CH0107	LAW OF INSURANCE	HONS	4
5	25CL0101	ALTERNATIVE DISPUTE RESOLUTION	CLINICAL - I	4
6.	25CC0123	LABOUR LAW – II	CORE LAW	4

		CEMECAND VIII		
SL.NO	SUBJECT	SEMESTER - VIII SUBJECT	AREA	CREDITS
DL (O	CODE	SCHOLCI		CKEDIIS
1	25CC0121	LAW OF TAXATION	CORE LAW	4
2	25CC0122	ENVIRONMENTAL LAW	CORE LAW	4
3	25CH0108	MARITIME LAW	HONS	4
4	25CH0109	MEDIA LAW & RTI ACT, 2005	HONS	4
5	25CL0102	PROFESSIONAL ETHICS AND ACCOUNTANCY FOR LAWYERS	CLINICAL - II	4

		FIFTH YEAR		
		SEMESTER - IX		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1	25CH0110	LAND LAW (CEILING TENURE AND TENANCY SYSTEM)	HONS	4
2	25CH0111	PRIVATE INTERNATIONAL LAW	HONS	4
3	25CH0112	SPORTS LAW	HONS	4
4	25CL0103	MOOT COURT & INTERNSHIP	CLINICAL - III	4

		SEMESTER - X		
SL.NO	SUBJECT CODE	SUBJECT	AREA	CREDITS
1	25CH0113	MEDIATION AND CONCILIATION	HONS	4
2	25CH0114	CRIMINOLOGY AND VICTIMOLOGY	HONS	4
3	25CL0104	DRAFTING PLEADING AND CONVEYANCING	CLINICAL - IV	4

COURSE CODE	25CC0101	CREDITS	4	
COURSE TITLE	ENGLISH-I			
Course Description	The course is designed to provide in-depth study of legal literature. Further, it will provide the students with knowledge and nuances of English language.			
Course Objective	 To introduce the students to legal literature and the to streams of higher thoughts. To introduce great speeches of eminent person speaking. To be made aware of the development of English To strengthen students' semantic and syntactical To enhance knowledge of vocabularies, jargons language. 	ns and the an language.	art of public	
Course Outcome	 Upon completion of this course, the students will be able to Develop coherent arguments based on prose readings to enhance critical thinking skills. Practice public speaking skills by delivering speeches inspired by eminent leaders. Trace the evolution of the English language from Old English to Modern English Demonstrate vocabulary proficiency through practical assessments Identify and correct common grammatical errors in writing 			
MODULE 1:	PROSE 12 hours			
Moots and Mock Trial - Glanville Williams- Methods of Study - Glanville Williams- Of Truth - Francis Bacon- The Merchant of Venice (Trial Scene) - William Shakespeare- The Hypotheses of Failure - O' Henry				
MODULE 2: SPEI	MODULE 2: SPEECHES OF EMINENT LEADERS 12 hours			
- I have a dream	Gettysburg Address - Abraham Lincoln - Maiden Speech in Rajya Sabha - Arignar Anna - I have a dream - Martin Luther King - The Nobel Prize Acceptance Speech - Rabindranath Tagore			

MOI	DULE 3: GENESIS & DEVELOPMENT OF ENGLISH LANGUAGE	12 hours
Pha Dev	o-European or Indo-Germanic group Eastern Group & Western Group of language - ases in the development of English - Old English - Middle English - Modern English velopment of Vocabulary- Etymology — Semantics - Jargon — Dialects — Syntax — nguage Register	CO-3
MODU	ULE 4: STRENGTHENING VOCABULARY	12 hours
Idio	oms and Phrases- One Word Substitution-Prefixes and Suffixes	CO-4
MODU	JLE 5: GRAMMAR	12 hours
	tive Voice & Passive Voice Transformation of Sentence- Direct and Indirect eech- Question Tag- Degrees of Comparison- Common Errors	CO-5
TEXT	BOOKS	
1.	Smith, A.T.H. <i>Glanville Williams- Learning the Law</i> . Sweet and Maxwell Printing edition. 1945	Press, 14 th
2.	Baugh, Albert C.1891-1981and Thomas Cable. A History of the English Languag Authorized British ed. Abingdon, Routledge, 2013	e. 6 th ed.,
3.	King, Martin Luther. I Have a Dream. Harper One, 1991	
4.	Wood, Frederick T. <i>An outline history of the English language</i> . 2nd ed. London: Marganetic Margane	acmillan,
REFE	RENCE BOOKS	
1.	Shakespeare, William, 1564-1616. <i>The Merchant of Venice</i> . Harlow, Essex, Longman, 1994	England:
2.	Bacon, Francis, 1561-1626. <i>The Essays or Counsels, Civil and Moral</i> , of Sir Francis Verulam Viscount St	Bacon Lord

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0102	CREDITS	4
COURSE TITLE	LAW OF TORTS		
Course Description	The course is designed to provide in-depth study of principles of Law of torts. Further, it will provide the student with a knowledge of Law of torts and Consumer Protection Act, 2019.		
Course Objective	 To understand the evolution of torts. To explore the general elements of torts. To examine the principles of vicarious liability and strict liability, including landmark cases that have influenced these doctrines. To investigate intentional torts, including trespass and defamation, along with the defenses available against them 		
Upon completion of this course, the students will be able to 1. Identify and explain the key elements and classifications of the general principles of liability and remedies available in to 2. Analyze the mental elements of torts and evaluate variancluding contributory negligence and the implications capacity. 3. Assess the concepts of vicarious liability and strict liability 4. Critically evaluate various intentional torts and their defenses 5. Analyze the key features of the Consumer Protection Act, Motor Vehicles Act		ort law. ious defenses, s of personal	
MODULE 1: INTRODUCTION 12 hours			
Remedies in Tort - Torts and Crimes -	Elements of a Tort; Tort as a Private Law Remedy-An overview of tort theory - Remedies in Tort – Remoteness of damage – Difference between Torts and Contracts; Torts and Crimes - Classification of Torts- Is it Law of Tort or Law of Torts? – General Principle of Liability		
MODULE 2: GENE	RAL ELEMENTS OF TORTS		12 hours

Act and Omission – Mental Elements: Malice, Intention, Negligence and Recklessness, Motive – Malfeasance – Misfeasance and Non-feasance - Personal Capacity: Convict – Husband and Wife – Corporation - State and its Officers – Foreign Sovereigns – Minor - Person of Unsound Mind. Negligence - Professional Negligence - Defences: Contributory Negligence (<i>Res ipsa loquitur</i>) - <i>Ex trupi causa non oritur actio</i> – Exclusion of Liability – Insanity.				
MODULE 3: LIABILITIES	12 hours			
Vicarious Liability-Master and Servant – Course of Employment – Liability of Independ Contractor – Doctrine of Sovereign Immunity - Strict Liability: The Rule in <i>Rylands Fletcher</i> - Bhopal Gas Leak Disaster - Development of Law beyond Strict Liability – Mehta vs. Union of India - Absolute Liability.	vs. CO-3			
MODULE 4: DEFENCES	12 hours			
Trespass to Person - Assault and Battery - False Imprisonment; Trespass to Land a Chattels - Nuisance Public and Private - Trespass to Goods - General Defences intentional Torts -Acts of State - Parental and Quasi-Parental Acts- Inevitable Accide Consent - Self-defence - Defence of Property - Necessity- Plaintiff the Wrongdoer - Trifl Injuries to Reputation: Defamation - Libel and Slander - Malicious Prosecution.	to ent- CO-4			
MODULE 5: RELEVANT LAWS	12 hours			
Consumer Protection Act, 2019: History and Evolution - Scheme of the Act and its salie features - Consumerism under the Act - Consumer Dispute Redressal Agencies under the Act and the Remedies There under - Consumer Advocacy. Motor Vehicles Act - Salie features of the Act and Recent Developments.	he CO-5			
TEXT BOOKS				
1. Dr. R.K. Bangia, <i>Law of Torts</i> (Including Compensation under the Motor Vehicle Consumer Protection Law)	Dr. R.K. Bangia, <i>Law of Torts</i> (Including Compensation under the Motor Vehicles Act and			
2. P.K. Majumdar & R.P. Kataria, Law of Consumer Protection in India.				
3. King, Martin Luther. I Have a Dream. Harper One, 1991				
4. Wood, Frederick T. An outline history of the English language. 2nd ed. London: Macmillan, 1969				
STATUTORY MATERIAL				
1. Consumer Protection Act, 2019				
2. Motor Vehicles Act, 1988				

COURSE CODE	25BA0101	CREDITS	4
COURSE TITLE	URSE TITLE LEGAL AND CONSTITUTIONAL HISTORY		
Course Description	This course explores the evolution of legal and constitutional history in India, examining the development of judicial systems from ancient times through British colonial rule to the establishment of modern legal frameworks.		
Course Objective	 To understand the judicial systems in ancient and medieval India. To explore the development of British judicial institutions and the administration of justice To investigate significant legislative acts that shaped the Indian legal system 		
Course Outcome	Upon completion of this course, the students will be able to Students will identify and discuss the key features and drawbacks of the judic systems in ancient and medieval India Students will assess the evolution of the judicial system during British rule, including the establishment and functions of the Supreme Court Students will evaluate the impact of major legislative acts on the structure at jurisdiction of the Indian legal system Students will assess the major constitutional developments and issues discuss during the formation of independent India Students will evaluate the evolution of the legal profession and the significant of key acts on legal education and practice.		British rule, e structure and sues discussed
MODULE 1: 12 hours			
Judicial system in Ancient India- Vedic period- Concept of Dharma- Arthasastra –			
India- Delhi sulta of Justice- Legal	Drawbacks of judicial administration in Hindu Sastras. Judicial system in Medieval India- Delhi sultanate period- Mughal period- Drawbacks of Muslim administration of Justice- Legal System in Sangam text-Legal code by Thirukkural- Legal system during Pallavas, Cholas, Pandyas		
MODULE 2:			12 hours

Advent of British-Administration of Justice and developments of courts and Judicial institutions in the Presidency Towns of Madras, Bombay and Calcutta from 1600-1726- Mayor's Court- Charter of 1726- Regulating Act of 1773- Supreme Court at Calcutta, its powers and functions (1774)-The settlement Act of 1781-Warren Hastings plans1772, 1774 and1780–Judicial Measure of Cornwallis-1787, 1790

CO-2

&179	93.		
MODU	TLE 3: 12 hours		
of 1858. I	Pitts India Act of 1784 -Charter Acts of 1793, 1813, 1833, 1853- Government of India Act of 1858. Indian Councils Act-1861 & 1892- Privy Council- its Jurisdiction-Abolition of the Jurisdiction of Privy Council-The High Courts' Act-1861.		
MODUL	E 4: 12 hours		
Minto M	orley Reforms 1909- Montague Chelms for Reforms 1919- Dyarchy- The		
Governn	nent of India Act of 1935- Federalism- Provincial Autonomy Federal Court-Crips		
Mission-	Cabinet Proposal 1946- Mountbattten Plan- Interim Government-Partition of	CO-4	
India- In	dian Independence Act 1947- Formation of Constituent Assembly- Constituent	004	
Assembl	y debates on the following major issues – Federalism, Untouchability - Uniform		
Civil Co	de – Reservations – Right to Equality- Preamble.		
MODUL	E 5: 12 hours		
-	nent of Legal Profession till 1724- Legal profession under The Supreme Court-		
	for Enrolment of Advocates under The Legal Practitioners Act – Provision for		
	t of Advocates under The Courts Act 1861-Bar Committee of 1923 and Bar	CO-5	
	f 1926 – The Committee 1951, - The Advocate's Act 1961- All India Bar Council		
	Provisions Relating to Enrolment- Maintenance of Discipline-Development of		
Legal Education.			
TEXT BOOKS			
1. Paranjape,N. V (2006). Indian Legal and Constitutional History. Central Law Ag			
2. Jain, M. P (2017). Outlines of Indian legal history. NM Tripathi Private Ltd agenc			
REFERENCE BOOKS			
1. Mittal,J.K (1982). Indian Legal Et Constitutional History. Allahabad Law Agency			

	Jain, M.P., Patnaik, G.B., Das, Y., Das, R., & Tiwary, A.K (2014) Outlines of Indian legal and
2.	constitutional history. LexisNexis

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0102		CREDITS	4
COURSE TITLE	JRSE TITLE GENERAL PRINCIPLES OF POLITICAL SCIENCE -I			
Course Description	This course provides a comprehensive introduction to Political Science, exploring its fundamental concepts, theories, and values, while examining the significance of political thought and its application in contemporary society.			
Course Objective	1. To define the meaning, nature, and scope of Political Science and its relevance in understanding political phenomena. 2. To explore various methods of Political Science, including historical and comparative approaches 3. To analyze the philosophical significance of studying Political Science in relation to law			istorical and
Course Outcome	Upon completion of this course, the students will be able to 1. Understand the significance of study of political science. 2. The students can understand the theories of Origin of State. 3. The law students can analysis the Sources of Gandhi's thought, Satyagraha Swaraj and concept of truth. 4. Understand the meaning of liberty, equality and justice. 5. The students can know the concept of power and authority.			it, Satyagraha,
MODULE 1: INTRO	DUCTION			12 hours
Meaning, Nature and Scope of Political Science; Methods of Political Science: Historical, Comparative and Significance of study of Political Science-Philosophical for Law.				CO-1
MODULE 2: THE S	ГАТЕ			12 hours
Definition and Elements: Theories of Origin of State: Social Contract and Evolutionary Hindu Concept of State –Authority and Dharma			Evolutionary	CO-2
MODULE 3: SOV	EREIGNTY			12 hours
Meaning, Characteristics and Types of Theories of Sovereignty (Monistic and Pluralist) - Types of Sovereignty; Law: Meaning, Sources and Kind			CO-3	
MODULE 4: 12 hours				
Gandhian Political Thought: Sources of Gandhi's thought, Satyagraha, Swaraj, Politics of Non-Violence – Concept of Truth-Religion & Politics. Gandhian Concept of Change: Obedience to just laws and Unjust laws -Theories of Punishment			CO-4	

N	MODULE 5: POLITICAL IDEAS AND VALUES			
I F	Liberty-Meaning and dimension, Equality-Meaning and dimensions; Justice-Meaning and Dimensions. Rights: Meaning & Kinds-Different kinds of Rights-Concept of Human Rights Law - Meaning-Sources & Kinds Concept of Power & Authority - Democracy-Different models of Democracy			
	TEXT	BOOKS		
	1.	G.N. Singh - Fundamentals of Political Organisations		
	2.	Jaskar and Jayaram - Political Thought		
	3.	D.D. Raphel - Problems of Political Philosophy		
	REFERENCE BOOKS			
	1.	Vijayaraghavan - Political Thought		
	2.	Plamer and Perikma - Political Thought		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0103	CREDITS	4	
COURSE TITLE	GENERAL PRINCIPLES OF ECONOMICS - I			
Course Description	This course provides a comprehensive introduction to the fundamental principles of economics, exploring its relevance to law, social welfare, and social justice.			
Course Objective	To understand the fundamental principles of economics and its classification into micro and macroeconomics To analyze the relevance of economics as a science in the context of law, social welfare, and social justice To differentiate between various economic systems, including capitalism, socialism, and mixed economies			
Course Outcome	Course Outcome Upon completion of this course, the students will be able to 1. Students will be able to articulate the foundational concepts of economics 2. Students will be able to apply the concepts of demand and supply 3. Students will be able to calculate and interpret different types of elasticity 4. Students will be able to compare and contrast different market structures 5. Students will be able to calculate national income using different methods			
MODULE 1: Introdu	MODULE 1: Introduction to Economics 12 hours			
a basis of Social Welf	Principle of Economics – Economics as a Science and its relevance to law – Economics as a basis of Social Welfare and Social Justice – Micro Economics and Macro Economics – Positive and Normative Economics - Kinds of economy – Capitalist, Socialist and Mixed economy			
MODULE 2: 12 hours				
Law of Demand and Supply – Consumer Behaviour – Utility Analysis – Cardinal and Ordinal Utility – Consumer Surplus and Consumer Equilibrium			CO-2	
MODULE 3: 12 hours				
Elasticity of Demand and Supply – Concepts – Types – Measurements			CO-3	
MODULE 4:			12 hours	

I	Perfect C	ompetition – Monopoly – Monopolistic Competition – Oligopoly – Duopoly –	CO-4
I	Pricing un	nder various market structure	
I	MODUL	E 5:	12 hours
(Concept -	- Measurements of estimating National Income – Difficulties.	CO-5
	TEXT	BOOKS	
	1.	H.L Ahuja, Principle of Economics	
	2.	V. Lokanathan, Principle of Economics	
	3.	D.N. Dwivedi, Micro Economics, Theory and Applications	
	REFE	RENCE BOOKS	
	1.	D.N. Divedi, Macro Economics Theory and Policy	
	2.	L. Ahuja, Business Economics	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CV0101	CREDITS	2	
COURSE TITLE	COMMUNICATION SKILLS			
Course Description	This course is designed to enhance students' spoken English and communication skills, focusing on the essential components of language acquisition, effective communication, public speaking, and modern e-communication methods.			
Course Objective	 To familiarize students with phonemes, speech sounds, and the principles of Received Pronunciation (R.P), including vowels, diphthongs, and consonants To explore the four essential skills of language learning: listening, speaking, reading, and writing, and their interconnections To differentiate between verbal and non-verbal communication and understand their significance in public speaking 			
Course Outcome	Upon completion of this course, the students will be able to 1. Students will be able to accurately transcribe words into phonetic script and demonstrate improved pronunciation and intonation in spoken English 2. Students will be able to articulate the stages and factors of language acquisition 3. Students will be able to apply principles of effective communication, identify			
MODULE 1: SPOKEN ENGLISH 6 hours			6 hours	
Phonemes / Speech Sounds— Received Pronunciation [R.P], Vowels, Diphthongs and Consonants – Transcription of words into phonetic script. Reading Skills—Stress And Intonation Falling Tone And Rising Tone			CO-1	
MODULE 2: LANGUAGE ACQUISITION 6 hours				
Four skills of Language Learning – Understanding Spoken Language and Speaking – Reading Skills – Writing Skills CO-2 StagesofLanguagesAcquisitionLawsofLanguageLearning – Factors Influencing Results in Language Learning Place of Mother Tongue in India				
MODULE 3: CO	MODULE 3: COMMUNICATION SKILLS 6 hours			
Definition–Methods-	Гуреs–Principles of Effective Communication–	Barriers to	CO-3	

commu	nication – Relevance and importance of communication			
MODU	LE 4: PUBLIC SPEAKING SKILLS	6 hours		
Verbal and Non-Verbal Communication —Outline & Significance. Figures of Speech - Simile — Metaphor — Hyperbole - Allegory — Personification — Metonymy — Synecdoche — Euphemism — Climax — Bathos — Epigram — Pun —Irony. Public Speaking: Skills, Methods, Strategies and Essential tips for effective public speaking.		CO-4		
MODU	LE 5: E-COMMUNICATION	6 hours		
Modern forms of Communication—Fax—E-Mail—Video Conferencing—Internet—Website. Writing Skills—Report Writing—Meeting Agendas-Minutes of meetings—Memorandum—Office Order—Circular—Notes.		CO-5		
TEXT BOOKS				
1.	1. English and Soft Skills – S.P. Dhanavel, Orient Blackswan India, 2010			
2. Gupta, Ruby and Anugrah Rohini L all Basic Technical Communication. Cambridge University Press, 2009				
REFI	REFERENCE BOOKS			
1.	1. HAIGH RUPERT. Legal English , Second edition published by Routledge -Cavendish, London and New York.2009.			
E Handouts of Renssalaer Polytechnic, USA. [necessary permission has to be obtained by the course instructor for classroom use] www.rpi.edu				

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE	25CC0103	CREDITS	4
CODE			•
COURSE TITLE			
Course Description			
Course Objective	speeches.		
Course Outcome	 On completion of the course, students will be able to: Understand working of the court system. Strengthen legal narrative techniques. Strengthen expression skills and advocacy skills. Enhance logical reasoning skills 		
MODULE 1:	Prose-Legal Writing	12 hours	
The lCrosInter	sions of Law - Glanville Williams Due Process of Law – Lord Denning s Examination of Pigott before the Parnell Commission – s pretation of Statues - Glanville Williams e Court - Anton Chekhov	Sr Charles Russel	CO-1
MODULE 2	: Eminent Speeches & Writings 1	2 hours	
> A Plo - M.l	Five Functions of the Lawyer - Arthur T. Vanderbilt ea for the Severest Penalty upon His Conviction for Sedition K. Gandhi	1	
➤ Law	 Of Friendship - Francis Bacon Law is a Jealous Mistress - A Popular Fallacy - Joseph W. Plank Advice to a Young Man Interested in going into Law – Felix Frankfurter 		

MODULE 3:	Logical Reasoning	12 hours
> General	principles of Logic	
Deductive	ve Logic and Inductive logic	
Proposit	tion - Kinds and Types of proposition.	
> Four-fol	ld classification of proposition.	
Syllogis	m –Structure and Rules of Syllogism.	CO-3
> Fallacies	s - Distribution of Terms and importance of Midd	dle term.
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MODULE	4: Legal Language usage 12 hours	
	al Terms (Appendix – I) al Maxims (Appendix – II)	CO-4
MODULE 5	5: ESSAY AND LETTER WRITING 12 hours	
	ay on General Topic er Writing	CO-5
1.	Rajendra Pal and J. S. Korlahalli-Essentials of Business Communication Sterlingpublication. 1971. Print.	
2.	Williams, Glanville. Learning the Law.Sweet and Maxwell PrintingPredition. Print.	ress,2006.14 th
3. Bhatnagar.R.G.Law and Language.Trinity Press Private Limited ,2012.Print.		
REFEREN	CE BOOKS	
1.	Dennings, Lord. Due Process of Law. London:Butterworths:LexisNexis	, 2004.Print

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0104	CREDITS	4
COURSE TITLE	POLITICAL THOUGHT (INDIAN AN	ND WESTERN	()
Course Description	This course provides an overview of key political ideas and philosophies from both Indian and Western traditions. It examines the development of political thought through the works of major thinkers such as Plato, Aristotle, Bentham, Laski, Kautilya, Manu, and Mahatma Gandhi. Students will explore core concepts like justice, liberty, law, and governance, while comparing different ideological frameworks such as liberalism, socialism, and Marxism. The course encourages critical analysis of political theories and their relevance to contemporary society and governance.		
Course Objective	 To introduce the nature, scope, and significance of political thought in both Western and Indian contexts. To examine foundational ideas in ancient and medieval Western political thought through key thinkers and ideologies. To explore the evolution of modern Western political theories and emerging currents in Indian political thought. To study the sources and core concepts of ancient Indian political thought through the philosophies of Kautilya and Manu. To understand classical concepts of the state in Hindu and Islamic traditions and analyze Gandhian and Neo-Gandhian political ideas. 		
Course Outcome	Upon completion of this course, the students will be able to 1) Understand the distinction between political thought and philosophy and the evolution of political ideas in Indian and Western traditions. 2) Analyze the political theories of Plato and Aristotle and examine medieval ideologies like natural law, liberalism, socialism, and Marxism. 3) Evaluate the contributions of Laski and Bentham and identify major currents in		
MODULE 1:	Nature of Political Thought	12 hours	

_	and Political Philosophy-History of Western Political Thought-History l Thought-Importance of Study of Political Thought.	CO-1
MODULE 2:	ANCIENT WESTERN THOUGHTS 12 hours	<u> </u>
	Ancient Western Political Thought-Plato -Aristotle. Medieval Western Political Thought -Natural Law-Natural Right- lism - Marxism.	CO-2
MODULE 3:	MODERN WESTERN POLITICAL THOUGHTS 12 hour	s
Modern Western Indian Political T	Political Thought Herald J. Laski -Jeremy Bentham. Main Currents of hought	CO-3
MODULE 4:	ANCIENT POLITICAL THOUGHTS 12 hours	
Sources and Feat Manu.	tures of Ancient Indian Political Thought Political Ideas of Kautilya -	CO-4
MODULE 5:	POLITICAL THOUGHTS 12 hours	
	Concept of State Classical Islamic, Concept of State. Gandhian Political ndhian Political Thought-Sarvodaya in Indian Political Thought.	CO-5
TEXT BOOKS		
1.	Dr. S.R. Myneni- Political Science	
2. R.P. Sharma-Sterling Publishers, New Delhi-29- Political Thought		
3	Shivlal- Election Archievs, New Delhi-27- Indian Political Thought	
REFERENCE B	Ghosal (Oxford Publication)- A History of Indian Political Idea	
2.	C.F. Strong- Modern political contribution	
	M.N. Agarwal, R.C. Chand & Co., New Delhi-2- principle of politica	

Mode of Evaluation	Internal Assessment: Attendance 5 Marks + Viva Voce	
	10 Marks + Assignement 5 Marks + Presentation 5 Mark	
	+ Continuous Assessment Test 15 Marks +	
	End Term 60 Marks	
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0105	CREDITS	4
COURSE TITLE	GENERAL PRINCIPLES OF SOCIOLOGY- I		
Course Description	This course introduces students to the fundamental prisociology, providing a broad understanding of human cultural dynamics. It explores key themes such as soci institutions, groups, and social change. Through the st contemporary sociological theories, students will developed understand the functioning of societies and the factors. The course also emphasizes the relevance of sociology social issues and encourages critical thinking about so interaction.	society, social salization, normal udy of classical elop analytical sinfluencing hury in addressing of	tructures, and s, values, and kills to man behavior. contemporary

MODULE 1:	INTRODUCTION	12 hours
Course Outcome	other social sciences.2. The lawyers can know the stratification.3. The students can understand the sociological theories help.	significance of the social group and social he importance of educational institution. to understand the human behaviour. al interaction. The lawyers can develop the
Course Objective	 To understand the origin, nature and scope of sociology. Analysis the basic concepts of sociology, social norms and values. To know the importance of social institutions. Understand the importance of family and its function. To know the importance of social control. 	

Origin, development and scope of sociology – Sociology as a science – Sociology and its relationship with other social sciences.	CO-1
MODULE 2: BASIC CONCEPTS OF SOCIOLOGY 12 hours	
Basic concepts – Sociology – Social norms and values – Status and role – Social groups (Primary and Secondary) – Social structure and function – Society, community, association and institution.	CO-2
MODULE 3: SOCIAL INSTITUTIONS 12 hours	
Social institutions – Marriage and family – Religious institution – Political institution – Economic institution	СО-3
MODULE 4: SOCIAL STRATIFICATION, SOCIAL PROCESS AND SOCIALIZATION	12 hours
Social stratification and Social mobility— System of stratification — Slavery — Caste — Estates — Social classes.	CO-4
MODULE 5: SOCIAL CONTROL AND DEVIANCE 12 hours	<u> </u>

Types of social mobility - Horizontal and Vertical mobility - Intergenerational mobility. Social control and Deviance -Types of Social Control. Agencies of Social Control. Social Deviance - Type and Social Significance of deviant behavior.		
TEXT BOOKS		
1.	Vidhya Bhushan and Sachdeva: An Introduction to Sociology	
2.	T.K. Oomen and Venugopal: Sociology	
3. Kuppusamy: Social Change in India		
REFERENCE BO	OKS	
1.	K.M. Khapadia: Marriage and Family in India	
2	Horton and Hunt: Sociology	
3	Biswanath Ghosh: Contemporary Social Problems of India	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0104 CRE	DITS	4	
COURSE	LEGAL EDUCATION AND BASIC PRINCIPLE OF RESIMETHODOLOGY	EARCH	AND	
Course Description	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Course Objective	 To Develop Advocacy Skills To Understand Court Procedures To Apply Legal Knowledge in Real Cases To Enhance Critical Thinking and Problem-Solving To Prepare for Professional Legal Practice 			
Course Outcome	15. To be aware of the notion of Legis brudence and its intersectionality with social			
MODULE 1:	LEGAL EDUCATION 12 hours	ı		
 a) Introduction to Legal education: needs- aims and objectives b) History of Legal education in India: pre-colonial era- colonial era- post-colonial era. c) Current legal education scenario in India: Law Schools- Law Colleges. d) Role of Bar Council of India in Legal Education e) Globalisation and legal education: impact- implications- challenges 			CO-1	
MODULE 2:	BASIC APPROACHES TO LEGAL EDUCATION 12 hours			

- a) Legal concepts: Doctrinal analysis- case law analysis- historical analysis
- b) Legal reasoning: Logic and justice- Use of logic in arguments- application of deductive and inductive reasoning.
- c) Case reading: Case title and citation- brief summary of background and facts of a case-rationale of a judgement- opinion of the court- precedents and its role.
- d) Citation: purpose- case citation and journal citation- basic case citation forms- basic journal citation forms- citation methods: blue book and ILI.

CO-2

MODULE 3: INFORMATION AND COMMUNICATION TECHNOLOGIES IN LAW 12 hours

- a) Importance of ICT in legal Education and Legal research
- b) Application of ICT in Legal Education and Research- E-books, E-journals, Legal databases
- c) Online Legal Databases- Free resources: AIR- e-SCR- India Code- e-courts and Subscription based resources: Heinonline, Jstor, LexisNexis, Manupatra and SCC online

CO-3

MODULE 4:	LEGAL RESEARCH	12 hours	_
b) So so c) R	ntroduction to legal research- octrinal- non doctrinal methods. ources in research: primary ources- secondary sources esearch ethics: misrepresentation and plagiarism		CO-4
MODULE 5: 1	BASIC INTRODUCTION TO RESEARCH METHODOLOGY	12 hours	
b) Researce	ction to research methodology- literature review- research framework design—purpose- methods and tools ch objectives- research questions- hypothesis	vork	CO-5
	ellection- surveys, interviews, observations, document analysis- D nalysis: quantitative analysis and qualitative analysis- Data Interation.		
TEXT BOOK	S		
1.	Berelson B.: Content Analysis in Communication Research		

Berelson B.: Content Analysis in Communication Research.

2.	Beveridge WIR-Art of Scientific investigation.	
3.	Black & Champion-Research Methodology.	
REFERENCE BOOKS		
1.	C. M. Coroll and Frederic Coroll: Methods of Sociological Research.	
2	Campbell, Fox Kentey-Students guide to Legalwriting.	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0105	CREDITS	4	
COURSE TITLE	GENERAL PRINCIPLES OF LAW OF CONTRACT-I			
Course Description	This course provides a comprehensive study of the general principles of the Indian Contract Act, 1872, focusing on the formation, performance, and enforceability of contracts. It examines key concepts such as offer and acceptance, consideration, capacity to contract, free consent, lawful object, and discharge of contracts. The course also explores quasi-contracts, contingent contracts, and specific reliefs under the Specific Relief Act, 1963, equipping students with a strong foundation in both theoretical and practical aspects of contract law			
Course Objective	 To determine and understand the basic principles of commercial transactions with understanding of rights and obligations. For successful legal professional understanding the thorough knowledge of concept of contract law is essential. In such manner, students can shine in their legal profession. The Indian Contract Act, 1872 contains totally 266 sections, in which General Principles of Law of Contract paper contains from section 1 to 75. Along with the Specific Relief Act 1963 which explains elaborately the specific performance of the contract. In over all, the course covers the general principles of contract law and its relevance through decided cases, essential aspects of contract and application of contract through Specific Relief Act 1963. 			
Course Outcome	 Understand the basic principles as an element of contract and various case laws related to judiciary. To learn and interpret all kinds of agreements that are expressly declared as void under Indian Contract Act, 1872. Appreciate or criticize the Indian statutory position relating to important elements of contract law. Understand the clear idea of principles of specific relief act, 1963, its application and various remedies under it. 			
MODULE 1:	INTRODUCTION 12 hour	S		
Historical developm	Historical development of law of contract in India - Definition - Essentials of contract -			
Agreements which are not contracts-Void and voidable contracts - Offer - Essentials -				
Kinds of offer - Invi	Kinds of offer - Invitation to offer - Lapse of offer; Acceptance - Essentials-			
Communication of a	cceptance-Contract through post-Provisional acceptance	ce- Revocation		
of acceptance.				

MODULE 2: CONSIDERATION 12 hours	
Consideration - Definition and essentials - Past, present and future consideration – Privity of contract. Capacity to contract - Contracts by or with Minors, lunatics, drunkard, alien enemies, foreign sovereign, insolvents, convicts, and barristers.	CO-2
MODULE 3: FREE CONSENT 12 hours	
Free consent- Coercion -Duress-Undue influence-Misrepresentation - Fraud-Mistake. Lawful object- Unlawful agreements- Agreements opposed to public policy- Recovery of things given under an illegal agreement - Wagering contract - Contingent contract - Uncertain agreement	CO-3
MODULE 4: DISCHARGE OF CONTRACT 12 hours	
Discharge of contract - By performance - By impossibility of performance - By novation -By breach -Remedies for breach- Rules relating to damages. Quasi-contract- Theories- Kinds of quasi-contract.	CO-4
MODULE 5: SPECIFIC RELIEF ACT 12 hours	
Specific Relief Act, 1963- Specific performance of contract	
	CO-5
TEXT BOOKS	
1. Avtar Singh - Law of Contracts	
2. Anson - Law of Contracts	
REFERENCE BOOKS	
1. Pollock & Mulla - Law of Contracts	
2. Subba Rao– Specific Relief Act	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	·
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CV0102	CREDITS	2
COURSE TITLE	ESSENTIAL COMPUTING SKILLS		
Course Description	The course is designed to focus on imparting essentials of computer skills for the students. It is designed to train the students to gain knowledge on basics of computer and its components, Computer memory, insights of Operating System, Internet Usage, Networks, Software utilities and on creation of simple presentations.		
Course Objective	 Acquire the knowledge on basics of commemory, usage of computer for preparing pers Understand the basics of Internet and WWW Identifying the different settings and options of Usage of software utilities Creates mall presentations 	sonnel/business	letters,
Course Outcome	 Understand the fundamentals of computer, Memory and software Understand the basics of Operating System Analyze the use of Network And internet usage Apply the Software utilities 		
MODULE 1:	KNOWING COMPUTER 6	hours	
Computer Memory,	puter-Basic Applications of Computer- Components of Computer Languages; Types of Computer Systems: Persercomputer, Concepts of Hardware and Software – Appl	sonal-Micro, M	ini, CO – 1

MODULE 2:	FUNDAMENTALS OF OPERATING SYST	ΓEM 6 hour	S
Interface-Task E Setting-Changing - Changing Disp	m; Basics of popular operating system(LINUX,WINDBar- Icons -Menu-Running an Application-Operating System Date and Time play Properties-To Add or Remove a Windows Cons- Adding and removing Printers.	ng System Simple	c CO-2
MODULE 3: IN	NTRODUCTION TO INTERNET, WWW AND W	VEB BROWSERS	6 HOUR
Internet -Applica World Wide W	ter networks; LAN,WAN – Client Server Architecturations of Internet - connecting to internet - Internet Server - Web - Web Browsing software - Browser types - URL-Domain name - IP Address.	Service Providers -	
MODULE: SOF	FTWARE UTILITIES		6 hours
	nd PDF to Word, PDF Editing, Image to PDF, PDF T, Image Formatting, File Compression.	to Image, PPT to	CO-4
	MAKING SMALL PRESENTATION tion software-Creating Presentation-Preparation and Taking printouts of presentation / handouts	Presentation of	6 hours
Basics of presentar Slides-Slide Show- TEXT BOOKS	tion software-Creating Presentation-Preparation and Taking printouts of presentation / handouts		CO-5
Basics of presenta Slides-Slide Show-	tion software-Creating Presentation-Preparation and	onias Publications,	CO-5
Basics of presentar Slides-Slide Show- TEXT BOOKS 1.	Taking printouts of presentation / handouts Peter Norton, "Introduction toComputers", Vision Neeharika Adabala, V.Rajaraman, "Fundamental Neeharika Adabala, V.Rajaraman, V.R	onias Publications,	CO-5
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2.	Taking printouts of presentation / handouts Peter Norton, "Introduction toComputers", Vision Neeharika Adabala, V.Rajaraman, "Fundamental Neeharika Adabala, V.Rajaraman, V.R	onias Publications,	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS	 tion software-Creating Presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta OOKS 	onias Publications, als ofComputers",P Point Essentials)",2	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1.	 Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta OOKS MLHumphrey, "PowerPointforBeginners: 1 (Power Charles Severance, Introduction to Networking: Hospace Independent Pub; 1st edition, 2015 Internal Assessment 	onias Publications, als of Computers", Point Essentials)", 2 ow the Internet Wo	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1.	 Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamental McLhumphrey, "PowerPointforBeginners: 1 (Power Charles Severance, Introduction to Networking: Hospace Independent Pub; 1st edition, 2015 Internal Assessment Attendance 	onias Publications, als ofComputers",P Point Essentials)",2 ow the Internet Wo	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1.	 Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta OOKS MLHumphrey, "PowerPointforBeginners: 1 (Power Charles Severance, Introduction to Networking: Hospace Independent Pub; 1st edition, 2015 Internal Assessment Attendance Assignment 	ponias Publications, als of Computers", Point Essentials)", 2 by the Internet Wood 5 5 5 5	CO-5 2018 HI,2014
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Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1.	Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta Neeharika Ne	onias Publications, als ofComputers",P Point Essentials)",2 ow the Internet Wo 5 5 5 5 5	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1.	Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta Neeharika Neehari	onias Publications, als ofComputers",P Point Essentials)",2 ow the Internet Wo 5 5 5 10 15	CO-5 2018 HI,2014
Basics of presentar Slides-Slide Show- TEXT BOOKS 1. 2. REFERENCE BOOKS 1. 2. de of Evaluation	Taking printouts of presentation-Preparation and Taking printouts of presentation / handouts Peter Norton, "Introduction to Computers", Vision Neeharika Adabala, V. Rajaraman, "Fundamenta Neeharika Ne	ponias Publications, als of Computers", Point Essentials)", 2 Tow the Internet Wood 5 5 5 5 10	CO-5 2018 HI,2014

COURSE CODE		25BA0106	CREDITS	4	
COURSE TITLE	INDIAN SOCIOLOGY				
	The learning aim of Indian Sociology is to provide students with a comprehensive				
Course	understanding of India's social structure, cultural diversity, and historical evolution.				
Description	It helps in analyzing the unique social institutions, traditions, and contemporary				
	proble	problems and challenges shaping Indian society.			
Understand the historical evolution and cultural diversity of Indian					
	2.	Examine the role of key social institutions suc	h as family, ca	aste, religion,	
		and economy.			
	3.	Assess the impact of social stratification, in	ncluding caste	and class	
Course Objective	Course Objective structures.				
	4.	Explore the dynamics of social change, modern	ization, and glo	balization in	
		India.			
5. Critically evaluate contemporary social issues like				er inequality,	
	poverty, and communalism.				
	By the end of this course, students will be able to:				
	1. Understand Indian society in the historical and cultural perspective and can				
		recognize its unity in diversity.			
Course Outcome	 Analyze different social institutions in shaping Indian social life. Critically examine caste and class structure dynamics existing in India. Interpret social change and movements happened in Indian society. 				
	5. Evaluate social challenges and problems in Indian scenario.				
MODULE 1:		INDIAN SOCIETY		12 hours	
Structure; India as a	plural s	ociety, characteristics of Indian society with spec	cial reference	CO-1	
to unity in diversity.	to unity in diversity.				
MODULE 2:		SOCIAL INSTITUTIONS IN INDIA		12 hours	

Role of family,	caste, religion, economy and other institutions in shaping social life in	CO-2
MODULE	3: SOCIAL STRUCTURE IN INDIA	12 hours
Caste system in class dynamics i	India, social stratification in India, and Indian class system and emerging n India.	CO-3
MODULE	4: SOCIAL CHANGE AND MOVEMENTS	12 hours
	and its impact, urbanization, globalization, and various social movements movement- Gandhi, Dalit right movement, Chipko movement, Narmada	CO-4
MODULE 5	: PROBLEMS AND CHALLENGES IN INDIAN SOCIETY	12 hours
(Child labour,	d to gender inequality, poverty, communalism, and regional disparities. beggary, alcoholism and drug addiction. Prostitution, bonded labour, status of women and environmental problems).	CO-5
TEXT BOOKS		
1.	Rao C.N. Shankar, - Sociology Of Indian Society	
2.	Shankar Rao C.N., - Indian Social Problems	
3.	Vidhya Bhushanand Sachdeva, - An Introduction to Sociology	
4.	T.K. Oomen and Venugopal,- Sociology	
5.	Kuppusamy, - Social Change in India	
6.	K.M. Khapadia, - Marriage and Family in India	
7.	Horton and Hunt, - Sociology	
8.	Biswanath Ghosh, - Contemporary Social Problems of India	
REFERENCE	BOOKS	
1.	Race and Social Problems	

3.	Contemporary Sociology
4.	Journal of Social Issues
5.	Social Problems

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	·
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0107	CREDITS	4		
COURSE TITLE	INTERNATIONAL RELATIONS				
	This course provides a comprehensive overview of the key concepts, theories, and				
Course	issues in the field of International Relations (IR). Studen	its will explore	the dynamics		
Description	of global politics, including the roles of states, internation	nal organizatio	ons,		
	non-state actors, and transnational forces.				
	ternational pol	itics.			
	2. To analyze the components and dynamics of	national pow	er in global		
	affairs.				
	3. To explore the concept of disarmament, its s	strategic impl	ications, and		
Course Objective	contemporary challenges.				
	4. To assess the significance of non-alignment	in historical	and modern		
	geopolitical contexts.				
	5. To evaluate the functions and impact of UNICEF in global governance and				
	humanitarian efforts.				
	1. Analyze the historical evolution and theoretical for	oundations of	International		
	Relations as a discipline.				
	2. Evaluate the roles and effectiveness of the United Nations General Assembly				
	and Security Council in global conflict resolution and peacekeeping.				
G 0 4	3. Assess the functions, responsibilities, and strategic significance of diplomats in				
Course Outcome	international negotiations and statecraft.				
	4. Examine the operational frameworks and global impact of key international				
	organizations, including UNESCO, the IMF, and the ILO.				
	5. Critically assess the concept of the balance of power in international politics				
	and its implications for state behavior and global stability.				
MODULE 1:	INTRODUCTION 12 hours				
International Politi	cs-Meaning, Scope and Nature; Evolution of the	Concept of			
International Relation	International Relations- Approaches to study of International relations and International				
society - Scope-Wo	rld Community& International Society.				
MODULE 2: TH	IEORIES OF POWER AND SECURITY	1/) hours		
MODULE 2: IT	IEURIES UF FUWEK AND SECUKII Y	1.	2 hours		

National Power- Nature and Role-Elements of National Power-Limitations; Balance of			
Power-Characteristics and Relevance – Collective Security: Political realism and Neo			
realism - Political	idealism- Nature, Assumptions, Collective Security and Space		
MODULE 3: DIP	PLOMATIC AND GLOBAL STRATEGIC FRAMEWORK 1	2 hours	
Diplomacy-Nature	and Definition-Classes-Appointments of Diplomats-Functions of		
Diplomats-Privileg	ges and Immunities of Diplomats; Disarmament & Arms Race-Non-	CO-3	
Alignment: Meanin	ng, Development and Relevance: India's Role		
MODULE 4:	TRANSFORMATION OF WORLD ORDER 1	2 hours	
Emergence of Nat	ional states - Alliances and counter alliances. War and peace -causes		
and consequences	of first world war- League of Nations - Principal Organs- League's role	CO-4	
in the promotion	of peace- Causes for failure of League of Nations - Emergence of		
Facism and Nazisn	n- causes and consequence of second world war.		
MODULE 5:	GLOBAL GOVERNANCE AND POWER TRANSITION	12 hours	
Establishment of	United Nations- Making of the UN: from Atlantic Charter to San		
Francisco Conference 1945-European Union: General Features and Roles-Principal			
Organs- Role Ag	Organs- Role Agencies: UNESCO, UNICEF, IMF, ILO Decline of Soviet Russia-		
Development of U	ni-polar World. National interest and India's role at UNO.		
Reference Books			
	International Relations Theory: A Critical Introduction - Cynthia Webe	r (2021) -	
1.	Routledge Publishing Company.		
2	International Relations in India: Theorising the Region and Nation- Kanti Bajpai and		
2.	Siddharth Mallavarapu (2004), Orient Blackswan		
2	The Oxford Handbook of Indian Foreign Policy (Oxford Handbooks) - David M.		
3.	Malone, C. Raja Mohan, et al.(2015), Oxford University Press.		
4.	4. The Globalization of World Politics" (8th Ed.) – John Baylis, Steve Smith		
	1		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0106	CREDITS	4	
COURSE TITLE	THE BHARATIYA NYAYA SANHITA, 2023 (LAW OF CRIMES I)			
Course Description	The course is designed to provide in-depth study of Law of crimes. Further, it will provide the student with a knowledge of BNS, 2023 and the difference between IPC, 1860 and BNS, 2023.			
Course Objective	 Analyze Criminal acts, their elements, parties to offenses and application of the criminal justice system Express an increased awareness of the legal principles of criminal law and its application Students will demonstrate an understanding of the origins of criminal behaviour, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives Students will articulate ethical implications of decision making in a professional capacity. 			
Course Outcome	Upon completion of this course, the students will be able to 1. To analyse the principles of criminal responsibility, undertake self-directed legal research using primary and secondary materials, and analyse and evaluate legal information relating to criminal law and legal theory. 2. To apply principles of criminal law to complex legal problems, and critique the operation of criminal law from both a policy and theoretical/principled perspective. 3. To prepare persuasive written and oral arguments for a legal and lay audience on issues relating to the drafting of new criminal laws and the application of existing criminal laws to common scenarios that arise in criminal practice. 4. To demonstrate awareness of principles of ethical professional judgement in the management and conduct of a criminal law matter, relevant to both prosecution and defence. 5. To analyse the impact of criminal law from a policy perspective, with a focus on the impact of the law on those people who are vulnerable or outside mainstream culture.			
MODULE 1: Natur	e and Scope of Criminal Law		12 hours	

a)	History of Criminal Law- Development, Nature, Commencement, Extent & Applicability-Principles of Criminal Law -Crime Definition- Committee for Reforms in Criminal Law (2020)- IPC and BNS comparative analysis	
b)	Elements of Crime: Mens Rea- Actus Reus - Psychology of crime- Stages of Crime:	
	Intention, Preparation, Attempt & Commission	CO-1
c)	Classification of crime: General- specific- Group- Joint and Constructive Liability-	
	Corporate Liability	
d)	Jurisdiction: Territorial-Extra Territorial Jurisdiction	
e)	Inchoate Crime-Criminal Conspiracy- Abetment-Attempt	
f)	General Exceptions - Excusable & Justifiable - Burden of Proof	
MOD	ULE 2: General Exceptions & Punishment	12 hours
a)	Mistake-Judicial Acts – Accident-Necessity	
b)	Infancy-Insanity-Intoxication —Consent	
c)	Good Faith-Compulsion or Threat -Trivial Acts	
d)	Right of Private Defence	
e)	Punishments-Theories of punishment	CO-2
f)	Types of punishment- Death Penalty – Imprisonment for life - Rigorous	
	imprisonment - Simple imprisonment- Forfeiture of property-Fine - Community	
	service	
g)	Commutation of sentence - Solitary confinement - Limit of solitary confinement - Enhanced punishment	
MOI	DULE 3: Offences against Human Body	12 hours
a)	Offences against Human Body - Culpable Homicide and Murder- Organised crime- Terrorism- Mob lynching	
b)	Rash and Negligent Act-Attempt and Abetment to Suicide	
c)	Hurt and Grievous Hurt- Criminal Force and Assault-Wrongful Restraint and Wrongful Confinement	CO-3
d)	Kidnapping and Abductions	
e)	Offences against Women - Outraging the Modesty of Women-Cybercrime against women-Voyeurism-Stalking-Sexual harassment- Acid Attack-Rape and Unnatural	
	Offences- Cruelty- Dowry death, Offences relating to Marriage and false promise to marry	
MOI	Offences-Cruelty- Dowry death, Offences relating to Marriage and false promise to	12 hours
MOI a)	Offences- Cruelty- Dowry death, Offences relating to Marriage and false promise to marry	12 hours
	Offences- Cruelty- Dowry death, Offences relating to Marriage and false promise to marry DULE 4: Offences against Property	12 hours
a)	Offences- Cruelty- Dowry death, Offences relating to Marriage and false promise to marry DULE 4: Offences against Property Offences against property - Theft, Extortion, Robbery and Dacoity	

e) Offences Re	elating to Documents & to Property Marks.		
MODULE 5: Gen	eral Offences	12 hours	
a) Offences ag	ainst State -Offences against Election		
b) Offence Rea	lating to Coins & Government Stamps		
c) Offences R Annoyance	elating to Religion- Defamation- Criminal Intimidation, Insult &	CO-5	
·	lating to Weights & Measures-Offence Affecting the Public Health, venience, Decency & Morals		
· · · · · · · · · · · · · · · · · · ·	elating to the Army, Navy & Air Force-Offences against the Public False Evidence & Offence against Public Justice.		
TEXT BOOKS			
1.	1. Taxmann's Hand book on New Criminal Laws, Taxmann Publications (P) Ltd., New Delhi, 2024		
2. The Bharatiya Nyaya Sanhita, 2023 along with Introduction, Comparative Tables and Notes on Clauses, Asia Law House, Hyderabad, 1 st Edition.			
Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2016			
4.	4. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2017		
REFERENCE BO	OOKS		
1.	Law of crimes: A hand book: a single volume commentary on Indian penal code, 1860 (Act no. XLV of 1860), V. V Raghavan, Orient Law House: sole selling agents, Orient Sales Organisation; 1st edition (1980)		
2. Vageshwari Deswal & Saurabh Kansal, Bharatiya Nyaya Sanhita 2023 Law and Practice, 2024 edition.		2023 Law and	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0107	CREDITS	4	
COURSE TITLE	SPECIAL CONTRACTS -II			
Course Description	The course is designed to provide in-depth study of Special contracts. Further, it will provide the student with a knowledge of Indian Contract Act, 1872, Indian Partnership Act, 1932 and Limited liability Partnership Act, 2008.			
Course Objective	 As the general principles of the contract comes under section (1-75) Indian Contract Act, 1872, the sections from 76-266 elaborates about the Sale of Goods Act, 1930, the Indian Partnership Act, 1882 and Negotiable Instruments Act, 1881 in detail which are special contracts. The contract of indemnity and guarantee, of bailment and pledge and that of agency also given under the Indian Contract Act, 1872. The student can acquire deep knowledge when they learn the two categories of contracts such as special contracts of personal relationship and special contracts of property related transactions. As both the general principles of contract and knowledge of special contract are very important in law subjects as well as implementation of such laws in the practice for students. A thorough knowledge of what is agreement, transfer of agreements, special contracts; licensing etc. will be analyzed in the subject. 			
Course Outcome	 Upon completion of this course, the students will be able to Explain the concept of contracts of indemnity and guarantee, and analyze the rights and liabilities of the indemnity holder, indemnifier, surety, and creditor in various legal contexts. Interpret the legal principles of bailment and pledge, and distinguish between them by examining the rights and duties of bailor, bailee, and pledgor, including special cases involving non-owners. Identify different types of agents and agency relationships, and evaluate the rights, duties, and legal implications for principals, agents, and third parties, including scenarios of termination and irrevocable agencies. Demonstrate a thorough understanding of the law relating to the sale of goods, including the transfer of property, conditions and warranties, and the rights of unpaid sellers under various modes of sales contracts Compare and contrast the legal frameworks governing partnerships, limited liability partnerships, and companies, and analyze the rights and responsibilities of partners, firm registration, and modes of firm 			
MODULE 1: CON	dissolution. FRACTS OF INDEMNITY AND GUARANTEE		12 hours	

Guarantee – Definer creditor principal of	ion, Implied indemnity, rights of indemnity holder, rights of indemnifier. nition, essentials, continuing guarantee, rights of surety against the debtor and co surety, Surety, Surety's liability, Discharge of surety, n Indemnity and guarantee.	CO-1
	NTRACTS OF BAILMENT AND PLEDGE	12 hours
	ion, Kinds, Rights and duties of bailor and bailee. Pledge –Definition, vners, Distinction between bailment and pledge.	CO-2
MODULE 3: CO	NTRACTS OF AGENCY	12 hours
ratification, Sub-ag	cy – Definition Distinction between agent and servant, Agency by gent, Substituted agent. Rights and duties of agent, Personal liability, notice to principal Termination of agency, irrevocable agency.	CO-3
MODULE 4: CO	NTRACTS OF SALE OF GOODS	12 hours
Sales of goods – Definition of sale and agreement to sell, Conditions and warranties, Sale by non-owners – CIF, FOB, Ex-ship contract, Sale by auction, Rules relating to passing of property in goods, Rights of unpaid seller		CO-4
MODULE 5: CON	NTRACTS OF PARTNERSHIP	12 hours
Partnership – Definition, Distinction between partnership and co-partnership, Joint Hindu Family, Limited Company, Test to determine partnership, Registration of firm, Rights and duties of partners, Minor and partnership, Reconstitution of firm, Dissolution of the firm. Limited Liability Partnership – Meaning, features and benefits of forming limited liability partnership, Disadvantages of limited liability partnership, Differences between limited liability partnership and traditional partnership firm, Differences between limited liability partnership and Company.		CO-5
TEXT BOOKS		1
1.	Law of Contract & Specific Relief, by Avtar Singh, Eastern Book Company, 12th Edition, 2017, reprinted 2019.	
2.	2. Anson's Law of Contract, Oxford University Press, 13th Edition, 2016.	
Introduction to Law of Partnership, by Avtar Singh, Eastern Book Company, 11th Edition, 2018.		ompany,
3.	11th Edition, 2018.	

REFERENCE BOOKS		
	Agency and Partnership Law, edited by Mark J. Loewenstein and Robert W.	
1.	Hillman, Edward Elgar Publishing Ltd., 2018.	
2.	The Law of Bailment, by Robert H. Tanha, Irwin Law Inc., 2019.	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0108	CREDITS	4	
COURSE TITLE	FAMILY LAW – I			
Course Description	This course provides a comprehensive understanding of the personal laws in India as they relate to various religious communities, with a focus on family matters such as marriage, adoption, guardianship, and maintenance. Students will explore both ancient and modern sources of personal laws, and analyze how traditional institutions like the Hindu Joint Family and religious customs have evolved under statutory Frameworks			
Course Objective	It equips the students with different personal Laws It provides ability to the student community in realizing secular laws related to inter- religious marriage, dowry, adoption and maintenance. Appreciate the Conglomeration of the uncodified aspects of unisex marriage and live- in- relationship. Also motivates the students to equip with writing, reading and research skills.			
Course Outcome MODULE 1: SOU	Upon completion of this course, the students will be able to 1. Explain the ancient and modern sources of personal laws and analyze the evolution and key features of the Hindu Joint Family system, including differences between Mitakshara and Dayabhaga schools 2. Compare the legal frameworks governing Hindu, Muslim, and Christian marriages in India, and evaluate key concepts like valid marriage, restitution, judicial separation, divorce, talaq, dower, and the changing dynamics such as live-in relationships. 3. Interpret the legal provisions relating to adoption under Hindu and Muslim laws, and examine the legitimacy of parentage and the doctrine of acknowledgment of paternity 4. Describe the legal framework for guardianship under the Guardians and Wards Act 1890 and the Hindu Minority and Guardianship Act 1956, and assess the roles and powers of natural and testamentary guardians 5. Analyze the legal provisions for maintenance under Hindu, Muslim, and Christian personal laws, focusing on the rights of parents, widows, children, and dependents, and the determination of maintenance amount RCES AND SCHOOLS OF PERSONAL LAWS 12 hours			
	nd modern sources of the personal laws, Evolution of schools of Hindu law – Mitakshara and Dayabagha	institution of	CO-1	

MODULE 2: LAV	W ON MARRIAGE AND MATRIMONIAL RELIEFS	12 hours
conjugal rights, val divorce under Hind law – Dissolution dower. Marriage	- Hindu Marriage Act 1955 – condition of valid marriage, Restitution of lid marriage, void marriage, judicial separation, Divorce – ground for lu Marriage Act 1955 and theories of Divorce, Marriage under muslin of Marriage Act 1939 overview – Talaq and its types and concept of under Indian Christian marriage Act 1872- overview. Changing tution of Marriage – Live in relationship.	CO-2
MODULE 3: LAV	W ON LEGITIMACY OF CHILDREN AND ADOPTION	12 hours
of valid adoption.	Adoption under Hindu Adoption and Maintenance Act 1956–Requisites Adoption under Muslim law – law of legitimacy of parentage and vledgement of paternity.	СО-3
MODULE 4: LA	W ON MINORITY AND GUARDIANSHIP	12 hours
Legislation related	ship - Salient features of Guardians and Wards Act 1890-Modern to guardianship – Hindu Minority and Guardianship Act 1956- Natural nentary guardian –Roles of the guardians.	СО-4
MODULE 5: LAV	V ON MAINTENANCE	12 hours
Maintenance to pa Maintenance. Gene	ce- Maintenance under Hindu Adoption and Maintenance Act 1956 - rents-widow- children – daughter in law and dependents, Amount of eral outline of Maintenance under the Muslim laws and Christian laws	CO-5
TEXT BOOKS		
1.	Paras Diwan, Law of Marriage and Divorce, (Universal Law Publish 7th ed. 2017)	ing Co.
2.	Prof. (Dr.) T. V. Subba Rao, Prof. (Dr.) Vijender Kumar, Prof. G.C.V. SubbaRAo's Family Law in India, (Gogia& Co., 2018)	
3. Mulla, Hindu Law, (Lexis Nexis 23 rd Edition, 2018)		
REFERENCE BO	OOKS	
1.	Paras Diwan, Law of Adoption, Minority, Guardianship and Custody, (Universal Publishing Co. 2016)	
2.	Mulla, Principles of Mahommedan Law, (Lexis Nexis, 22 nd ed.2017)	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5

	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0109 CREDITS	4	
COURSE TITLE	JURISPRUDENCE	<u>.</u>	
Course Description	This course introduces students to the foundational concepts a underpinnings of law through the study of jurisprudence. It expurpose, and classification of law, as well as its relationship with a The course also includes an analysis of justice, legal systems, pur judicial processes, and modern developments such as judicial act interest litigation.	olores the nature ethics and societ hishment theorie	ire, ety. ies,
Course Objective	 The objective of this course is to introduce students to the fundamental principles, sources, and philosophical schools of jurisprudence. It aims to develop a deep theoretical understanding of law, its origin, nature, and its relationship with the state, justice, and society. Through the study of legal concepts such as rights, duties, ownership, and judicial processes, the course equips students with the analytical tools needed to critically evaluate legal systems, apply legal reasoning, and understand the dynamic interplay between law and societal change. 		
Course Outcome	 Upon completion of this course, the students will be able to Explain the meaning, scope, and significance of jurisprudence and legal theory, and distinguish between various kinds of law and their relationship with ethics. Identify and evaluate the different sources of law and critically assess their comparative merits and demerits in legal systems Compare and contrast major schools of jurisprudence, including their principles, approaches to law, and relevance in modern legal systems. Analyze the concept of the state, sovereignty, administration of justice, theories of punishment, and their impact on the structure and function of legal systems. Demonstrate understanding of core legal concepts such as rights, duties, ownership, and possession, and evaluate the role of judicial activism, public interest litigation, and statutory interpretation in contemporary legal practice 		
MODULE 1: Natur	re and Scope of Jurisprudence 12 hours		
Jurisprudence and L	ng of Jurisprudence – Its Scope and Significance – Relation betwee egal Theory - Definition, Nature and Purpose of Law – Kinds of Law – Law and Ethics.		
MODULE 2: Sour	ces of Law	12 hours	
Sources of Law Con	nparative Merits and Demerits of different sources.	CO-2	

MODULE 3: Sch	nools of Jurisprudence	12 hours
Schools of Jurispru	idence – Comparative Merits and Demerits of different schools.	CO-3
MODULE 4: Sta	te, Sovereignty & Justice	12 hours
Justice – Kinds – J	Concept of State and Soverign –General Outline- Administration of ustice in relation to law – Theories of justice –Theories of punishment – ocedure and Practice	CO-4
MODULE 5: Leg	al Concepts and Judicial Process	12 hours
Possession-Title -	Rights, Duties, Obligation, Liabilities – Person – Ownership – Property – Judicial Process: Judicial Activism-Introduction to Public and Interpretation of Statutes.	CO-5
TEXT BOOKS		
1.	Salmond on Jurisprudence, 2016, 12 th Edition, Sweet & Maxwell.	
2.	Lloyd's Introduction to Jurisprudence, 2014, 9th Edition, Sweet & Maxv	well.
3.	N.V. Paranjape, "Studies in Jurisprudence and Legal Theory", 2019, 9 th Edition, Central Law Agency.	
4. Avtar Singh, "Introduction to Jurisprudence", 2015, 4 th Edition, LexisNexis Butterworths.		sNexis
REFERENCE BO	DOKS	
Robert L. Hayman Jr., Nancy Levit and Richard Delgado, "Jurisprudence, Classical and Contemporary: From Natural Law to postmodernism, 2 nd Edition, West Academic publishing		-

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

Course Description The course aims to provide a sociological perspective on the relationship between society and the environment. It explores how human activities impact ecosystems, the consequences of environmental degradation, and the role of social institutions movements, and technological advancements in addressing environmental challenges. 1. To understand key environmental concepts 2. To examine the relationship between society and the environment 3. To analyze environmental pollution and its effects 4. To understand environmental movements in India 5. To critically assess the role of technology in environmental sustainability By the end of this course, students will be able to: 1. Explain Fundamental Environmental Concepts 2. Analyze the Interrelationship Between Society and the Environment 3. Critically Assess Environmental Pollution and Its Effects 4. Understand and Evaluate Environmental Movements in India 5. Critically Examine the Role of Technology in Environmental Sustainability MODULE 1: BASIC CONCEPTS IN ENVIRONMENTAL SOCIOLOGY 12 hours Environment, Ecosystem, Ecology, Biodiversity, Ecological footprint. MODULE 2: ENVIRONMENT AND SOCIETY 12 hours Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution, marine pollution, noise pollution, nuclear pollution.	COURSE CODE	25BA0105 C	CREDITS	4
Society and the environment. It explores how human activities impact ecosystems, the consequences of environmental degradation, and the role of social institutions movements, and technological advancements in addressing environmental challenges.	COURSE TITLE	ENVIRONMENTAL SOCIOLOGY		
Course Objective 2. To examine the relationship between society and the environment 3. To analyze environmental pollution and its effects 4. To understand environmental movements in India 5. To critically assess the role of technology in environmental sustainability By the end of this course, students will be able to: 1. Explain Fundamental Environmental Concepts 2. Analyze the Interrelationship Between Society and the Environment 3. Critically Assess Environmental Pollution and Its Effects 4. Understand and Evaluate Environmental Movements in India 5. Critically Examine the Role of Technology in Environmental Sustainability MODULE 1: BASIC CONCEPTS IN ENVIRONMENTAL SOCIOLOGY 12 hours Environment, Ecosystem, Ecology, Biodiversity, Ecological footprint. MODULE 2: ENVIRONMENT AND SOCIETY 12 hours Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water		society and the environment. It explores how human activit consequences of environmental degradation, and the removements, and technological advancements in activities.	ies impact ed	cosystems, the
1. Explain Fundamental Environmental Concepts 2. Analyze the Interrelationship Between Society and the Environment 3. Critically Assess Environmental Pollution and Its Effects 4. Understand and Evaluate Environmental Movements in India 5. Critically Examine the Role of Technology in Environmental Sustainability MODULE 1: BASIC CONCEPTS IN ENVIRONMENTAL SOCIOLOGY 12 hours Environment, Ecosystem, Ecology, Biodiversity, Ecological footprint. MODULE 2: ENVIRONMENT AND SOCIETY 12 hours Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water CO-3	Course Objective	 To examine the relationship between society and th To analyze environmental pollution and its effects To understand environmental movements in India 		
Environment, Ecosystem, Ecology, Biodiversity, Ecological footprint. MODULE 2: ENVIRONMENT AND SOCIETY 12 hours Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water	Course Outcome	 Explain Fundamental Environmental Concepts Analyze the Interrelationship Between Society and the Environment Critically Assess Environmental Pollution and Its Effects Understand and Evaluate Environmental Movements in India 		
Environment, Ecosystem, Ecology, Biodiversity, Ecological footprint. MODULE 2: ENVIRONMENT AND SOCIETY Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water	MODULE 1:	BASIC CONCEPTS IN ENVIRONMENTAL SOC	CIOLOGY	12 hours
Society; Interrelationship between people and environment. Global issues; greenhouse effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water	Environment, Ecosy	stem, Ecology, Biodiversity, Ecological footprint.		CO-1
effect, global warming, acid rain and desertification, population and health. Role of developed countries and developing countries. MODULE 3: ENVIRONMENTAL POLLUTION AND EFFECTS 12 hours Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water CO-2	MODULE 2:	ENVIRONMENT AND SOCIETY	l	12 hours
Environmental pollution; solid waste pollution, pesticide pollution, nuclear pollution, water CO-3	effect, global warming, acid rain and desertification, population and health. Role of			CO-2
CO-3	MODULE 3:	ENVIRONMENTAL POLLUTION AND EFFECT	rs -	12 hours
				CO-3

MODULE 4:	ENVIRONMENTAL MOVEMENTS IN INDIA	12 hours	
Environmental Mo	ovements; Chipko Movement, Appikko Movement, Narmada Bachao	CO-4	
Andolan, Anti-Tel	nri Dam Movement and Environmental Action Group.		
MODULE 5:	TECHNOLOGY AND ENVIRONMENT	12 hours	
Criticism of mode	ern technology. Environmentally sound and appropriate technology.		
	on of technology, satisfaction of basic needs, sustainable development,	CO-5	
	elopment and environment.		
TEXT BOOKS			
	Allan Schnaiberg (1994) "The Political Economy of Environmental	Problems and	
1.	Policies: Consciousness, Conflict and Control Capacity." Advance	es in Human	
	Ecology 3: 23-64.		
2.	Bandyopadhyay, India's Environment, Natraj Publishers, Dehra Dun, 1	985	
3.	Guha, Ramachandra, Social Ecology, Oxford University Press, Calcutta	ı, 1998.	
4	Karpagam, M., Environmental Economics, Sterling Publishing Pvt. Ltd., New Delhi		
4.	1990.		
REFERENCE BO	OOKS		
	Frederick H. Buttel (1987) "New Directions in Environmental Socio	ology." Annual	
1.	Review of Sociology 13: 465-488. (Follow the link, search for Buttel [in Author], and		
	away you go.)		
2.			
_	Michael Goldman and Rachel A. Schurman (2000) "Closing the 'Grea	at Divide':New	
3.	Social Theory on Society and Nature." Annual Review of Sociology 26	: 563-584.	
	Bas Wielenga, 1999. Towards an Eco-just Society, Bangalore: Cer	ntre for Social	
4.	Action.		
	Christopher Schlottmannet. al., 2017. Environment and Society: A	Reader. New	
5.	York: New York, University Press. (CH.9)		
	Gardner, Assadourian, Sarin.2013. "The State of Consumption Today".	In State of the	
6.	World 2004: Progress towards a Sustainable Society. UK: Earth Scan		
7.	Gadgil.M. and R. Guha . 1995. Ecology and Equity: Use and About 1995.	use of Nature,	
Mode of Evaluation	n Internal Assessment 5		
	Attendance 5		
	<u> </u>		
	Assignment 5 Presentation 5		

	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

25BA0109	CREDITS	4
MODERN GOVERNMENT		
This course examines the structures, functions, and dynamics of modern		
governments in a comparative and contemporary con	text. It explore	s the
evolution of political systems, governance models, a	nd state institu	tions in
response to		
globalization, technological change, and democratic c	hallenges.	
 To examine the conceptual foundations, scope, and historical evolution of comparative government as an academic discipline. To analyze the theoretical and practical dimensions of federalism, including its institutional frameworks and contemporary challenges. To evaluate the electoral system of the United States, focusing on its constitutional design, electoral college mechanism, and comparative implications. To critically assess the constitutional status, powers, and executive dynamics of the U.S. presidency within the framework of checks and balances. 		
 Analyze the typologies and classifications of political systems, distinguishing between democratic, authoritarian, and hybrid regimes through comparative frameworks. Evaluate the doctrine of judicial review in the United States, assessing its constitutional foundations, landmark cases (e.g., Marbury v. Madison), and its impact on the separation of powers. Critically examine the principle of parliamentary sovereignty in the United Kingdom, exploring its historical evolution, legal absolutism, and contemporary challenges posed by supranational governance (e.g., EU law pre-Brexit). Deconstruct the theoretical and practical dimensions of the Rule of Law, contrasting formalist and substantive interpretations in liberal democracies. Assess the role and significance of pressure groups in modern politics, analyzing their influence on policy-making, democratic representation, and potential 		
9 1		
rnment and Politics: Meaning, Scope, Evolution	and	
hes to Comparative Government and Politics: a) Trad	litional: i)	
		CO-1
al Approach, b) Modern Approach: i) The System An	alysis	
unctional Approach, iii) The Political System Approach	h;	
olitical Systems: a) Democratic and Authoritarian;	b) Federal	
	MODERN GOVERNMENT This course examines the structures, functions, and degovernments in a comparative and contemporary contevolution of political systems, governance models, as response to globalization, technological change, and democratic of the evolution of comparative government as an acad 2. To analyze the theoretical and practical dimension its institutional frameworks and contemporary of the United Stricts constitutional design, electoral college of comparative implications. 4. To critically assess the constitutional status, power dynamics of the U.S. presidency within the frame balances. 5. To investigate the structure, ideological spectrum influence of political parties in France's Fifth Reference of po	MODERN GOVERNMENT This course examines the structures, functions, and dynamics of me governments in a comparative and contemporary context. It explore evolution of political systems, governance models, and state institute response to globalization, technological change, and democratic challenges. 1. To examine the conceptual foundations, scope, and historical evolution of comparative government as an academic discipling. 2. To analyze the theoretical and practical dimensions of federalisis its institutional frameworks and contemporary challenges. 3. To evaluate the electoral system of the United States, focusing its constitutional design, electoral college mechanism, a comparative implications. 4. To critically assess the constitutional status, powers, and executed dynamics of the U.S. presidency within the framework of chectobalances. 5. To investigate the structure, ideological spectrum, and electoral influence of political parties in France's Fifth Republic. • Analyze the typologies and classifications of political systems, distinguishing between democratic, authoritarian, and hybrid rethrough comparative frameworks. • Evaluate the doctrine of judicial review in the United States, as constitutional foundations, landmark cases (e.g., Marbury v. Mrits impact on the separation of powers. • Critically examine the principle of parliamentary sovereignty in Kingdom, exploring its historical evolution, legal absolutism, and contemporary challenges posed by supranational governance (or pre-Brexit). • Deconstruct the theoretical and practical dimensions of the Rul Law, contrasting formalist and substantive interpretations in lib democracies. • Assess the role and significance of pressure groups in modern panalyzing their influence on policy-making, democratic representation, an risks of regulatory capture.

MODULE 2: Constitutional Architecture of United States	12 hours
Capitalist and Social Systems.	
and Unitary c)	

The United States of America: Salient Features of the Constitution: Supremacy of the	
Constitution. Presidential Status, Federalism, Separation of Powers and Checks and	
Balances, Judicial Review. The Congress: The Senate and the house of representative-	CO-2
Composition, Powers and Legislative Procedure. Executive: The President-Methods of	
Election, Powers and Position. Judiciary: The Supreme Court-Composition,	
Jurisdictions	
and Role.	
MODULE 3: CONSTITUTION OF FRENCH REPUBLIC 12 hours	
Constitution of French Fifth Republic- its nature- President Cabinet-	CO-3
•	CO-3
Parliament- Judiciary-French Administrative Law-Local Governments-Political	
Parties.	
MODULE 4: CONSTITUTIONAL GOVERNANCE IN U.K.	12 hours
The United Kingdom: Salient Features of the Constitution: Conventions, Parliamentary	
Government, Sovereignty of Parliament, Unitary Government, Rule of Law.	
Parliament: The House of Commons and the House of Lords- Composition, Powers	CO-4
and Legislative Procedure. Executive: monarchy-Functions and Position. Prime	
Minister and the Cabinet: Powers and Position, the Party System in the United	
Kingdom and the United States of	
America- A Comparative Study.	
MODULE 5: GLOBALIZATION AND NON-STATE ACTORS 12 ho	urs
Globalization- Political, Legal and Social Dimensions Pressure Groups: Nature and Role in British and US Political System.	CO-5
Reference Books	ı
1. Bombwall K.RMajor Contemporary Constitutional System- Sterling New Delhi.	Publication,
2. Johari.J.CModern Major Political System-Sterling Publications, Ne	ew Delhi
1	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0110	CREDITS	4
COURSE TITLE	CONSTITUTIONAL LAW - I		
Course Description	This course offers a foundational understanding of the Indian Constitution, its philosophy, structure, and key provisions. It introduces students to the evolution, features, and federal nature of the Constitution, along with comparative forms of government. The course also covers important constitutional doctrines, landmark amendments, and the theory of basic structure, equipping students with the constitutional literacy essential for understanding governance, justice, and rights in India.		
Course Objective	 The primary objective of this course is to enaborigins, principles, and structural framework of It aims to foster a deep appreciation for for principles, and constitutional duties, while a doctrines, forms of government, citizenship law 	the Indian Con undamental rig lso critically a s, and the ame	ghts, directive analyzing key
Course Outcome	Upon completion of this course, the students will be able to 1. Explain the meaning and scope of constitutional law, analyze the salient features of the Indian Constitution, and distinguish between parliamentary and presidential forms of government. 2. Interpret the significance of the Preamble, Objective Resolution, and constitutional provisions relating to the Union and its territory, and evaluate the constitutional and statutory framework of Indian citizenship, including loss and acquisition 3. Analyze the scope and judicial interpretation of Fundamental Rights under the Indian Constitution, including key doctrines such as judicial review, severability, eclipse, and examine the impact of constitutional amendments on the right to property and civil liberties. 4. Assess the nature, objectives, and constitutional significance of Directive Principles of State Policy and Fundamental Duties, and their relevance in guiding state policy and promoting constitutional morality 5. Examine the procedure for constitutional amendment under Article 368 and critically evaluate the evolution and significance of the Basic Structure Doctrine in maintaining the integrity of the Constitution		
MODULE 1: Intro	duction and Forms of Government		12 hours
Constitution – India	Introductory – Definition and Meaning of Constitutional Law – Salient feature of Indian Constitution – Indian Constitution's nature and federal principle; Forms of Government - nature and essential features of parliamentary and presidential system of Government		
MODULE 2: Prea	mble, Territory, and Citizenship		12 hours

35 th and 36 ^t	nd its significance and importance, Objective Resolution, Union and its territory-th Amendments, Re-organization of states. Citizenship – citizenship Act 1955 oss of citizenship.	СО-2
MODULE	3: Fundamental Rights	12 hours
i. Si	Significance of Fundamental Rights – Definition of State (Art.12)	
	Definition of law (Art.13) – Doctrine of Judicial review, Doctrine of Severability,	
	Occtrine of Eclipse, and Waiver of Fundamental Rights.	
	Eight to Equality (Arts.14-18).	
	Eight to freedom (Arts.19-22).	CO-3
v. R	Right against exploitation (Arts.23&24).	CO-3
vi. R	Right to Freedom of Religion (Arts.25-28)	
vii. C	Cultural and Educational Rights (Arts.29-30).	
D	Right to constitutional remedies (Arts.32-35)	
V111. K	dight to constitutional remedies (Arts.32-33)	
	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of	
ix. C		
ix. C Right	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of	12 hours
ix. C Right MODULE Directive Pr	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources	12 hours
ix. C Right MODULE Directive Pr and its enfor	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources	<u> </u>
ix. C Right MODULE Directive Pr and its enfor	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or cement.	CO-4
ix. C Right MODULE Directive Pr and its enfor MODULE:	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or cement. 5: Constitutional Amendments and Basic Structure tt of the Constitution (Art. 368) – Theory of basic structure.	CO-4 12 hours
ix. C Right MODULE Directive Pr and its enfor	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or cement. 5: Constitutional Amendments and Basic Structure tt of the Constitution (Art. 368) – Theory of basic structure.	12 hours CO-5
ix. C Right MODULE Directive Pr and its enfor MODULE: Amendment	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or to the Constitutional Amendments and Basic Structure to of the Constitution (Art. 368) – Theory of basic structure. OKS H.M.Seervai, Constitutional Law of India, Vol.1-3, Universal Law Pub	12 hours CO-5
ix. C Right MODULE Directive Pr and its enform MODULE: Amendment TEXT BOO 1.	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or or cement. 5: Constitutional Amendments and Basic Structure tt of the Constitution (Art. 368) – Theory of basic structure. OKS H.M.Seervai, Constitutional Law of India, Vol.1-3, Universal Law Pub An imprint of LexisNexis; 4th edition (2015) D.D.Basu, Commentary on the Constitution of India (1-10 Volumes)	12 hours CO-5
ix. C Right MODULE Directive Pr and its enfor MODULE: Amendment TEXT BOO 1. 2. 3.	Constitutional Amendment - 42 nd and 44 th Amendment and its impact, History of to Property. 4: Directive Principles and Fundamental Duties rinciples of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources or cement. 5: Constitutional Amendments and Basic Structure at of the Constitution (Art. 368) – Theory of basic structure. OKS H.M.Seervai, Constitutional Law of India, Vol.1-3, Universal Law Pub An imprint of LexisNexis; 4th edition (2015) D.D.Basu, Commentary on the Constitution of India (1-10 Volumes Nexis Butterworths, Wadhwa, Nagpur (2009)	12 hours CO-5

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15

	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0111	CREDITS	4
COURSE TITLE	FAMILY LAW –II		
Course Description	This course provides a detailed understanding of personal laws relating to guardianship, inheritance, succession, and religious endowments under Hindu, Muslim, and general laws in India. It covers the Hindu Minority and Guardianship Act, 1956, the Hindu Succession Act, 1956, the Indian Succession Act, 1925, and key principles of Mohammedan law. Students will explore concepts such as the classification of guardians, coparcenary property, succession to male and female intestates, testamentary succession, and the legal framework governing wills, legacies, and endowments.		
Course Objective	 Family law II is a foundational course intender view of the laws relating to testamentary and in in India. As family law relates the personal laws dealing gifts, wakf etc are covered. The laws related to Hindu minority and guardia and coparcenaries, debts, the Hindu successing discussed. Also other religious laws such as Mohamme succession, gifts, religious and charitable endor for the law practitioners. The Indian Succession Act, 1925, states the therefore. 	ntestate successing with property anship Act, 195 ion act 1956 a edan law of intervenents are cle	y law, such as 66, joint family are elaborately aheritance and early explained
Course Outcome	 Upon completion of this course, the students will be able to Understand and analyze the legal framework of guardianship under the Hindu Minority and Guardianship Act, 1956, including classification, powers, functions, and the criteria for appointment of guardians for minors and their property. Evaluate the legal principles governing Hindu joint family property, the role and authority of the Karta, and the nature of liabilities and debts under Mitakshara and Dayabhaga schools of Hindu law. Examine the rules of intestate and testamentary succession under the Hindu Succession Act, 1956, including succession rights of males and females, disqualifications, and the evolving property rights of women Interpret and apply the rules of inheritance, succession, and gifts under Sunni and Shia law, and evaluate the legal implications of religious endowments including wakf and pre-emption under Mohammedan law. Demonstrate understanding of succession laws applicable to persons 		

governed by the Indian Succession Act, 1925, including the revocation, and interpretation of wills, bequests, and the process administration.	
MODULE 1: Hindu Minority and Guardianship Act, 1956	12 hours
Hindu Minority and Guardianship Act, 1956: Guardianship Under Hindu Minority and Guardianship Act, 1956- Classification of Guardians- Natural Guardian – Testamentary Guardian – Powers and function of guardians- Guardianship of Minor's Property – Custody of Minor - Consideration for Appointment of Guardian.	CO-1
MODULE 2: Joint Family and Coparcenary	12 hours
Joint Family and Coparcenary: Classification of Property - Joint Family Property - Separate or Self-Acquired Property- Alienation of Joint Family Property - Karta of Joint Family: Position - Powers and Privileges.Debts: Three sources of Liability: Liability on separate property- Liability on undivided coparcenary Interest-Liability of Joint Family Property-Pious obligation of son -Immoral (avyavaharika) debt- Antecedent debt- Time barred debt- Suretyship debts-Dayabhag Law of debts - Partition - Reopening and Reunion.	CO-2
MODULE 3: Hindu Succession Act, 1956	12 hours
The Hindu Succession Act,1956: Intestate succession- Succession to the Property of a Male Intestate-Succession to property of a Female Intestate-General rules of Succession-Disqualifications-Testamentary Succession. Property Rights for Women: Concept of Stridhan-Women's Estate - Women's Coparcenar.	СО-3
MODULE 4: Mohammedan Law of Inheritance and Gifts	12 hours
Mohammedan Law of Inheritance and Succession: Rules Governing Sunni and Shia Law of Inheritance - Administration of Estates Under Mohemmedan Law. Gifts (Hiba): Law Relating to Gifts: Meaning and essentials of a valid gift- Gift of Mushaa - Gift made during Marz-ul-Maut. Religious and Charitable Endowments: Meaning - Kinds and Essentials - Math - Powers and Obligations of Mahant and Shebait - Wakf: Meaning - Kinds - Advantages and Disadvantages - Pre-emption: Origin - Classification - Effects - Constitutional Validity.	CO-4
MODULE 5: Indian Succession Act, 1925	12 hours
Indian Commission Ast. 1025; Demisile Intertate Commission Will Codicil	
Indian Succession Act, 1925: Domicile - Intestate Succession - Will - Codicil - Interpretation - Revocation of Will - Bequests - Conditional - Contingent or Void Bequest - Legacies - Probate and Letters of Administration - Executor - Administrators - Succession Certificate.	CO-5
Interpretation - Revocation of Will - Bequests - Conditional - Contingent or Void Bequest - Legacies - Probate and Letters of Administration - Executor - Administrators -	CO-5

	(Haryana), 2018.
2.	Dr. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis Butterworth, India, 4 th Edition 2018.
3.	Mulla, "Principles of Mahomedan Law" by Hidayatullah, 19 th Edition. LexisNexis Butterworth, New Delhi.
REFERENCE BO	DOKS
1.	Dr. Paras Diwan, "Muslim Law in Modern India", Allahabad Law Agency, Faridabad (Haryana), 2016.
2.	R.K.Agarwal, "Hindu Law", Central Law Agency, 2019.

Mode of	Internal Assessment: Attendance 5 Marks + Viva Voce 10 Marks + Assignement 5
Evaluation	Marks + Presentation 5 Marks + Continuous Assessment Test 15 Marks +
	End Term 60 Marks
Recommended	17-02-2025
by the Board of	
Studies on	
Date of	
Approval by	
the Academic	
Council	

COURSE CODE	25CC0112	CREDITS	4
COURSE TITLE	BHARTIYA NAGARIK SURAKSHA SANHITA, 2023 (LAW OF CRIMES-II)		
Course Description	This course provides a comprehensive understanding governing criminal justice administration in India, pri NAGARIK SURAKSHA SANHITA, 2023 (BNSS), a under the Juvenile Justice (Care and Protection of Probation of Offenders Act, 1958.	marily under the	e BHARTIYA vant provisions
Course Objective	 This course is aimed to equip the students to understand the various criminal procedures of investigation, arrest, bail, charges, trial proceedings, sentencing process etc. The Principle of Natural Justice is sine qua non in proper implementation of BNSS. Though the objectives of maintenance are to provide monetary sanction, it is been included in the Criminal Procedure for the achievement of social welfare measures. The Juvenile Justice (Care and Protection of Children) Act, 2015 discuss about the need for reformation and rehabilitation of Child in Conflict with Law and Child in need of care and protection, the statutory bodies, the reformatory mechanism etc. The Probation of Offenders Act, 1958 discuss about the correctional process of offenders. 		
Course Outcome	 Upon completion of this course, the students will be able to Identify the structure, jurisdiction, and functions of various criminal courts and authorities, and explain the procedural mechanisms used to compel the appearance of an accused. Differentiate between cognizable and non-cognizable offences, and evaluate the legal procedures related to arrest, bail, anticipatory bail, and the rights of the accused during investigation. Explain the legal processes such as summons, proclamation, and attachment used to ensure the appearance of accused persons before the criminal courts Analyze the rules related to framing, alteration, and joinder of charges, and understand the stages of criminal trial including delivery of judgment and the appellate and revisionary powers of higher courts Interpret the legal framework under the Juvenile Justice Act and the Probation of Offenders Act, focusing on rehabilitation, care, and protection of juvenile offenders and alternatives to incarceration 		
MODULE 1: Jurisd	liction and Hierarchy of Courts		12 hours

Jurisdiction and hierarchy of criminal courts – Executive and Judicial Magistrates - Other authorities under the code - Process to compel appearance.		CO-1
MODULE 2: Ar	rest, Bail, and Investigation	12 hours
warrant -Inquest	Non - Cognizable offences — Investigation — Arrest with and without and report to courts. Bailable and Non - Bailable offences — Bail and Rights of accused.	CO-2
MODULE 3: Co	mpelling Appearance	12 hours
Process to compe Attachment – Bon	el Appearance – Summons – Service of Summons – Proclamation and d for appearance	СО-3
MODULE 4: (Charges, Trial, and Appeals	12 hours
	on, Content, Joinder and Alteration of Charges. Trial – Fair Trial - Place Trial. Judgment - Appeal, Reference, Revision- Inherent Powers of High	CO-4
MODULE 5: Ju	venile Justice and Probation	12 hours
	Care and Protection) Act, 2000. The Probation of Offenders Act, 1958.	CO-5
TEXT BOOKS		
1.	Taxmann's Handbook on New Criminal Laws – Detailed, in-depth anal including comprehensive guides, comparative studies, subject index,2 Publications Private Limited.	023, Taxmann
2. Namit Saxena, Concise commentary on The Bharathiya Nagarik Suraksha Sa 2023, Lexis Nexis Publication, 2023.		aksha Sanhita,
3.	Ratanlal and Dhirajlal. The Code of Criminal Procedure. LexisNexis, 2	021.
REFERENCE B	OOKS	
1.	R.V. Kelkar. Lectures on Criminal Procedure. Eastern Book Company,	2020.
2.	K.N. Chandrasekharan Pillai. Criminal Procedure Code. Eastern Book 2021.	Company,

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10

	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0101	CREDITS	4
COURSE TITLE	COMPETITION LAW		
Course Description	This course offers an in-depth understanding of the legal framework governing competition in India, primarily under the Competition Act, 2002. It explores key concepts such as market structures, anti-competitive practices, abuse of dominance, and regulation of combinations. The course also examines the role, powers, and procedures of the Competition Commission of India (CCI) and the Competition Appellate Tribunal (COMPAT), equipping students with a strong foundation to analyze market fairness, consumer protection, and economic efficiency in a competitive environment		
Course Objective	To enable students to critically understand the principles of competition law, identify anti-competitive behavior, assess abuse of dominance and combinations, and interpret the procedures and enforcement mechanisms of the Competition Commission of India and related authorities		
Course Outcome	 Upon completion of this course, the students will be able to Explain the evolution, purpose, and key features of the Competition Act, 2002, and differentiate between various types of markets such as open and regulated markets. Analyze the forms and legal treatment of anti-competitive agreements in India, including the rules used to assess their impact on market competition Evaluate the legal framework for abuse of dominant position and regulation of combinations, including relevant market definitions and cross-border implications Describe the composition, powers, duties, and inquiry procedures of the Competition Commission of India under the Competition Act, 2002 Demonstrate understanding of CCI's investigative and adjudicatory procedures, and outline the appellate process, including the role of the Competition Appellate Tribunal and appeal to the Supreme Court. 		
MODULE 1: Introd	duction to Competition Law	1	12 hours
Introduction to Competition law: Evolution & Growth of competition law, Concept of market, Open market, Regulated market, Salient features of the Competition Act, 2002.			CO-1
MODULE 2: Anti-	Competitive Agreements		12 hours
agreements, Rules t	Agreements: Concept, forms and Treatment of ant o determine Effects of Anti-Competitive Agreements adverse effects on Competition.		CO-2

MODULE 3: Abi	use of Dominance and Combinations	12 hours
doctrine, Refusal, Concept under the	Pricing strategies and abuse of dominant position. Combinations: Competition Act, 2002, Regulation of Combinations-Relevant product Geographical Market, Regulation of Cross-border combinations.	CO-3
MODULE 4: Con	npetition Commission of India (CCI)	12 hours
person and Membe	mission of India: Composition of CCI, Selection Committee for Chair ers of Commission, Duties of CCI. Powers and functions: Meeting of edure for Inquiry on Complaint under section 19.	CO-4
MODULE 5: CCI	Procedures and Appellate Mechanism	12 hours
regulate its own pro Competition Appe	Procedure for investigation of Combination, Powers of Commission to ocedure. – Orders of Commission: Review, Rectification and Execution. llate Tribunal and Penalties: Composition of Tribunal, Procedure for cedure and Powers of Appellate Tribunal, Appeal to Supreme Court, cacy.	CO-5
TEXT BOOKS		
1.	Ramappa, Competition Law in India: Policy, Issues and Development 3 rd ed 2013, Oxford University Press, New Delhi	nts,
3.	Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law Hou Delhi.	use, New
REFERENCE BO	OOKS	-
1.	P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007.	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0110	CREDITS	4
COURSE TITLE	PUBLIC ADMINISTRATION		
Course Description	Public Administration in Law explores the principles, structures, and processes of governmental administration within a legal framework. It examines the roles of public institutions, administrative agencies, and their legal accountability. The course emphasizes the intersection of law, governance, and public policy implementation.		
☐☐ To study the meaning scope and importance of Public Administration.			stration.
	□ □ To know the concept of quasi-Federal.		
Course Objective	\Box To analysis the presidential forms of government.		
, and the second	$\Box\Box$ To analysis the types, merits and demerits of I	Dictatorship of g	government.
	\Box To analysis the functions of election commission.		
	Upon completion of this course, the students will be ab	ole to	
	☐☐ After completion of the course students will be	e able to	
	☐☐ Understand the functions of the Executive, Leg	gislative and Ju	diciary.
	☐☐ Know the salient features of Indian constitution	n.	
Course Outcome	☐☐ Understand the importance of parliamentary for	orm of Governm	nent.
	\Box Get the information about the power, functions	s and role of the	e President.
	□□ Know the functions and role of the Supreme Court.		
MODULE 1:	MODULE 1: INTRODUCTION 12 hours		
Meaning-Scope and importance of Public Administration-Relation with Political Science			CO-1
Sociology and Econo	omics		001
MODULE 2: Concept of Government 12 hours			
	Organ and functions. Executive, Legislative and Judiciary, Organisation of Government-		
	Forms of Government: Unitary and Federal Governments (Features, Merits and Demerits),		
Quasi Federal, Is Inc	Quasi Federal, Is India Quasi -Federal State, Parliamentary and Presidential Forms of Govt.		
(Merits and Demeri	ts) – Democratic & Dictatorship (Types, Merits and D	Demerits), The	CO-2
Powers, Position and	d Role of the President and the Prime Minister -The	Composition,	
Functions and Role	of the Parliament (Lok Sabha and RajyaSabha)- The	Composition,	
Functions and Role of the Supreme Court.			

	Salient Features of the Indian Constitution 12 hours	
	Fundamental Rights and Duties, Directive Principles: Parliamentary aendment Procedures: Judicial Review and Basic Structure Doctrine.	CO-3
MODULE 4:	Statutory Institutions/ Commissions 12 l	nours
Service Comm Commission fo	nission and Auditor General, Finance Commission, Union Public nission, National Commission for Scheduled Castes, national or Schedules Tribes, National Commission for Women, National Commission, National Commission for Minorities, National Backward ssion.	CO-4
MODULE 5:	Public Opinion and Participation 12 hour	rs
Public Represe	entation- Bases of Representation-Territorial and Functional, the	
system of Propo	ortional Representation	
system of Propo	ortional Representation	
-	ortional Representation	
TEXT BOOKS	ortional Representation	sation
TEXT BOOKS	D.D. Raphel- G.N.Singh- Fundamentals of Political Organis	sation
TEXT BOOKS 1. 2.	D.D. Raphel- G.N.Singh- Fundamentals of Political Organis	sation

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0113	CREDITS	4
COURSE TITLE	CONSTITUTIONAL LAW – II		
Course Description	Constitutional Law examines the foundational principles, structures, and functions of government as established by a constitution. It focuses on the distribution of powers, fundamental rights, and judicial review. The course analyzes landmark cases and the evolving interpretation of constitutional provisions.		
Course Objective	 The objective of this course is to provide students with a deeper knowledge of the legal issues related to the working of the Constitutional Law and the roles performed by its three organs. It is designed to impart the students about the composition, powers and functions of the Union and State Executives. It sheds insight on how the Supreme Court, High Courts, and their writ jurisdictions operate. It is also designed to discuss government contracts and the all-important aspects of the power of Centre-State fiscal relations, emergency provisions and elections in detail. 		
Upon completion of this course, the students will be able to 1. Understand and explain the significance of Indian Constitution as the fundamental law of the land. 2. Exercise his fundamental rights in proper sense at the same time identifies his responsibilities in national building. 3. Analyse the Indian political system, the powers and functions of the Union, State and Local Governments in detail. 4. Understand Electoral Process, Emergency provisions and Amendment procedure.			
MODULE 1:	INTRODUCTION	12	2 hours
Position, powers an impeachment of Pre The Position, power	we (Arts. 52-78): The nature and extent of executive d functions of the President – Procedure for the electronic sident. Vice President – Power, Function, Election and rest, functions and duties of the Council of Ministers – time Minister — Attorney General of India. The State Extended	tion and removal. Position	CO-1

(Arts. 152-167): Executive power of the State – Constitutional position of Governor	
- Powers, functions and duties, appointment and removal - Relationship between the	
Council of Ministers and Governor – Advocate General for the State.	
MODULE 2: 12 hours	
Union Legislature (Art.79-123): Union Parliament – Powers of chairman – Deputy	
Chairman, Speaker and Deputy Speaker – Their removal from office– Salaries and	
immunities of Parliament and its members - Legislative procedure - Various stages in	
the enactment of a statute – Sittings of House – Procedure relating to original bills,	CO-2
money bills and other financial bills – Annual financial statements – Assents to bill -	
Powers of President to promulgate ordinances during recess of Parliament.State	
Legislature (Arts.168-213): Composition and duration of the Houses-Legislative	
procedure and privileges of the House.	
MODULE 3: 12 hours	1
Union judiciary (Arts. 124-147): Constitution and Composition of the Supreme Court —Qualification, appointment — Removal of judges — Original, appellate and advisory jurisdiction of the Supreme Court. State judiciary (Art. 214-237): High court judges appointment - Qualification, condition of services — Removal and transfer — Powers and jurisdiction of High Courts, Subordinate Courts — Appointment of district judges — Control over Subordinate Courts.	CO-3
MODULE 4: 12 hours	
Union territory (Art.239-241)- Tribunals (Art.323-323B). Relations between the Union and the States (Arts. 245-293): Legislative relations (Arts.245-255), Administrative relation (Arts.256-263) and Financial relation (Arts. 268-291). Trade, commerce and inter course within the territory of India (Art.301-307). Services under the Union and States. (Art.308-323) - Doctrine of pleasure. Emergency provision (Art.352–360)	CO-4
MODULE 5: 12 hours	
Certain Important Constitutional Functionaries and Bodies: Comptroller and Auditor General (Art. 148-153) - Election Commission (Art. 324) Finance Commission (Art.280) - Interstate Council (Art. 263).	CO-5

TEXT BOOKS	
1.	M.P. Jain – Constitution law.
2.	V.N. Shukla - Constitution of India
REFERENCE BOOKS	
1.	H.M. Seervai – Constitutional law of India
2.	D.D. Basu – Shorter Constitution of India.

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0114	CREDITS	4
COURSE TITLE	PROPERTY LAW		
Course Description	Property Law explores the legal principles governing ownership, use, and transfer of real and personal property. The course covers topics such as possession, title, leases, easements, and land use regulations. It emphasizes both statutory frameworks and judicial precedents shaping property rights.		
Course Objective	 The objective of Law of Property is an important jurisprudence concept which has various facades. The object of this subject is to explore into those various concepts by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis. The branch of law that specifies the objects or things in relation to which property rights may be exercised and their classification, the types of rights which are considered as property, how property rights are acquired, transferred, extinguished, the specific rights and obligations of the property right holder, the obligations of other persons towards the holder is known as property law. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift, and actionable claims will also be undertaken. 		
Course Outcome	 Upon completion of this course, the students will be able to To expose students about concepts and idea of Property To appraise the students about the principles of transfer of property, specific transfer. Analyze and define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it. To expose the students about sale, mortgage, charge, lease, exchange, gift etc. 		

MODULE 1: INTRODUCTION 12 hours	
The Law of Property in India – Meaning and Definition of Property & Transfer of Property - Interpretation of Movable & Immovable Property- Prior to 1882 - Transfer of Property Act, 1882 – Scope and object of the Act. The concept of property - Moveable and immovable property – Things attached to earth.	CO-1
MODULE 2: 12 hours	
Parties to transfer – Transferable property – Essentials - Illegal restraints (Ss.10 -12, 17, 18) - Conditional transfer - Transfer in favour of unborn person (S.13) - Rule against perpetuity (S.14).	CO-2
MODULE 3: 12 hours	
Transfer by ostensible owner (S.47) – Doctrine of limited owner (S.38) Doctrine of feeding the grant by estoppel (S.43) – Fraudulent transfer (S.52) -Doctrine of lis pendens (S.53) -Part performance (S.53-A)	CO-3
MODULE 4: 12 hours	
Sale - Definition - Mode of transfer by sale - Contract for sale - Rights and liabilities of buyer and seller – Discharge of encumbrance. Mortgage – Definition of concepts -Kinds of mortgage – Rights and liabilities – Redemption and foreclosure -Marshalling and contribution.	CO-4
MODULE 5: 12 hours	
Gift and Exchange - Definition - How made and effected - Revocable gifts - Onerous gifts Universal donee - Definition of Actionable Claims. Lease - Definition - Kinds of lease - Lease how made - Rights and liabilities of lessor and lessee - Termination of lease. Easement - Nature of Easements, Creation of Easements - Characteristics and Extinction - Licenses and related Sections of Indian Easements	CO-5

TEXT BOOKS	
1.	BARE ACT Transfer Of Property Act, 1882.
2.	R.K. Sinha – Transfer of Property Act.
REFERENCE BO	OOKS
1.	Mulla – Transfer of Property
2.	B. P. Mitra – Transfer of Property.
3.	Tiwari - Transfer of Property.
4.	Goyel – Law of Easements and Licence.

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0102	CREDITS	4
COURSE TITLE	INTELLECTUAL PROPERTY	LAWS	
Course Description	Intellectual Property Laws cover the legal protection of creations of the mind, including copyrights, patents, trademarks, and trade secrets. The course examines the rights of creators, enforcement mechanisms, and international IP frameworks. It emphasizes balancing innovation, public interest, and legal rights in the digital age.		
Course Objective	 Intellectual Property (IP) has emerged as an important discipline in the study of economic laws. WIPO is a global forum for Intellectual Property services, policy, information and cooperation which leads to the development of a balanced and effective international IP system that enables innovation and creativity for the benefit of all. Trade mark assures the quality of the product and acts as a symbol representing the goodwill of the business. To get a patent, technical information about the invention must be disclosed to the public in a patent application. A literary, dramatic, musical or artistic work has to be original in order to enjoy copyright protection. A design is unregistrable only if every feature of the design is dictated by function. Geographical Indications are indications in any form used to identify a source of origination of a product, be it a naturally grown one or a manufactured one. 		
Course Outcome	 Upon completion of this course, the students will be able to To provide an overview of the concept of intellectual property protection. To examine the universal origins of copyright, trade mark and patents which will enable us to put into perspective as to how the modern day IPR framework took shape. To understand the functions of Trademarks and its usefulness to both consumers and owners of trademarks To get a fundamental understanding about the legal framework of compulsory licenses and other uses without authorization of the right holder in India. To critically examine the concept of originality governing the copyright laws 		

MODULE 1:	INTRODUCTION	12 hours	
Paris Convention on the Protection of Literary	etual Property: Nature and Concept e Protection of Industrial Property, and Artistic Works, 1886; Global 7 Rights (TRIPs), 1994; World Int Organisation (WTO).	1883; Berne Convention on the Trend: Trade Related Aspects of	CO-1
MODULE 2: Trade Marks (Trade M	Jarks Act 1999)	12 hours	
Known Trade M Procedure for R Refusal of Regis 11); Prior Vested b) Passing Off, Infri Infringement; Pa Infringement Pr (Sec.30); Licenci Government not	Registration: 'Mark' Sec. 2(1)(m); "Mark' Sec.2(1)(zg); Registered a egistration of Trade Marks (Sec. tration (Sec. 9); Relative Grounds Rights (Sec. 12, and Sec. 33-35); For the second secon	nd Unregistered Trade Marks; 18-23); Absolute Grounds for for Refusal of Registration (Sec. Rectification of Register (Sec.57) between Passing Off and t Goods; Enlargement of to infringement Action 3); Permission of Central	CO-2
MODULE 3:		12 hours	
and non-Pat Patent; Regi patentee; Tr b) Compulsory working; G	f Patent; Principles underlying pater entable inventions; Procedure to ster of Patent and Patent Office; R ansfer of Patent Rights, Assignmen License; License of Rights an overnment use of Invention; Gro render of Patents; Specification	Obtain Patent; Terms of eights and Obligations of t and License d Revocation for non-unds for Revocation of	CO-3

MODULE 4: 12 hour	rs
Copy rights (The Copyrights Act, 1957):	
 a) Definition of Copyrights; Subject Matter of Copyrights; Terms of Copyrights; Rights Conferred by Copyrights; Rights of Broadcasting Authorities; b) Registration of Copyrights; Copyrights Board; International Copyrights; Assignment, Transmission and Relinquishment of Copyrights; License of Copyrights; Infringement of Copyrights and Remedies for Infringement 	CO-4
MODULE 5: 12 ho	urs
(a) Industrial Designs (The Designs Act, 2000): 'Design' Sec. 2(d); 'Original' Sec. 2(g); 'Copyright' Sec. 2(c); Copyright in Design (Sec.11); Registration of Design (Sec.3-9); Cancellation of Design (Sec.19); Infringement of Copyright in Designs and Remedies (Sec. 22); Overlap of Design, Copyright and Trade Marks. (b) Geographical Indications (Geographical Indications of Goods (Registration and Protection) Act, 1999): 'Geographical Indication Sec.2(e); 'Indication' Sec.2(g); 'Goods' Sec.2 (f); 'Producer' Sec.2(k); Procedure for Registration GI (Sec.3-8 and Sec.11-17); Grounds for Refusal of Registration of GI (Sec.9); Duration of Protection and Renewal (Sec. 18-19); Infringement and Remedies (Sec. 20-23, Sec. 37-54, and Sec.66-67); Conflict of GIs and Trade Marks (Sec.25-26)	CO-5
TEXT BOOKS	
1. P Narayanan – Intellectual Property Law	
2. P Narayanan – Copyright and Industrial Designs	
REFERENCE BOOKS	
1. P Narayanan – Law of Trade Marks and Passing Offs	
Cornish – Intellectual Property 2.	

	VK Ahuja – Law Relating to Intellectual Property Rights
3.	
4.	WIPO – Background Reading Materials on Intellectual property

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0103	CREDITS	4
COURSE TITLE	BANKING LAW AND NI AC	T 1881	ı
Course Description	This course provides a comprehensive understanding of the legal framework governing the banking sector in India, with particular emphasis on the Banking Regulation Act, 1949, the Reserve Bank of India Act, 1934, and the Negotiable Instruments Act, 1881.		
Course Objective	 Banking law is the deep study about the remittance process, virtual banking, digital banking with various laws applicable in India. Various types of banks and banking system, are prevailing in our country. hence through this study course the students acquire knowledge about such bank and banking system. As banking law consist the legal norms and rules of banks, types of banks, insolvency and bankruptcy of banks, this study make the students aware of such cases and for their future career goal. The laws relating to loan, investments, recover of debts in banks are detailed discussed in this study that help students to deal with bank related cases. The cheque, dishonor of cheque in the negotiable instruments Act, 1881 and the rights and liabilities payee or payer are further given elaborately so as the students will acquire the concept of the study. 		
Course Outcome	Upon completion of this course, the students will be able to 1. As banking law opens vast opportunities for people, the student after completion of this course will be well experienced lawyer in dealing bank related cases. 2. As demonetization executed in India, there is a crunch in liquidity of money, but the demand of transaction requires guidance from the well-experienced lawyer hence this study will help the students to perform a well-knowledge during their practice. 3. The students by the study get deep knowledge over banks, banking sector, financial services, insurance companies for their future. 4. Moreover the rights, duties and obligations as a practicing lawyer in this subject will be in a professional manner		

MODULE 1:	INTRODUCTION	12 hours	
Nature & Develop Specific Law relati	ment of Banking - History of Banling to them.	cing in India – Types of Banks &	CO-1
MODULE 2:		12 hours	,
- Banker as Borr	_	& customer special types of bankers Duties of the banker – Banking	CO-2
MODULE 3:		12 hours	
banks, Financial In		by banks, Recovery of debts due to attion & Reconstrutional of financial	CO-3
MODULE 4:		12 hours	
_	ments - Definition and character entation – Negotiation – Discharge &		CO-4
MODULE 5:		12 hours	S
Presumptions in f cheques.	avour of N.I Cheques. Civil & Cr	iminal Liability for dishonor of	CO-5
TEXT BOOKS			
1.	Dishonour of Cheques, Liabili publishing Co. Pvt. Ltd. G. T.	ty Civil & Criminal By S.N. Gupta (U Karnal Road Delhi.	Jniversal law
2.	Banking law and Practice – PN. Varshney (Suitan Chand & Sons, New Delhi – 110 002)		ew Delhi –
REFERENCE BO	OOKS		
1.		Bhashyan & Adiga (Bharat law house	Pvt. Ltd. New

2.	The Negotiable instruments Act, - Khergamvala – Edited by M.S. Parthasarathy (N.M. Tripathi Private Ltd, Bombay)

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0104	CREDITS	4
COURSE TITLE	CYBER LAW		
Course Description	Cyber Law is a specialized field of law that addresses legal issues related to the internet, digital communication, and online transactions. It covers topics such as data protection, intellectual property, cybercrimes, and privacy laws. This course equips students with the knowledge to navigate the legal complexities of the digital age.		
Course Objective	 To develop in the students the ability for critical analysis and evaluation of legal problems; To develop communication skills, both written and oral; To create an awareness of current socio-legal problems; To ensure the involvement and participation of students in academic programmes; To make evaluation of students a continuous process. 		
Course Outcome	Upon completion of this course, the students will be able to 1) Understand the Fundamentals of Cyber Law 2) Critically Evaluate the Ethical and Legal Dimensions of Emerging		
MODULE 1:	INTRODUCTION 12 hours	CC 1 I	
Overview of Comperspective-Overvier Act, 2000 and Informand object of Cybern Cybern Compensation of Cybern	ber Law - Jurisprudence of Cyber Law- Fundamentals of puters & Web Technology-Electronic Governance woof General Laws and Procedures in India, Information Technology (Amendment) Act, 2008 & Evidence Law-Electronic contracts-Constitution of Electronic ract- Issues of Privacy-Technical Issues in Cyber Contracts-	The Indian Technology ace Act-scope contract-The	CO-1
MODULE 2:		12 hours	

Banker & Customer - General Relationship b/w banker & customer special types of	
bankers - Banker as Borrower, Types of accounts, Rights & Duties of the banker -	CO-2
Banking Instruments. Paying and collecting Banker	

MODULE 3:	12 hours	3	
(a) Regulation of	certifying Authorities - Certifying Authorities-Need of certifying		
authority-Powers of	f certifying authority-Who can be a certifying authority-Digital signature		
certifications- Gene	certifications- Generation, Suspension, Revocation		
(b) IPR, Domain N	Names & T.M Disputes - Domain Name, Disputes and Trade Mark and	CO-3	
Copy Right-Conce	ept of Domain Name-New concept of Trade Mark, Copy Right		
jurisprudence – Cy	bersquatting - Jurisdiction of Trade Mark Dispute-Multimedia and Copy		
Right Issues.			
MODINE	10.1		
MODULE 4:	Offences / IT Act, 2000 - The Cyber Crimes and Digital Evidence-		
	omputer Source documents - Hacking with Computer System- Publishing		
	ch is obscene in electronic forms-Offence of breach of Confidentiality		
	·	CO-4	
-	ces relating to Digital Signature and Certificate- Offences under the		
	1860-Fraud-Hacking-Mischief – Trespass – Defamation – Stalking –		
Spam - Obscenity a	and Pornography		
MODULE 5:	12 hours		
	tion and Appellate Tribunal - Establishment and composition of		
Appellate Tribunal - Powers of adjudicating officer - Penalty.		CO-5	
(b) Cyber Space - Defining Cyber Space - Internet Jurisdiction - Indian Jurisdiction - Indian			
context jurisdiction	- International Position of Internet Jurisdiction - Social network.		
TEXT BOOKS			
_	Aparna Viswanathan. Cyber Law- Indian and International Perspective of	on Kave Topice	
including Data Security, Cloud Computing and Cyber Crimes.			
Butterworths Wadhwa, Nagpur.			
	Butterworths wadnwa, Nagpur.		
	De France Abased Cabardania I P. (I. J. A. D. D. D.	-l D-11 '	
2.	Dr. Farooq Ahmed. Cyber Law in India (Law on Internet). Pioneer Boo	oks, Deini	

REFERENCE BOOKS			
1.	Vakul Sharma Information Technology Law & Practice. Universal Law Publishing (an imprint of Lexis Nexis, Haryana)		
2.	Nandan Kamath. Laws relating to Computers, Internet & E-Commerce. Universal Publications Pvt. Ltd		
	Tabrez Ahmad. Cyber Laws, E-Commerce and M-Commerce. Jain Book Agency,		
3.	New Delhi.		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25BA0111	CREDITS	4
COURSE TITLE	POLITICAL OBLIGATION		
Course Description	Political Obligation examines the moral and legal duties of individuals toward the state, exploring theories of authority, consent, and justice. The course covers concepts such as civil disobedience, legal compliance, and the legitimacy of political power. Students will analyze the relationship between law, citizenship, and ethical responsibility within society.		
Course Objective	The course Political obligations are closely linked with philosophy of law. Students will learn the concept and theories, dimensions and ideas of political obligation, consent and political obligation. The course also analyses dilution of political obligations and the role of internal societies in political obligations.		
Course Outcome	Upon completion of this course, the students will be able to (a) Illustrate and evaluate concept of political obligation, theories and contemporary development (b) Understand the main concepts and debates in Political Obligation and Consent (c) Apply philosophical concepts in order to understand and critically assess real-world political phenomena (d) Appreciate and critically understand the Right to dissent and revolution		
MODULE 1	 Political Obligation: Introduction to Politi	cal Obligati	on 12hours
 (a) Law- Meaning and Nature; Sources of law; Kinds of law; laws and morality. (b) Meaning, Nature and Scope of Political Obligation – Evolution of the concept of Political Obligation. (c) Contemporary Developments –Types of Political Obligation – Moral or Ethical Foundations of Political Obligation 			
MODULE 2: Theories of Political Obligation 12 hours			
	of Power- the Classical theory (Hobbes, Locke and Rouse proaches to the notion of political obligation (Max		CO-2

Marx, Emile Durkheim).	
(c) Theories of political legitimacy – Voluntarism – Utilitarian Theory –	
Deontological Theory – Anarchist Theory.	
MODULE 3: Utilitarianism, Idealism and Political Obligation, Modern State	-
obligation 12 hours	
(a) Utilitarianism as an approach to Political Obligation; Jeremy Bentham and	
J.S.Mill (in brief).	
(b) Foundation of Promissory and Contractual liability –Idealism; its philosophy,	
merits and limitations- Kant, Hegel, (in brief) - T.H. Green and D.D. Raphael on	CO-3
Political Obligation.	
(c) Dimensions of Political Obligations in a Modern State.	
(d) Political Obligation and Family – Political Obligation and Identity – Membership	
and Political Obligation - Nature and Extent of Consent	
MODULE 4: Legal and Political Obligations & Nature of political obligati	on in Indian
Constitution.	on m muan
12 hours	
(a) Legal and Political Obligations – Nature and Extent of the Authority in a State	
and Political Obligation –	
(b) History and Theory of Justice – Justice theory of Rawls – Joseph Raz.	CO-4
(c) Constitution of India and the nature of Political Obligation under the Constitution	
 Upendra Baxi on Crisis in the Indian Legal System 	
MODULE 5: Political Obligation and Right to dissent.	
12 hours	
(a) Political Obligation and the Right to Dissent – Right to disobey the Law –	CO-5
D.H. Thoreau.	
(b) The Problems of Civil Disobedience and Political Obligation, with	
particular reference to Gandhian Principles and Neo-Gandhian thought.	
(c) Edmund Burke– Martin Luther King (in brief).	

TEXT BOOKS	
1.	L. S. Rathore and Haqqui- Political Theory and Organization
2.	Goodin, R. E. (Ed.). (2009). The Oxford handbook of political science (Vol. 11). Oxford University Press.
REFERENCE BO	OOKS
1.	Horton, J. (2010). Political obligation. Macmillan International Higher Education.
2.	Gilbert, M. (2006). A theory of political obligation: Membership, commitment, and the bonds of society. Oxford University Press on Demand.

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

Journals:

- (a) Sabine, G. H. (1939). What is a political theory? The Journal of Politics, 1(1), 1-16.
- (b) Pocock, J. G. A. (2009). Political thought and history: essays on theory and method.
- (c) Parekh, B. (1993). A misconceived discourse on political obligation. Political Studies, 41(2), 236-251.
- (d) Nayak, K. (2011). Power, Authority and Legitimacy. Asian Journal of Management, 2(4), 204-206.
- (e) Sartorius, R. (1981). Political authority and political obligation. Virginia Law Review, 3-17.

COURSE CODE	25CC0115 CR	REDITS	4
COURSE TITLE	PUBLIC INTERNATIONAL LAW		
Course Description	Public International Law governs the legal relationships between sovereign states and international organizations, focusing on treaties, human rights, and conflict resolution. The course explores topics such as state sovereignty, international disputes, and the role of international institutions like the UN. Students will gain a comprehensive understanding of the legal framework that shapes global relations.		
Course Objective	 Public International law focuses on relationships between or among nations as governed by various inter-governmental organizations, such as the United Nations and other sources of law such as treaties and custom. Treaty and conventions are like legislation of international law. The state jurisdiction is exercised by the state over the persons and property within a particular territory. The fundamental principles governing the law of the sea is that the land dominates the sea so that the land territorial situation constitutes the starting point for the determination of the maritime rights of a coastal state. Nationality is the medium through which an individual can enjoy the benefits from the international law. 		
Course Outcome	Upon completion of this course, the students will be able to 2. Identify the nature of international law and the structure of the international legal system and explain the basic elements of public international law. 3. A critical analyse on place of individuals in the international law. 4. to know the powers and functions of UNO		
MODULE 1:	INTRODUCTION 12 hours		
 2. Identify the nature of international law and the structure of the international legal system and explain the basic elements of public international law. 3. A critical analyse on place of individuals in the international law. 4. to know the powers and functions of UNO 			

	12 hours	
State: Elements	; types and recognition of states; State territory; Acquisition and loss of	
territory; State	succession; state jurisdiction and responsibility.	CO-2
MODULE 3:	12 hours	
Individuals: Na	tionality - modes of acquiring and losing nationality; place of individuals	
in international	law. Law relating to Aliens; Extradition and Asylum.	CO-3
Law of treaties	and Law relating to Diplomatic Agents. Law of the Sea, outer space and	
Antarctica.		
MODULE 4:	12 hours	
Problem of Inter	vention; Law relating to War and War Crimes.	CO-4
		CO-4
MODILLE 5.	12 hours	
MODULE 5:	12 hours	CO-5
of Specialised A	Organisation: Its establishment; Powers and Functions of its organs; Role	
	Agencies.	
TEXT BOOKS		
TEXT BOOKS		
	S	
1.	H.O. Agarwal – International Law and Human Rights S.K Kapoor - International Law and Human Rights BOOKS	
2.	H.O. Agarwal – International Law and Human Rights S.K Kapoor - International Law and Human Rights	ess.
1. 2. REFERENCE 1.	H.O. Agarwal – International Law and Human Rights S.K Kapoor - International Law and Human Rights BOOKS	ess.
1. 2. REFERENCE	H.O. Agarwal – International Law and Human Rights S.K Kapoor - International Law and Human Rights BOOKS Malcolm Nathan Shaw – International Law – Cambridge University Pressure States (Company)	ess.
1. 2. REFERENCE 1.	H.O. Agarwal – International Law and Human Rights S.K Kapoor - International Law and Human Rights BOOKS Malcolm Nathan Shaw – International Law – Cambridge University Present Ian Brownile – Principles of Public International Law	ess.

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0116	CREDITS	4
COURSE TITLE	LABOUR LAW – I		
Course Description	Labour Law governs the relationship between employers the course is to discuss about the rich history rooted in accinequalities arising due to industrialisation. It covers bro safety and wages and also the concept of collective bargs	ddressing the cl ad range of issu	hallenges and ues for workers
Course Objective	 To discuss about the basic laws relating to Trade Unions ,negotiate and settle disputes between employees and employees and also elaborately discuss the safety and health provisions under the Factories Act 1948. To discuss and understand about the New codes on Wages for workers safety including health under the Four Major Codes. To familarise the students about the purview of Industrial Employment Standing Orders Act 1946 in order to create transparency and consistency in employment terms ,minimise disputes and foster better employer employee relations. To understand the mechanism for solving the industrial disputes and maintaining industrial harmony. To understand the concept of Equal Remuneration Act 1976 and to avoid discrimination against men and women on payment of wages. 		
Course Outcome	Upon completion of this course, the students will be able to Understand the key provisions of New Labour Codes. 2. Advise on and ensure on the implementation of workers rights in accordance with the Employers Standing Orders Act ,1946. 3. Effectively participate in or facilitated dispute resolution process under Indian Law 4. Implement and advocate for work places safety and welfare in accordance with Indian legal standards.		
MODULE 1:	INTRODUCTION 12 hours	,	
Indian scenario relat	of Labour Codes under Indian labour laws and its impleming to Code on Wages 2019 code, Social Security 2020, Health and working conditions 2020 and Industrial Relations	Code for	CO-1

MODULE 2: LABOUR LEGISLATIONS 12 Hou	ırc
MODULE 2. LABOUR LEGISLATIONS 12 1100	u15
Labour legislations relating to safety and working conditions of workers under Industrial Disputes Act, 1947 Definition -Authorities under the Act-Reference of disputes to Boards ,Courts or Tribunals-Procedures and Powers- Strikes and lockout- lay-off and retrenchment -Methods of Regulation- Voluntary arbitration and unfair labour practices Factories act 1948 Definition- Health welfare and Safety provisions under Factories Act-Provisions relating to hazardous process -Penalties and Procedures.	CO-2
MODULE 3: HISTORICAL DEVELOPMENT OF TRADE UNIONISM IN 12 Hours	INDIA
History of Trade Union -Legitimacy of Trade Union -Immunities available under the Trade Union- Role and functions of office bearers under the Act.	CO-3
MODULE 4 THE INDUSTRIAL EMPLOYMENT STANDING ORDERS ACT Definition, Nature of Standing Orders in Labour Law -classification of workman -Rights and liabilities of workman -Powers of Appropriate Government -Appeals -Standing Orders under Industrial Relations code 2020.	C 1946 12 HOURS CO-4
MODULE 5 EQUAL REMUNERATION ACT 1976	12 Hours
Equal Remuneration Act 1976 Key Provisions under Equal Remuneration Act-Purpose and significance of the Equal Remuneration Act-Penalties and offences under the Act. Collective Bargaining in Labour Law Definition- Need for collective bargaining in Labour Law -Types of collective bargaining -Steps of collective bargaining- Identifying the issues -Negotiation -Tentative agreement -Accepting and ratifying the agreement- Administering the agreement -Advantages and disadvantages of collective bargaining.	CO-5

TEXT BOOKS

- 1. O.P.Malhotra on Labour and Industrial Laws
- Labour and Industrial Laws by Dr.V.G.Goswami.
 New Labour and Industrial Laws laws by Dr. Bhagyashree.A.De s h p a n d e,Central Law Publications.

REFERENCE BOOKS			
	"Labour Law in India" by S.N. Misra		
1.	An in-depth analysis of the various labour laws applicable in India.		
2.	"Labour Laws: Cases and Materials" by Labour Law Casebook Group Compilation of significant cases and materials on Indian labour and employment law.		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0117	CREDITS	4	
COURSE TITLE	THE BHARATIYA SAKSHYA ADHINAYAM, 2023 (LAW OF EVIDENCE)			
Course Description	The Bharatiya Sakshya Adhinayam, 2023 (Law of Evidence) governs the rules and principles of admissibility, relevancy, and proof of evidence in Indian courts. The course covers various types of evidence, including oral, documentary, and electronic, and their legal implications. Students will learn how the law regulates the presentation and evaluation of evidence in judicial proceedings.			
Course Objective	 Evidence as all means which tend to prove or disprove any matter, fact, the truth of which is submitted to judicial investigation. When there is a crime, evidence plays an important role in determining who's responsible for the criminal act and allows the investigators to review what actually happened. The rule of evidence is to limit the scope of the dispute before the Court to those facts that have logical evidentiary value in determining a fact and to prevent giving judgments based on illogical conclusions or prejudices, as well as to aid in the administration of justice. 			
Course Outcome	Upon completion of this course, the students will be able to 1. learns a set of principles for determining disputed facts in court proceedings 2. Critically analyse, draft and execute a witness examination for the introduction of an item of proof into evidence; 3. Determine the rules relating to competence and compellability of witnesses in relation to case study material. 4. Plan and conduct witness examinations that meet the standards of evidence and convincingly establish the facts at issue in the case. To Anticipate and respond to evidence objections that may be raised during the trial			
MODULE 1: INTRODUCTION 12 hours				
Evidence - Meaning - Evidence and proof - Evidence in civil and criminal proceedings - Kinds of evidence - Best evidence rule - Fact, fact in issue and relevant fact.				
MODULE 2:	MODULE 2: 12 hours			
	gestae, facts relating to occasion, cause and effect, facts and conduct- Facts not otherwise relevant- Facts which		CO-2	

MODULE 3:	DDULE 3: 12 hours			
Admissions and	Confessions –Dying declar	ations. Relevancy of judgments,	Opinion of	
third persons- F	elevancy of conduct and cha	aracter. Documentary evidence-	Primary and	CO-3
secondary.	secondary.			
MODULE 4:			12 hours	
	Presumption of law and pres	umption of fact, Exclusion of or		
by documentary	vevidence -Patent and latent	ambiguity.		CO 4
Burden of proo	f – Doctrine of estoppel.			CO-4
1	11			
MODIUE 5.			12 hours	
MODULE 5:			12 nours	CO-5
Witnesses - Co	npetency and compatibility	- Child and dumb witness –Privi	ileged	CO-3
communication	. Examination of witnesses -	Types of examination - Leading	g questions –	
Impeaching cre	dit of witness- Hostile witne	ss –Refreshing memory–Court o	questions.	
1		,		
TEXT BOOKS	<u>;</u>			
1.	Du Ayston Singh Duingi	place of Lavy of Evidence		
	Di. Avtai Siligii- Filiici	ples of Law of Evidence		
-	P.S. Achuthan Pillai- L	aw of Evidence		
2.		uw of Evidence		
REFERENCE	BOOKS			
1.	Krishnamachari - Law	of Evidence		
2	Batukalal- Law of Evid	lence in India		
2.				
3.	Sir Wooddrof and Syed	Amirali- Law of Evidence		
	·•	hr		
Mode of Evalua	uon	Internal Assessment Attendance	5	
		Assignment	5	
		Presentation	5	
		Viva Voce	10	
		Continuous Assessment	15	
			1	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0118	CREDITS	4	
COURSE TITLE	COMPANY LAW			
Course Description	Company Law covers the legal framework governing the formation, management, and dissolution of companies. The course includes topics like corporate governance, shareholder rights, mergers, acquisitions, and company finance. Students will gain an understanding of the laws regulating business entities and their operations in a corporate environment. To acquire knowledge and develop understanding of the regulatory frame work of			
Course Objective	companies with reference to various provisions of companies Act notifications, circulars there under including case laws. 2. The company law subject contains the corporate where, the company, its kinds, characteristics, advantages, disadvantages explained. 3. The second chapter of the course describes the pr discuss about what is share and debentures, dividends and kinds of debenture 4. The fourth and fifth chapter of this course explains al meetings of the companies under the companies Act, 2013. the pr mismanagement of the companies with case laws are discussed in the seventh	and its sched personality as and doctrines cospects and its es.	introduction are clearly third chapter directors, and	
Course Outcome	Upon completion of this course, the students will be about 1. Identify their law career options through various concompany related jobs. 3. The various types of agreements, contracts of compact companies and its provisions, rules, regulations etc. will 4. To examine and develop an understanding of the characteristic corporation when compared to others. 5. The students will be well-equipped with a knowledged disputes and to resolve them.	mpanies, banking anies, different of the known to the tracteristics of t	types of he students. business	

MODULE 1:	INTRODUCTION	12 hours	
Company, Certificate incorporation. Memor	y: Definition of Company, Kinds of of incorporation, Advantages and landum of Association & Articles of the office of memorandum and articles, Eart.	Disadvantages of of Association - Contents,	CO-1
MODULE 2:		12 hours	<u> </u>
prospectus, Statement contracts. Shares and certificate, Transfer o discount, Call on shar	n, Contents, Liability for misreprese in lieu of prospectus, Role of pron Debentures: Allotment, Restriction f shares, Forged transfer, Issue of si es, forfeiture of shares, surrender of Meaning and Kinds of Debentures.	noter, Pre-incorporation on allotment, Share hares on premium and	CO-2
MODULE 3:		12 hour	·s
	nembership, who may be member, Inspection and closing of register,	2	CO-3
MODULE 4:		12 h	nours
and Duties, Corporate Voting, Kinds of reso	nt, Qualification, Vacant of office, Social Responsibility. Meetings: Flutions. Prevention of oppressing arrights (Rule in Foss v. Harbottl), Pricions:241-246).	Kinds, Notice, Quorum, and mismanagement: Majority	CO-4
MODULE 5:		12 h	ours
Powers of Tribunal, Corder, Dissolution of cresolution, Declaratio	any: 1) Winding up by Tribunal (Grommencement of winding up, Concompany); 2) Voluntary Winding un of solvency, Meeting of creditors uidator, Final meeting and dissolute	nsequences of winding up up (By ordinary & special , Appointment, powers &	CO-5

TEXT BOOKS	
1.	Avtar Singh – Company Law
2.	Ramayya – Guide to the Companies Act.
REFERENCE BO	OOKS
1.	Gower – Principles of Modern Company Law.

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0105	CREDITS	4	
COURSE TITLE	ELECTION LAW			
Course Description	Election Law examines the legal principles and regulations governing the conduct of elections in a democratic system. The course covers topics such as electoral rights, voter eligibility, election petitions, and the role of election commissions. Students will learn the legal framework that ensures free and fair elections and addresses electoral disputes.			
Course Objective	 This course has been designed so as to provide with understanding of practices relating to election and electoral procedure prevailing in India, which is considered as mother of democracy. It also enables the student to understand the constitutional basis, the constitutional differences and practices in the process of electing important heads and institutions of constitutional wings such as the head of the executive and the head of the legislature. In addition to this, this paper will throw light to what extent the constitution has empowered their respective citizen as truly sovereign of the country. 			
Course Outcome	 Upon completion of this course, the students will be able to The Election Law course will equip students with a deep understanding of the legal framework that governs elections at various levels. Students will be able to identify and analyze key legal issues related to electoral processes, such as voter eligibility, campaign regulations, and election disputes. The course will cover the procedures involved in conducting elections, including voter registration, voting methods, and vote counting. Explore historical and contemporary electoral reforms, gaining insight into the evolution of election laws. Ultimately, students will be able to apply their knowledge of election law to real-world legal scenarios and cases. 			

MODU	LE 1: INTRODUCTION 12 hours	
	Introduction to Election Laws - Different forms of government - Democracy- its philosophy, evolution and historical necessities.	
b.	Impact of political situation and spread of democracy.	CO-1
c.	General principles of elections - History and evolution of electoral systems.	
d.	Presidential and parliamentary forms of government.	
e.	Types of Elections- Direct and Indirect - Various elections and Ballots - Secret and	
	open ballot systems.	
MODU	LE 2: 12 hours	
a.	Indian Constitution and Elections - Election Commission of India and	
	Commissioners.	
b.	Election of President and Vice President - Presidential and Vice-Presidential	
	Election Act, 1952 - Reservation in Elections - Reservation for social	CO-2
	empowerment - issues and prospects.	
c.	State Election Commissions and State election Commissioner	
d.	Conduct of Municipal, Cooperative and other Elections	
e.	Role of election Commission	
MODU	LE 3: 12 hours	S
a.	Delimitation and census - Electoral roll Preparation, revisions, and corrections of electoral rolls.	
b.	Recognition of Political Parties in the Constitution -Statutory Provisions for Political Parties.	
c.	Registration and Recognition of state and national Political Parties	CO-3
d.	Funding Elections - Entitlement to receive Contributions - Corporate funding	
	of political parties - Role of Black Money - Electoral Bonds and their legitimacy.	
e.	Submission of accounts and auditing process - lack of transparency in the	
	public domain - History of Symbols - Allotment of symbols - Hate Speech – Art	
	19 (1) (a)	
MODU	LE 4: 12 hours	<u> </u>

a. International instruments related to Equal Participation - Best Practices for inclusiveness.b. Conduct of elections - Implementation of SVEEP	CO-5
MODULE 5: 12 hours	
e. Election Petitions – Tenth Schedule	
Corruption	
d. Criminalisation of Politics - Impersonation and defamation – Prevention of	
polling - EVMs.	
- Election agents and their role - Postal Ballot - Voting rights for NRIs - Home	
c. Notification of Elections - Nominations, scrutiny and withdrawal of nominations	CO-4
b. Right to Vote and Right to Contest	
and Statutory provisions.	
a. Qualifications and disqualifications of candidates - Constitutional provisions	

MODULE 5:	12 hours	
a. Internation	al instruments related to Equal Participation - Best Practices for	
inclusivene	ess.	
b. Conduct of	f elections - Implementation of SVEEP	CO-5
c. Election M	lanifestoes - Issue of Freebies - Guidelines and the role Judiciary.	
d. Corrupt Pr	actices and Electoral Offences –Lokpal and Lokayukta	
e. Global Ele	ctoral Practices and Emerging Issues - Civil Society Organisations and	
Electoral p	practices - Media and elections (Polls/ paid news/ fake news etc.)	
f. Digital eco	system and manipulation of elections –Role of Political Consultancies –	
Case Study	y of IPAC.	
TEXT BOOKS		
1.	Kiran Gupta and P.C. Jain, Chawla's Elections - Law & Practice (9	th ed., 2009)
	V.S. Rama Devi and S.K. Mendiratta, How India Votes – Election Law	s, Practice and
2.	Procedure (4thed., 2017).	
REFERENCE BO	OOKS	
1.	The Verdict- Co-authored by Mr. Prannoy Roy	
2.	March to democracy - Compilation By Shri.S.Y.Qureshi	
3.	How to win Elections in India- Shiv Shankar	
4.	P. Rathinswamy laws od elections lexis nexis	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10

	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

Texts for reference

- 1. The Constitution of India, 1950
- 2. The Presidential and Vice-Presidential Elections Act, 1952
- 3. The Representation of the People Act, 1950
- 4. The Representation of the People Act, 1951
- 5. The Delimitation Act, 2002
- 6. Conduct of Election Rules, 1961
- 7. Election Symbols (Reservation and allotment) Order, 1968
- 8. Model code of conduct from the notifications from the official website of ECI
- 9. The Election Commission (Conditions of Service of Election Commissioners and Transaction of Business) Act, 1991
- 10. The Indian Penal Code, 1860
- 11. The Parliament (Prevention of Disqualification) Act, 1959

Reports

- 1. The Goswami Committee Report on Electoral Reforms, 1990
- 2. The Vohra Committee Report on Criminalisation of Politics, 1993

170th Report of the Law Commission on Electoral Laws, 1

Case laws:

- 1. N.P. Ponnuswamiv. The Returning Officer, Namakkal Constituency, AIR 1952 SC 64 1
- Mohinder Singh Gill v. Chief Election Commissioner, New Delhi, AIR 1978 SC 851
- 3. Election Commission of India through Secretary v. Ashok Kumar, AIR 2000 SC 2979
- 4. Manohar Joshi v. Nitin Bhaurao Patil, AIR 1996 SC 796
- 5. S.R.Bommai V Union of India
- 6. Jyothi Basu V Debo Ghosal
- 7. Meghraj Kothari V Election Commisssion of Inida
- 8. Indian National congress V Institute of Social Welfare AIR 2002 SC 2158
- 9. Kuldip Nayar V union of India
- 10. Jaya Bachchan V Union of India
- 11. B.R.Kapur V state of tamil Nadu
- 12. KihotoHollohon V Zahillu AIR 1993 SC 412
- 13. Ravi.S.Naik V Union of India AIR 1994 SC 1558
- 14. G.Viswanathan V Hon'ble Speaker Tamil Nadu State Assembly
- 15. Balachandra L. J Arkiholi v V Yediyurappa (2011) 7 SCC 1
- 16. Shrimanth Balsaheb Patil V Hon'ble Speaker, Karnataka Legislative Assembly
- 17. Union of India v. Association for Democratic Reforms, (2002) 5 SCC 294
- 18. People's Union for Civil Liberties (PUCL) v. Union of India, AIR 2003 SC 2363 322
- 19. Resurgence India v. Election Commission of India, 2013 (11) SCALE 348 342
- 20. Lok Prahari v. Union of India, (2018) 4 SCC 69

COURSE CODE	25CH0106 CREDITS	4	
COURSE TITLE	INTERPRETATION OF STATUTES		
Course Description	This course explores the principles and methods used in interpreting legislative texts. It examines key rules, doctrines, and judicial approach interpretation. Students will develop critical skills to analyze an effectively in varied legal contexts.	nes to statutory	
Course Objective	 Understand the Fundamental Principles Apply Interpretative Techniques Analyze Judicial Approaches Develop Practical Skills Promote Critical Thinking 		
Course Outcome	 Upon completion of this course, the students will be able to Visualize the importance of interpretive principles as tools for social change. To critically analyze relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority. Understand the relevancy of Internal and External Aid of Interpretation. Demonstrate an ability to explain the relevant legal rules and principles in clear and logical language. 		
MODULE 1:	INTRODUCTION	12 hours	
	and demerits -Kinds of statutes - Interpretation and construction – nce of interpretation – Need for interpretation.	CO-1	
MODULE 2: RU	ULES OF INTREPRETATION	12 hours	
General principles of interpretation – Literal Rule, Golden Rule, Mischief Rule - Subsidiary rules of construction- Ut res magisvaleat quam pereat, Nosciture a sociis, Ejusdem generis, Expressio unius est exclusion alterius, Contemporanea exposition est fortissimo in lege. Methods of construction-Construction of general words – Beneficial and restrictive construction, Harmonious construction. Internal aids and external aids to construction.			
MODULE 3: R	RULE OF CONSTRUCTION	12 hours	
Construction of pena	al statutes and taxing statutes - Rules of construction of Imperative nents – Interpretation of statutes in pari materia.	CO-3	
MODULE 4:	NTERPRETATION OF CONSTITUTION	12 hours	

Interpretation of Coprospective overrule powers, Doctrine of	CO-4	
colourable legislation	on, Doctrine of territorial nexus.	
MODULE 5: G	ENERAL CLAUSES ACT	12 hours
Commencement, op	peration, repeal and revival of statutes – General Clauses Act, 1897.	CO-5
TEXT BOOKS		
1.	Maxwell – Interpretation of Statutes	
2.	P. Singh – Interpretation of Statutes	
3.	Vepa P. Sarathi – Interpretation of Statutes	
REFERENCE BO	OOKS	
1.	T. Bhattacharya – Interpretation of Statutes	
2.	Avtar Singh & Harpreet kaur – Introduction to Interpretation of Statutes	3

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0119 CREDITS	4		
COURSE TITLE	CIVIL PROCEDURE CODE			
Course Description	This course offers a comprehensive study of the rules governing civil court procedures in India under the Civil Procedure Code, 1908. Students will explore key concepts such as jurisdiction, pleadings, interim orders, and execution of decrees. Emphasis is placed on practical application and critical analysis of procedural laws in litigation.			
Course Objective	 Understand the basic structure and key concepts of the Civil Procedure Code. Explain the stages of a civil suit Apply procedural rules to hypothetical legal situations Interpret and analyze important case laws related to civil procedure. Develop the ability to draft basic pleadings like plaints, written statements, and interlocutory applications. 			
Course Outcome	Provided the structure and jurisdiction of civil courts. 1. Understand the structure and jurisdiction of civil courts. 2. Analyze key concepts like pleadings and res judicata. 3. Apply procedural rules to draft civil documents. 4. Evaluate execution proceedings and appellate procedures. 5. Interpret CPC provisions for practical problem-solving.			
MODULE 1:	INTRODUCTION	12 hours		
Nature and Scope: S	ubstantive and procedural law; Nature and scheme of the Code;			
Definitions of decree	e, order, judgement, legal representative, mesne profits; Difference	CO-1		
between decree, orde	er and judgement.			
	,	nours		
Suit in General: Me	aning and essentials of suit; Jurisdiction of courts to try suits of civil			
nature unless barred	d; Stay of suit; Res Judicata; Difference between Res Judicata, Res			
Subjudice, and Estoppel; Conclusiveness of Foreign Judgements; Place of suing. Framing CO-2				
of Suit: Institution of suit; Amendment of pleadings, including plaint and written				
statement (Order I, II, IV, VI, VII, and VIII); Affidavits.				
MODULE 3: SUM PROCEEDINGS	MONS, SPECIAL SUITS & OTHER 12	hours		
(a) Summons: Issue and service of summons to defendants and witnesses; Service of				
foreign summons; Dismissal of suit for default; Ex-part proceedings and setting as video of ex - part decree.				
(b) Special Suits: Suits by or against Government or public officers; Suits by or against minors and persons of unsound mind; Suits by indigent persons; Inter pleader suits.				

Commissions; C	0 11	orders; Reference, Review and Revision; Arrest and attachment before judgement; appointment of Receiver.	·
MODULE 4:	EXECUTION OF DECREE	S AND ORDERS	12 hours
(a) Execution (0	Order XXI): Courts competent to	execute decrees; Precepts (Section 46):	;
	·	ourts (Section 47); Stay of execution	n
(OrderXXI,Rule (b) Procedure	,	ntion (Section 51-54); Arrest and detention	CO-4
(Section 55-59;	Order XXI-Rule 37-40); Attachr	nent and sale of property (Section 60- 64	;
Order XXI-Rule	48-59, 64-69, 72-73); Setting as	ide and confirmation of	
sale (OrderXXI-	Rule89-94).		
MODULE 5:	LAW OF LIMIT	ATION	12 hours
	on: Definition, scope and object; omputation of period of limitation		CO-5
TEXT BOOKS			<u> </u>
1.	Mulla – The Code of Civil P	rocedure	
2.	C.K. Takwani – Civil Proced	lure with Limitation Act	
3.	T.P. Tripathy – The Code of	Civil Procedure	
4.	Mitra – Law of Limitations		
REFERENCE	BOOKS		
1.	Code of Civil Procedure,190	8	
2.	LimitationAct,1963		
Malacen	4	T.,,,,,,,,	
Mode of Evalua	เนอก	Internal Assessment 5	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0120 CREDITS	4	
COURSE TITLE	ADMINISTRATIVE LAW		
Course Description	This course explores the principles and structures governing administrative agencies and their role in the modern state. It examines rulemaking, adjudication, and judicial review of agency actions. Students will analyze key doctrines, case law, and contemporary challenges in administrative governance.		
Course Objective	 Understand the scope and principles of administrative law. Analyze powers and functions of administrative bodies. Evaluate mechanisms controlling administrative actions. Interpret constitutional and statutory provisions. Apply administrative law to practical governance issues. 		
Course Outcome Upon completion of this course, the students will be able to 1. Explain the scope and principles of administrative law. 2. Examine powers and procedures of administrative bodies. 3. Assess judicial review and remedies in administration. 4. Apply natural justice in administrative actions. 5. Interpret delegated legislation and regulatory rules. MODULE 1: INTRODUCTION 12 hours			
Notice and Commi	Definition Nature and Come of Administrative Law Difference	T	
Nature and Scope: Definition, Nature and Scope of Administrative Law; Difference between Administrative Law and Constitutional Law; Rule of law – Dicey's Rule of Law; Doctrine of Separation of Powers. Principles of Natural Justice: (i) Nemo judex in causasua (Rule Against Bias), and (ii) Audi alteram partem (Rule of Fair Hearing); Reasoned Decision (Speaking Orders); Difference between administrative and quasi - judicial function; Effects of non-observation of the principles of natural justice.			
MODULE 2: DELEGATED LEGISLATION AND ADMINISTRATIVE DISCRETION 12 hours			
Delegated Legislation: Necessity, Merits and Demerits of Delegated Legislation; Constitutionality of Delegated Legislation; Legislative Control; Judicial Control; Procedural Control (pre and post-publication, consultation of affected interests, General Clauses Act, 1897 sections 20-24). Administrative Discretion: Meaning of Administrative Discretion; restraint on the conferment of Administrative Discretion; Abuse of discretionary powers; Grounds of Judicial Review (i) Abuse of discretion ii) Non Application of Mind, and (iii) violation of the principles of natural justice.			
MODULE 3: C	CONCEPT OF JUDICIAL REVIEW	12 hours	

Article 32 and 226	Review: Nature and Scope of Judicial Review; Writ Jurisdiction under (Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo-Warranto); tion under Article 136; High Court's Power of Superintendence under	СО-3	
MODULE 4:	ADMINISTRATIVE TRIBUNALS	12 hours	
	ulatory Bodies: Advantages of justice by administrative tribunals; India (Article 323A and 323B); Overview of Administrative 5.	CO-4	
MODULE 5:	COMMISSION OF INQUIRY	12 hours	
Commission of Inquiry and Central Vigilance Commission: Commission of Inquiry Act, 1952; Power of Central and State Government to appoint a Commission of Inquiry; powers and procedure of the Commission of Inquiry; Overview of Central Vigilance Commission Act, 2003. Administrative Liability: Tortious liability and contractual liability; Promissory Estoppel; and Exclusion of Jurisdiction of Court.			
TEXT BOOKS			
1.	M.P. Jain and S.N. Jain – Principle of Administrative Law		
2.	I.P. Massey – Administrative Law		
3.	S.P. Sathe – Administrative Law		
4.	S.P. Sathe – The Tribunal System in India		
REFERENCE			
1.	Indian Constitution, 1950		
2.	Administrative TribunalsAct,1985		
3.	General Clauses Act, 1897		
4.	Commission of Inquiry Act,1952		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0107	EDITS	4	
COURSE TITLE	LAW OF INSURANCE			
Course Description	The Law of Insurance course explores the legal principles governing insurance contracts, including policy formation, coverage, and claims disputes. Students will examine the roles of insurers, insured and third parties, along with regulatory frameworks and case law. This course prepares students for careers in insurance law, risk management, and compliance.			
Course Objective	 Understand the legal principles and regulations governing the insurance industry. Analyze and interpret insurance contracts and their legal implications. Assess the handling of insurance claims and dispute resolution processes. Explore the role of insurance in risk management across various sectors. Apply ethical and legal standards to insurance practices and resolve conflicts. 			
Course Outcome	 Understanding Insurance Principles: Grasp fundamental principles and types of insurance. Critical Analysis of Insurance Contracts: Analyze and interpret insurance contract terms. Application of Regulatory Framework: Understand the regulatory environment and laws governing insurance. Claims and Disputes Resolution: Assess claims and resolve insurance disputes effectively. Insurance Law in Practice: Apply insurance law to real-life scenarios and legal practices. 			
MODULE 1:	INTRODUCTION 12 hours			
Introduction, Definitions, Concept, History and development of Insurance Law in India, Nature& Classifications of various Insurance contracts, Insurable interest, The risk, The policy, Premium, Surrender Value, Contract of good faith, Effect of non-disclosure or misrepresentation of facts, Re- insurance, Double Insurance.			CO-1	
MODULE 2: LIFE INUSRANCE			2 hours	
Definition, Nature and Scope, Proposal and Policy, Kinds of Life Insurance Policies, Nomination, Difference from other Insurance Contracts, Circumstances affecting the risk, Suicide, Amounts recoverable under Life Policy, Persons entitled to Payment, Settlement of claims, Assignment of Life Policy, Payment of Premium, Grace period, Adjustment of Surrender value, Study of case laws.			CO-2	
MODULE 3: F	TRE INSURANCE AND MARINE INSURANCE	1	12 hours	

a) Definition,	Nature and Scope, Features, Insurable Interest, Non-disclosure and	
misrepresentation,	Types of Policies and conditions, Fire perils, Proximate cause, Rate	
	settlement, Assignment of Fire Policy, Average Clause - Reinsurance,	
Study of case laws.		
*	rance: Definition, Nature and scope, the Features, Contract of utmost	CO-3
	ea and land risks, Marine adventure, Carriage of goods by sea, Shipping	CO-3
•	, Charter parties, Insurable interest in Marine Insurance, Disclosure and	
representation, Typ	bes of Policies, Assignment of Policy, Warranties, The voyage, The	
insured perils, Peril	s of the sea, Proximate cause, Actual total loss, Constructive total loss,	
Partial loss, Gener	ral Average, Partial Average, Measure of	
Indemnity and right	s of insurer on payment.	
MODULE 4:	THIRD PARTY INSURANCE 1	2 hours
Insurance against the	nird party risks - Motor Vehicles Act (Chapter VIII only), Nature and	
Scope, Requirement	ts of the Policy, Rights of Third Parties, Limitations, Duty to Inform	CO-4
third party, Effect of Insolvency/death on claims, Certificate of Insurance, Conditions to		
be satisfied, Claims	Tribunal, Constitution, Functions and Powers - Settlement of Claims	
MODULE 5	HEALTH INSURANCE 12 hou	irs
Health Insurance –	Modern concepts of Health Insurance – Insurance & Social Security –	
Types of health car	e – Claims management in Insurance – Challenges in Health insurance	CO-5
Claims. Insurance	regulatory authority- Constitutions, Powers and Functions. Insurance -	
Constitutions, Power	ers and Functions	
TEXT BOOKS		
1.		
1.	Srinivasan. Insurance. Wadhwa & Company, Nagpur.	
2.	Murthy & Sharma. Modern Law of Insurance. Lexis Nexis.	
	Widitily & Sharma. Wodern Law of insurance. Ecols Weals.	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CL0101 CREDITS	4	
COURSE TITLE	ALTERNATIVE DISPUTE RESOLUTION		
Course Description	This course explores methods of resolving disputes outside traditional court litigation, including negotiation, mediation, and arbitration. Students will develop practical skills and strategies for effective conflict resolution. Emphasis is placed on understanding legal frameworks and ethical considerations in alternative dispute processes.		
Course Objective	 Understand the principles and types of alternative dispute resolution methods. Apply ADR techniques through practical exercises and simulations. Analyze the legal and ethical aspects of ADR processes. Compare ADR mechanisms with traditional litigation. Recognize cultural and professional factors affecting dispute resolution. 		
Course Outcome	 Understand various ADR methods and their applications. Develop skills for effective participation in ADR processes. Learn the legal frameworks and principles of ADR. Critically evaluate the outcomes and fairness of ADR. Analyze ADR's global application in diverse legal and cultural contexts. 		
MODULE 1:	INTRODUCTION	12 hours	
General Principles:	Meaning of Alternative Disputes Resolutions - Methods of ADR -		
_	ADR - International and Domestic needs of ADR - Advantages of	CO 1	
ADR - Suitability of ADR.	ADR to particular types of disputes - Civil Procedure Code and	CO-1	
MODULE 2: NI	EGOTIATION AND MEDIATION	12 hours	
_	diation: Meaning – Different styles of negotiation – Powers & Duties relation between Arbitration, Conciliation, Negotiation and Mediation iation process.	СО-2	
MODULE 3: N	MEANING, ORIGIN OF ARBITRATION	12 hours	
Law - Essentials ar	g, Origin of Arbitration-1940 Law & 1996 Law - UNICITRAL Model and general Principles of Arbitration - Different kinds of arbitration - nt - Validity of arbitration agreement - Reference to arbitration - Interim	СО-3	
MODULE 4:		12 hours	
	and Arbitration Award: Composition and Jurisdiction of Arbitration of Arbitral proceedings – Form and contents of arbitration award –	CO-4	
Termination of proc	eedings – Correction and Interpretation of award; additional award –		
Recourse against A	arbitral Award – Finality & Enforcement of awards – Appeal and		
_	ent of foreign awards – New York & Geneva Conventions.		
MODULE 5:	CONCILIATION	12 hours	

Conciliation: Meaning - Kinds of Conciliation - Appointment of Conciliators and submission of statements to conciliators - Role of conciliator - Procedures for conciliation. Settlement agreements and confidentiality - Termination of conciliation proceedings.				
TEXT BOOKS				
1.	Sriram Panchu. Mediation l	Practice and Law. Lexis Ne	xis, Butterworths	
2.	Justice Narayana, P.S. The	Arbitration & Conciliation	Act, 1996. ALT 1	Publications.
3.	Madabhushi Sridhar. Alterr	native disputes Resolution.	Lexis Nexis, Butt	erworths.
4.	Tripathi, S.C. Arbitration &	Conciliation. Central Law	Publications.	
REFERENCE				
1.	The Arbitration and Concil	iation Act, 1996		
Mode of Evaluation	1	Simulation exercises	60 (15 each for mediation, con arbitration)	•
		Record Writing	25	
		Attendance	5	
		Viva Voce	10	
Recommended by the Board of Studies on 1		17-02-2025		

03-05-2025

Date of Approval by the Academic Council

COURSE CODE	25CC0121		CREDITS	4
COURSE TITLE	LAW OF TAXATION			
Course Description	The course is designed to provide in-depth study of Taxation law. Further, it will provide the student with a knowledge of Taxation Law.			will provide the
Course Objective	statutes was criticized fo implementation of GST. 3. The main object of this c taxation, both direct and constitutional Amendme 4. The Course has been des understand the concept of relevance. 5. To understand the relevance.	e to the government. Vied under the provisions of the indirect taxing system in ints. igned to explore and if tax along with its nee and importance of the ing statutes and tax system is estatutes and tax system in interest are being levied and to be taxable income. Ige on Goods and Services ense tax authorities and the importance in the importance of the interest and tax system in interest are being levied and to be taxable income.	of Income Tax Act hat irect taxes levied und itch was removed by restanding on the basic India along with the e Constitution of thoroughly investigated at Tax(GST), the new in	as not er various the c aspects of the tax

	After completion of the course students will be able
	1. To understand the meaning, nature and scope of tax along with its importance.
Course	2. Toanalysethedifferentkindsoftaxesandunderstandtheimplicationsofthem.
Course Outcome	3. To understand the sources of income and tax liability and exemption from tax liability.
	4. ToanalysethetaxableeventunderGSTanddeterminethelevyoftaxandunderstandthe procedural aspects embodied in both direct and indirect taxes.
MODULE 1:	: INTRODUCTION 12 hours

cor pov loc Re	oncept of Tax, Nature and its characteristics, Direct and Indirect tax afference between tax and fee; tax and cess. Powers of taxation under the institution, Fundamental Rights and powers of taxation, Scope of taxin wer of the Union, Delegation of powers to levy tax to state legislatures and call bodies. Income Tax Act, 1961: Definitions, Scope of total income, Person esidential Status of an assessee, Charge of income tax, Dividend Income come deemed to accrue or arise in India.	cO-1
MODULE		2 hours
Inc rela Inc or	comes not included in the total income of the assessee, Special provision ated to free trade zones and hundred percent export-oriented undertaking come from property held for charitable or religious purpose, Income of trust institutions from contributions, Income of political parties.	s, CO-2
MODULE	3: Heads of Income	12 hours
pro Au	lary, Income from House Property, Profits and gains from business of offession, Capital Gains, Income from other sources. Deemed Income and Tauthorities: Income of other persons included in assessee's total income come tax authorities.	CO-3
MODULE	2 4: Concept of Goods and Service Tax (GST)	12 hours
Ser Ap and of ind	the Constitution (122 nd) Amendment Act, 2017 and the Central Goods and rvice Tax Act, 2017. Dual GST Model, GST Council, Central GST opplication of GST on sales, transfer, purchase, barter, lease, or import of good d/or services. Goods and Service Tax: GST on Imports and Exports, Impact GST on GDP of India and inflation, GST benefits to trade, e- commerce dustry and services sector, Goods and Services Tax Network Portal, Tax is ice, Dispute Settlement Mechanism under GST.	Γ, ds ct CO-4
MODULE	5: Integrated goods and service tax (IGST)	12 hours
Ta: Go into and	ate goods and service tax (SGST) and Union Territory Goods and Service x (UTGST): Integrated goods and service tax (IGST) levied by Centra overnment, State goods and service law, Central government, powers to tax er-state transactions, Securities Transaction Tax(STT) and exemption on sal d purchase of securities, Union Territory Goods and Services Tax law astoms Law: Background of Customs Act, 1962, Powers and functions of	al x le CO-5

TEXT BOO	KS	
1.	1. Singhania-Student Guide to Income Tax, Taxmann (Latest Edition).	
REFERENCE BOOKS		
1.	1. Sukumar Battacharya- Income Tax Law	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CC0122	CREDITS	4
COURSE TITLE	ENVIRONMENTAL LAW		
Course Description	The course is designed to provide in-depth study of Environmental law. Further, it will provide the student with knowledge of Environments and restriction.		
Course Objective	Since the inception of the human history, environment place vital role in sustaining life that insists need of laws related to environment and various other reforms, the constitution guarantees the environmental protection through various Articles for the protection of air, water, land and our earth creatures though it is wild or non-wild animals. Human beings are desired by industrialization, urbanization and modernization causing environmental pollution, degradation and over exploitation of natural resources. Hence through this environmental law those hurdles should be overcome and proper measure are taken for protection in National level by National as well as State commissions.		
Course Outcome	 To make students aware about the provisions under the Indian constitution for protection of environment and various legislative measures. It also provides an opportunity to the students to understand the activist role played by Indian judiciary in protection of environment and evolution various principles involved. This study will familiarize the students with overall environmental legal regime of our country and international obligations to develop further basic knowledge and skills to understand environmental issues and to resolve them. The students will acquire awareness regarding environmental pollution as well as protection and to prevent the environmental issues related to the pollution. Finally the students by this study will acquire the knowledge about the environment protection act, regarding air, water, land, wildlife etc and the power of central and state governments to make laws and about the environmental tribunals. 		
MODULE 1	: Meaning of environment 12 hours		
	Development of international environmental law and polenvironmental principles - Principles of absolute lia Principle, Polluter Pays Principle, Principles of sustain Public Trust Doctrine, Principle of common but differen	bility, Precautionary nable development -	CO-1

	2: Constitutional provisions and the environment protection in India 12 I Fundamental Rights, Directive Principles and Fundamental Duty - Right to healthy environment as a facet of right to life Judicial interpretations, impact of international environmental norms on Indian legal system, environment and the law of public nuisance.	CO-2
MODULE		on) Act, 1986
12 hours		
	Powers of Central Government to make measures to protect and improve the environment - Power to make rules - Power of entry and inspection - Power to take sample - environmental laboratories.	CO-3
MODULE	4: Prevention and Control of Water Pollution 12 hour	rs
	Sources and effect of water pollution, Salient features of the Water (Prevention and control of Pollution) Act, 1974- Powers and functions of Central and State Boards- Power to make rules- Penalties and procedures. Prevention and Control of Air Pollution- Sources and effect of air pollution, Salient features of the Air (Prevention and Control of Pollution) Act, 1981-Powers and functions of Central and State Boards-Penalties and procedures.	CO-4
MODULE	5: Wild life protection 12 hours	
	Conservation of wild life and its importance-Salient Features of the Wild Life (Protection) Act, 1972- Constitution and Functions of National Board and State Boards – Hunting of Wild animals, Protected areas -Trade and Commerce in wild animals, animal articles and trophies - Penalties. Forest Conservation - Need to conserve forest, Causes and effects of deforestation - Salient features of the Indian Forest Act, 1927 and The Forest (Conservation) Act, 1980-ForestConservationandJudicialtrends.UrbanDevelopmentandenvironmental conservation – Biotechnology and environment - climate change and depletion of ozone layer – Legal control. Noise pollution - Sources of noise pollution, Effects of noise pollution, Legislative control mechanism, Judicial trends. Judicial activism and protection of environment -Public Interest Litigation and liberalization of rules of Locus Standi in protection against environmental pollution cases, Landmark Judgments.	CO-5
TEXT BOO	-	
I	 Leela Krishnan–Law and Environment Justice V.R. Krishna Iyer- Environmental Pollution and Law J.J.R.Upadhyay-Environmental Law 	

REFEREN	REFERENCE BOOKS		
	Indian Law Institute–Legal Control of Environmental Pollution		
I	Shyam Divan and Arman Rosencranz-Environmental Law and Policy in India- Cases, Materials and Statutes		

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0108 CREDITS	4		
COURSE TITLE	MARITIME LAW			
Course Description	The course is designed to provide in-depth study of Maritime Law. Further, it will provide the student with knowledge of Maritime related Law and restrictions.			
Course Objective	Maritime law course intends to educate law students in National and Internation which allows them to critically evaluate the laws and legal systems pertaining to ports of India from a juristic perspective. It also creates a perfect opportunity to areas rising out of international disputes under Maritime law. The subject is high need of this hour in India, where India is rapidly integrating its economy with method the country's trade being conducted through oceans and also the sea provides particularly and over 90 percent of global trade. The currefew compulsory subjects dealing in Indian Law, subjects covering Maritime Law jurisdiction, Maritime Zones, Shipping Contracts, Ship Mortgages, Ownership of Ships, Port Management and Safety and security at Sea.	water bodies and o get expertise in the galaxy relevant and ore than 90% of assage way to iculum includes a w, Admiralty		
Course Outcome				
MODULE 1 Introduction 12 hours				
a) History of admiralty law in England, other parts of the world b) Nature of Admiralty Law–Sources of maritime law and admiralty law c) Relationship between Admiralty Law, Maritime Law and the Law of Sea d) History of admiralty jurisdiction of High Courts of India The Admiralty(Jurisdiction and Settlement of Maritime Claims)Act, 2017				
MODULE 2	: Admiralty Jurisdiction and the Model of exercise 12 hour	·s		

a)	Admiralty and maritime jurisdiction(scope and extent)—Enforcement of maritime claims by actions in rem and in personam		
b)	Definition of ship and its juridical personality		
c)	Ships property – Ownership and registration of ships	CO-2	
d)	Arrest of sea going ships—Immunity of Government ships		
e)	Maritime liens and priorities–Mareva Injunction		
f)	Jurisdiction in matters of collision–Flag State–Extraterritorial jurisdiction.		
	DULE 3: 12 hours		
a)	Law of Sea – Changing concept of maritime frontiers –International waters—Territorial		
	WatersContiguous Zone – EEZ Continental shelf International straits – archipelagos International fisheries		
b)	High seas- Piracy and hot pursuit	CO-3	
c)	c) Conservation and exploitation of maritime sources—Sea as a common heritage of man kind		
d)	Protection of Marine Environment		
e)	Role of International Maritime Organisation.		
MO	DULE 4: 12 hours		
a)	Maritime safety and security – ISM Code and issues of safety		
b)	International Convention for the Safety of Life at Sea,1974	~~ 4	
c)	Maritime security and ISPS	CO-4	
d)	Liability and Jurisdiction in Collision cases		
e)	Hijacking, Smuggling and Trafficking.		
MO	DULE 5: 12 hours		
a)	Law on Seafarers – Nature and Scope of Maritime Labour Law.		
b)	Definition and Classification of Labourers under the purview of the terms 's eamen' and 's eafarer'.	CO-5	
c)	UNCLOS on seafarers.		

Introduction to Maritime Labour Convention, 2006. Human rights of seafarers –UDHR, ICCPR, ICESCR. **TEXT BOOKS** SamareshwarMahanty, MaritimeJurisdictionandAdmiraltyLawinIndia, Universal Publishing (2009).Nagendra Singh, 'International Conventions of Merchant Shipping', Stevens Publications, (1973).I Kenneth C.McGuffic(ed), 'The Law of Collisions at sea', Stevens & sons, (1961). Robert Force, Admiralty and Maritime Law, Federal Judicial Centre, 2004. Graham , Caroline, Maritime Security and Sea farer's Welfare: Towards Harmonization, WMU Journal of Maritime Affairs, Vol. 8 (2009). REFERENCE BOOKS Thomas J. Schoenbaum, Admiralty and Maritime Law, 2016 Pocket Part, West Academic Publishing, 2016 2. Couper, A.D. with Walsh, C.J. Stanberry, B.A. and Boerne, G.L., Voyages of Abuse: Seafarers, humanrights and International shipping, Pluto Press, London, Sterling, Virginia, 1999. I Simon Baughen, Shipping Law, Routledge Taylor & Francis Group, London, New York, Sixth Edition, 2015. Dr. Shrikant Hathi and Ms. Binita Hathi, Ship Arrest In India and Admiralty Laws Of India, Brus Chambers Advocates and Solicitors, Twelfth Edition, 2019. 5. PaulTodd, Maritime Fraud and Piracy, Informa, Second Edition **Mode of Evaluation** Internal Assessment Attendance Assignment Presentation Viva Voce 10 Continuous Assessment 15 Test End Term 60

17-02-2025

03-05-2025

Recommended by the Board of Studies on

Date of Approval by the Academic Council

COURSE CODE	25CH0109	CREDITS	4
COURSE TITLE	MEDIA LAW & RTI ACT, 2005		
Course Description	The course is designed to provide in-depth study of media law and RTI Act. Further, it will provide the student with a knowledge of mass media and constitutional restrictions.		
Course Objective	 To understand the concept of mass media and press freedom. To understanding the essence of film and freedom of speech and expression. To Analyse the radio and television and government monopoly. To understand the constitutional restrictions on mass media. To study more about RTI. 		
Course Outcome	 Explain the constitutional and legal framework governing freedom of speech and expression, particularly in the context of media laws in India. Analyze the role, rights, and responsibilities of different forms of media (print, electronic, and digital) in a democratic society. Evaluate legal restrictions on media, including contempt of court, defamation, obscenity, and issues related to hate speech, fake news, and trial by media. Interpret the Right to Information Act, 2005 in detail, including its objectives, structure, key provisions, and the procedure for seeking information from public authorities. Apply the principles of transparency and accountability in governance through the RTI mechanism, and assess its impact on media, civil society, and legal practice. Critically assess recent judicial pronouncements and policy developments in the areas of media regulation and right to information. 		
MODULE 1	12	hours	

 Private – Public, Television, Public, minds. Press – Free of the press, constit 	- Types of – Press Films, Radio Television. Ownership patterns – Press Ownership patterns – Films – Private, Ownership Patterns – Radio & Difference between visual and non – visual media – impact on peoples edom of speech and Expression – Articles 19 (1) (a): Includes Freedom utional provisions, Facets of Media law, Newsprint and Control Order, it included with in freedom of speech and expression? – restrictions on	CO-1
MODULE 2:	12 hours	
- Constitutionally,	far included in freedom of speech and expression? Censorship of films The Abbas Case, Difference between films and press – Why Pre r films but not for the press? Censorship under the cinematography Act.	CO-2
MODULE 3:	12 hours	
Should there be an Chanda Committee	Television – Government Monopoly; Why Government department? autonomous corporation? Effect of television on people. Report of the e, Government Policy, Commercial advertisement, internal security of Review of Doordarshan decisions: Freedom to telecast.	CO-3
MODULE 4:	12 hours	
	nal Restrictions; Radio and television subject to law of defamation and pt of court, defamation, obscenity.	CO-4
MODULE 5:	12 hours	
Right to Informati Decisions of Judici	Formation: Development of RTI in India – salient features of RTI Act - on Act, 2005; its implementation - Right to Information Decisions; ary RTI and Decisions of Chief Central Information commissions and Commission under the RTI Act, 2005 - Law Reforms in India	CO-5
TEXT BOOKS		
1.	M.P.Jain, Constitutional Law of India (1994) Wadhwa.	
2.	H.M. Seervai, Constitutional Law of India Vol.1. (199)Tripathi,	Bombay.
REFERENCE BO	OOKS	
1.	Rajeev Dhavan "On the law of the Press in India" 26JI.L/288(198	34)

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CL0102	CREDITS	4
COURSE TITLE	PROFESSIONAL ETHICS AND ACCOUNTNACY FOR LAWYERS		
Course Description	This course is designed to provide law students with an in-depth understanding of the ethical responsibilities, professional standards, and legal obligations of advocates in India. It explores the Advocates Act , 1961, Bar Council rules, landmark Supreme Court cases on professional conduct.		
Course Objective	 To understand the statutory framework gover To familiarize students with the Standards of Etiquette prescribed by the Bar Council of Ir To develop the ability to resolve ethical dilent To impart basic knowledge of accountancy profession. To train students to manage client accounts an and accuracy. 	f Professional Condia. Inmas in legal practorinciples relevant	nduct and tice. to the legal
Course Outcome	 Demonstrate knowledge of professional responsion of an advocate under the Advocates Act, 196 Critically analyze landmark judgments related ethical breaches. Apply Bar Council of India rules and principle scenarios, including client advocacy and courted. Maintain proper accounts and records relating understand key financial documents such as the Exhibit professionalism, integrity, and account interactions with clients, courts, and peers. 	1. d to professional n les of ethics in practroom conduct. g to legal fees, clie balance sheets and	nisconduct and ctical legal ant money, and ledgers.
MODULE 1:	<u> </u>	12 hours	

in a democracy– Art of advocacy. MODULE 2: 12 hours	CO-1
_	
Professional Conduct of a lawyer – Need for etiquette and professional ethics-Duties of a lawyer towards Courts, Clients, Opponents and Society-Rules Regarding Maintenance of Accounts and Books– Bar-Bench Relation.	CO-2
MODULE 3: 12 hours	
Professional misconduct – Powers and Functions of the Bar Council to deal with disciplinary proceedings.	CO-3
MODULE 4: 12 hours	
Judicial decisions on Professional Misconduct.	CO-4
MODULE 5: 12 hours	
Contempt of court – Meaning and purpose – Criminal and civil contempt – Court's attitude towards contempt proceedings.	CO-5
TEXT BOOKS	
1 Mr. Krishna Murthylyer's-On Advocacy.	
Mode of Evaluation Internal Assessment 5	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0110	CREDITS	4
COURSE TITLE	LAND LAW		
Course Description	The course is designed to provide in-depth study of Land Law explores the legal rules and principles governing the ownership, use, and transfer of land. The course covers key topics such as estates and interests in land, land registration, leases, easements, covenants, and mortgages.		
Course Objective	 Understand Land Ownership and Benefits Analyse the permanent settlement and ryotwari system. Examine Ownership Rights in Tamil Nadu Regulate Rent and Tenant Protection Learn Apartment Ownership Laws 		
Course Outcome	Upon completion of this course, the students will be able to 1. Explain methods to Solve Complex Land-Related Issues 2. Understanding Tamil Nadu Land 3. Learning Land Registration Procedures 4. Analysing Rent and Lease Laws 5. Applying Legal Knowledge in Governance		
MODULE 1:	INTRODUCTION 12 hours		
Historical and constitutional Provisions - Sketch and Land Reforms - Concept of land: Kinds, Ownership and Possession of land Reforms. Constitutional Provisions - Eminent Domain – Right to property U/Art31A, 31B, 31C - Protection of Personal property art 300A – Nineth Schedule.			CO-1
MODULE 2: ADMINISTRATION OF LAND LAWS 12 hours			
TN Administration Revenue - Grants - Inams - Zamindari – System - Permanent Settlement			
- Ryotwari: Rights & Liabilities of Ryotwari Pattadar - TN Estates (Abolition & Conversion CO-2			CO-2
into Ryotwari) Act, 1948.			
	REHABILITATION AND RESETTLEMENT	12 hours	
Acquisition of Land - Concepts - Land Acquisition Act, 1894 (Repealed) - Right to Fair Compensation & Transparency in Land Acquisition, Rehabilitation & Resettlement Act, 2013 (LARR Act) 2013 - Need for new Law - Definitions: Affected Family, Land, Land owner, Holding of Land - Compensation: Rehabilitation & Resettlement - LARR			CO-3

Authority, Apporti	onment of compensation - Payment of Compensation - Temporary	
occupation of Land	1 -Amendment Ordinance 2014— Amendments	
MODULE 4:	CULTIVATION LAWS 12 hours	
Enactments & Cult	tivating Tenants - The TN Cultivating Tenants Protections Act, 1955 -	
The TN Cultivatin	g Tenants Special Provisions Act, 1968, 2007, 2008, 2010 - The TN	
Cultivating Tenant	s (Payment of Fair Rent) Act,1956 - The TN Agriculture Land Record	CO-4
of Tenancy Rights	s Act, 1969 - The TN Occupants of kudiyiruppu& Conferment of	
Ownership Act, 19	71.	
MODULE 5:	LAND CEILING LAWS 12 hours	
Land Ceiling: TN	Land Reforms Fixation Of ceiling on Land Act, 1961 And Act,	
1971.Land Tribunal: Authorized Officer – Compensation – Exemptions Spl. Appellate		
Tribunal – court – Penal Provisions.Tenancy Law - The Tamil Nadu Regulation of Rights		CO-5
and Responsibilities of Landlords and Tenants Act 2017TN Apartment Ownership Act,		
1994.		
TEXT BOOKS		
1.	K. Venkata Rao - The Tamil Nadu Land Reforms Act	
2. V.N. Krishnamoorthy - The Tamil Nadu Buildings Lease and Rent Control Act, 1960		trol Act, 1960
3. Prof. A. Chandrasekar - Land Laws of Tamil Nadu		
4. Beverley. H - Commentaries on The Land Acquisition Acts		
REFERENCE BO	OOKS	
1. Maheswaraswamy - Land Law Under the Constitution of India		
2. V.G. Ramachandran - Law of Land Acquisition and Compensation		
Mode of Evaluation	Internal Assessment 5	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0111	CREDITS	4
COURSE TITLE	PRIVATE INTERNATIONAL	LAW	
Course Description	Private International Law, also known as Conflict of Lainvolving foreign elements. This course examines the rethe choice of applicable law, and the recognition judgments.	ules determinir	g jurisdiction,
Course Objective	 Understand Jurisdiction in Cross-Border Cases Study the rules governing which legal systed disputes. Examine Recognition of Foreign Judgments Explore Cross-Border Business Regulations Evaluate State Authority Beyond Borders 	em applies in	international
Course Outcome	Upon completion of this course, the students will be ab 1. Learn the necessity, inevitability, and adaptability. 2. Evaluate the influence of individual factors in in 3. Examine Sovereign Immunity and Foreign 4. Address Complex Cross-Border Legal Issues 5. Explore Global Litigation Procedures	ity of cross-bore	_
MODULE 1:	INTRODUCTION 12 hours	1: 1 /	
International Comm Theories of Private	International Law - Nature and Scope - Relations ercial Law, Public International Law and Private International Law - Codification of Private International CITRAL - International Institute for the Unification of	ational Law - Law – Hague	CO-1
	CONVENTIONS 12 hours		
Procedural aspects - Inherent Powers of the Clearly inappropriat	its Jurisdiction -Traditional and Modern Approaches - S Parties autonomy and their limitations - Jurisdiction of the Court - Brussels Convention, Lugano Convention - Charle test, clearly appropriate test and traditional test - and its kinds – Limitations.	f the Courts -	CO-2
MODULE 3: C	ONFLICT OF LAWS RELATING TO PERSONS	12 hours	

G CI CI		
	s relating to Persons - Residence - Domicile and its Nature and Status -	
lexdomicilii, lex	fori, lex patriae - Concept of Domicile in India - Kinds of Domicile: Origin,	CO-3
Choice and Dep	endence - Citizenship –Vs– Nationality –Vs– Habitual Residence	CO-3
- Corporate Pers	onality - Nature and its conflicting rules	
	CONFLICT OF LAWS RELATING TO FAMILY 12 hours	
	s relating to Family: Personal laws - Marriage - Formalities - Validity of	
Marriage -Conf	lict in Matrimonial regime: Divorces, Separations and Annulments -	
Matrimonial Cau	uses and Alimony - Custody of Children - Child care, Child abduction and	CO-4
Child Adoption	- Succession - Overview of "The Foreign Marriage Act, 1969" -	
Public Policy an	d Contemporary issues related to Surrogacy, NRI and LGBT.	
MODULE 5:	CONFLICT OF LAWS RELATED TO CONTRACTS AND TORTS	12 hours
Conflict of Law	s related to Contracts and Torts (Action in Personam) - Proper Law of	
Contract - Law	of Tort - Conflict of Laws related to Property - Transfer of Tangible and	
Intangible Prope	erty- Conflict of laws related to Procedure and Evidence - Sovereign and	CO-5
Diplomatic Imm	nunity - Conflicting rules related to Cyber Space and Intellectual Property	
Rights		
TEXT BOOKS		
1.	Cheshire and North, "Private International Law", 2017, 15th Edition, O	xford
	Dicey, Morris & Collins, "The Conflict of Laws", 2107, 15th Edition, S	Sweet and
2.	Maxwell. F.E. Noronha, "Private International Law in India", 2015, Un	iversal Law
2.	Publishing.	
REFERENCE		
	Paras Diwan, "Private International Law", 4th Edition, 1998, D	Deep & Deep
1.	Publishing.	
2.	G.P. Tripathi, "Conflict of Laws", 2015, 1st Edition, Allahabad Law Ag	gency
Mada of Evalua	Internal Assassment 5	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	

	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0112 C	REDITS	4
COURSE TITLE	SPORTS LAW	I	
Course Description	This course provides an in-depth introduction to the leaffecting the sports industry. Students will analyze landma challenges facing athletes, teams, leagues, and governing leaffecting the sports industry.	ark cases and	
Course Objective	 To gain knowledge of the laws and regulations gover and international levels. To analyse Legal Issues in Sports To understand arbitration, mediation, and the Arbitration for Sport (CAS). To explore Ethical and Regulatory Aspects To develop Career Opportunities 		
Course Outcome MODULE 1:	 Upon completion of this course, the students will be able to 1. Analyse, interpret, and apply sports laws effectively 2. Understand the role and responsibilities of sports laws 3. Identify key legal issues in the sports industry. 4. Comprehend the structure of sports governing body mechanisms. 5. Recognize the rights of sportspersons and take appare violated. INTRODUCTION 12 hours 	ly. awyers. lies and dispu	
MODULE 1.	INTRODUCTION 12 hours		
•	ts Law - Overview of Sports Law and its significance - Legal ons - Key legal challenges in the sports industry - Role of spo		CO-1
MODULE 2: GOV	VERNANCE AND REGULATION IN SPORTS LAW		12 hours
- Laws and regulation	gulation in Sports - Sports governance structures in India and ons governing sports in India - Business, trade, and commercentracts: intricacies and challenges		CO-2
MODULE 3: LE	EGAL ISSUES IN SPORTS LAW 12 hour	rs	

Legal Issues in Sp	ports - Intellectual property rights in sports - Media rights and broadcasting	
laws - Gender, ca	ste, and racial discrimination in sports - Liability and agency in sports law	CO-3
MODULE 4: M	ECHANISMS FOR RESOLVING SPORTS DISPUTES 12 hou	ırs
Mechanisms for	resolving sports disputes - Role and functioning of the Court of	
Arbitration for S	port (CAS) - Ethical issues in sports, including doping and fair play -	CO-4
Sports gambling	laws and policies	
MODULE 5: EI	MERGING TRENDS AND CHALLENGES 12 hours	
- Emerging trends	e in Sports Law - Career opportunities in sports law and sports management s and challenges in sports law - Role of lawyers in shaping sports policies d practical insights	CO-5
TEXT BOOKS		
1.	Mudgal Mukul, Law and Sports in India Developmental Issues and Cha	allenges, Lexis
1.	Nexis-Butterworths Wadhwa, Nagpur, 2011	
_	Anderson Jack, Modern Sports Law, Hart Publishing- Oxford and Por	rtland, Oregon,
2.	2010	
	Alexandre Miguel Mestre, The Law of the Olympic Games, T.M.C	. Asser Press,
3.	Asser International Sports Law Series, The Hague, The Netherlands, 20	09
REFERENCE B	BOOKS	
	Introduction to Sport Law with Case Studies in Sport Law Second Edit	ion by John O.
1.	Spengler , Paul M. Anderson, Daniel P. Connaughton	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CL0103	CREDITS	4
COURSE TITLE	MOOT COURT EXERCISE AND INTERNSH	IP	
Course Description	This paper carries 100 marks which are to be awarded by assessment. The assessment is to be awarded in respect of components. All the components prescribed hereunder are c eventually, the students should do all of them without fail. In ca fails to do any particular component, he is to be treated absent for whole and he should be required to do all the components fresh a scheduled for examination by the University.	the followin ompulsory an ase, any studen r this paper as	g d t a
Course Objective	 To Develop Advocacy Skills To Understand Court Procedures To Apply Legal Knowledge in Real Cases To Enhance Critical Thinking and Problem-Solving To Prepare for Professional Legal Practice 		
Course Outcome	Upon completion of this course, the students will be able to 1. Enhance analytical and critical skills on contemporary legal 2. Demonstrate a deep understanding of laws in real and hypo 3. Gain expertise in legal research, writing, and courtroom adv 4. Apply legal principles effectively in real-world scenarios. 5. Develop confidence and proficiency in legal practice.	thetical cases.	
MODULE 1:	INTRODUCTION 12 hours	5	
Introduction to	Moot Court – Preparation of Memo and its Parts – Court Manners		CO-1
MODUL	E 2: MOOTING 12 hours		
Moot Court (Th	nree problems) - 30 Marks		
N	Memorials $(3 \text{ x5marks}) = 15 \text{marks}$		
F	Presentation $(3x 5 marks) = 15 marks$		CO-2
Every student is	s required to do three moot courts with 10 marks for each. The Moo	t Court	
work will be o	on assigned problem and it will be evaluated for 5 marks for wi	ritten	
submissions and	d 5 marks for oral advocacy.		

MODULE 3:	CLIENT IN	TERVIEW 12 hours	
Client Interview	ving Techniques,	pre-trial preparations and Internship Diary - 30Marks Each	
Students w	ill observe interv	riewing sessions of clients at the Lawyer's Office and	
record the proce	eedings, which w	ill carry 15 marks. Each student will further the preparation	CO-3
of documents a	and court papers	by the Advocate and the procedure for the filing of the	
suit/petition. W	Which should be	recorded by the students which will carry	
(15marks)			
MODULE 4:	TRIAL	12 hours	•
Observ	vation of Trial	- 30marks	
i.	Civil Case	- 15 MARKS	
ii.	Criminal Case	- 15 marks	CO-4
Students are ma	ay be required to	attend two trials, one Civil trial and one Criminal Trial (15 marks	S
each). They wi	ll maintain a rec	ord and enter the various stages of trial observed during their	
attendance on			
different days is	n the court assign	ment.	
MODULE 5:	VIVA VOCE	12 hours	_
Viva-Vo	oce -10marks		
Note:			
1 9400	ants should got	minimum 450/ montes in respect of the montes	CO-5
	_	minimum 45% marks in respect of the marks	
		f the aforesaid components.	
		the records submitted by the students.	
TEXT BOOK	S		
1.	All Relevant Ba	are Act	

Recommended by the Board of Studies on	17-02-2025
Date of Approval by the Academic Council	03.05.2025

COURSE CODE	25CH0113	CREDITS	4
COURSE TITLE	MEDIATION AND CONCILIA	TION	
Course Description	This course explores the principles and practices of reffective methods of alternative dispute resolution foundations, legal framework, and practical skills necoutside of traditional court systems.	n. It covers to	he theoretical
Course Objective	 To understand the Concept of Mediation and Co To Learn Ethical and Legal Provisions To Develop Practical Skills To Promote Mediation as a Primary Dispute Re To Encourage Amicable Dispute Settlement 		d
Course Outcome	Upon completion of this course, the students will be ab 1. Explain the mediator skills and legal research 2. Explain the ethical decision-making 3. Explain the substantive techniques 4. Explain the effective communication and consents 5. Explain the practical training		
MODULE 1:	INTRODUCTION 12 hours		
Escalation and De-econflict. The role of conflict resolution relative merits. Limit Mediation as the prefer	of Conflict and Disputes - Causes for conflict, Kind escalation of conflict. Dispute as a manifestation or start Law and Society in ensuring settlement of disputes - Negotiation, Mediation, Arbitration and Adjudication tations of the adversarial process and need for consensurered ADR mode - need for Alternative Dispute Resolutions-cost-effective mode of alternative dispute resolution.	rting point of and effective n: scope and nal resolution.	CO-1
	NESIS OF MEDIATION 12 hours		
reconciliation, healin and South Africa's Gacaca courts of Rw	Genesis of Mediation and Restorative Justice - Promoting and mutual agreement in the pursuit of justice. Concertruth & Reconciliation Commission; The Abunzi medianda. Mediation by Mahajans, Panchasand religious lead thian principles of pragmatic, non-violent conflict resolution.	ept of Ubuntu iators and the ders. Ahimsa,	CO-2

elders in ancient Greece and interlocutors under Roman law, influence of Confucianism and	
Γaoism on Mediation in China, the role of community/religious leaders: the Ketua Kampong	
village headman) and the Imams in Malaysia, the Ting (local assembly) in Nordic countries.	
MODULE 3: ADR CONCEPTS AND ROLE 12 hours	
ADR: Characteristics and Conceptual Analysis - Definitions and key characteristics, fastest	
growing ADR mode. Nature of mediation as voluntary, consensual, non-coercive,	
confidential and risk-free. Parties retain control of the process - Problem-defining, Problem-	
solving and settlement stages. Opening round, joint sessions and private caucus. Gathering	CO-3
information, analyzing issues and interests, generating options and proposals, resolving	
disagreements, reaching agreement Facilitative, Evaluative and Transformative	
Mediation. Role of the Mediator as a neutral facilitator, impartial	
moderator, trusted interlocutor but never a legal advisor.	
MODULE 4: COMUNICATION TECHNIQUES 12 hours	
Techniques: Communication -Communication styles, Communicative behavior,	
Compassionate or Collaborative Communication - Choice of words, clarity of thought and	
expression, right pitch, tone and emphasis, body language - Active listening skills, building	
rapport, empathy not sympathy. Use of open-ended questions, neutral rephrasing, factual	
summarizing. Drafting: Settlement and Agreements - Identifiable parties, unambiguous	
terms, clear language, specific outcomes, measurable commitments, provision for	CO-4
monitoring implementation and accepted mode for resolving future conflicts	
Enforceability of arbitral agreements under Section 36 of the Arbitration and Conciliation	
Act of 1996. Court decree for court-annexed mediation settlements. Vitiating factors: fraud,	
coercion, corruption, incapacity of a party or the settlement being contrary to public policy	
or Indian law. Need for Mediation-specific legislation to regulate and give	
legal sanctity to mediated settlements.	
MODULE 5: LAWS PERATAINING TO ADR 12 hours	
Hybrids: UNCITRAL and ICT Enabled ADR - Arbitration and Conciliation Act, 1996 read	
with Information Technology Act, 2000 and Indian Evidence Act, 1872. And its advantages	CO-5
- Commercial Courts (Pre-Institution Mediation and Settlement) Rules, 2018. Speedy	
settlement of commercial cases through mediation. Settlement enforceable as	

deemed arbitral award (under Section 30(4) of Arbitration and Conciliation Act,1996) - UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018; United Nations Convention on International Settlement Agreements Resulting from Mediation (the Singapore Convention on Mediation). Mediation training and skill development, international accreditation and development of global mediation standards.

TEXT BOOKS		
1.	Arbitration and Conciliation Act, 1996	
2.	UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018	
REFERENCE BO	OOKS	
1.	1. R.S. Bachavat: Law of Arbitration & Conciliation Act, Vol – I & I	
2.	Sriram Panchu, Mediation Practice & Law: The Path to Successful Dispute Resolution, LexisNexis (2015)	
3.	Mediation and Conciliation Project Committee, Supreme Court of India, Mediation Training Manual of India, (available at https://main.sci.gov.in/pdf)	
4.	Anuroop Omkar and Kritika Krishnamurthy, The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone, Lexis Nexis (2015)	
5.	Rahul Banerjee and Amita Chatterjee, Indian Philosophy and Meditation: Perspectives on Consciousness (Routledge Studies in Asian Religion and Philosophy) Routledge (2015)	

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CH0114 CREDITS	4
COURSE TITLE	CRIMINOLOGY AND VICTIMOLOGY	
Course Description	This course offers a comprehensive study of criminology and victimology, examining the causes, consequences, and prevention of crime, as well as the experiences and rights of victims. Students will explore major criminological theories, patterns of criminal behavior, and the social, psychological, and economic impacts of crime.	
Course Objective	 To Understanding Victimization and Its Impact To Enhancing Criminal Justice Policies To Developing Effective Prevention and Support Strategies To Promoting Restorative Justice and Rehabilitation To Integrating Criminology, Penology, and Corrections 	
Course Outcome	Upon completion of this course, the students will be able to 1. Comprehend Theories of Punishment and Penology 2. Analyse Legal Framework and Sentencing Principles 3. Explain Understand Criminal Justice Procedures 4. Examine and Familiarize with Trial and Judgment Processes 5. Evaluate Sentencing Execution and Review victimology	
MODULE 1:	INTRODUCTION 12 hours	_
Introduction to Criminology - Definition and scope of criminology - Historical development of criminology - Schools of Criminology - Classical School - Positivist School - Chicago School - Strain Theory - Social Learning Theory - Critical Criminology - Relationship between crime and society - Emerging trends in criminology.		
MODULE 2: CRIMINAL JUSTICE ADMINISTRATION IN INDIA 12 hours		
Criminal Justice Administration in India- Impact of Maneka Gandhi case on fair trial, speedy trial, handcuffing, custodial violence, prison administration and legal aid. Prison Administration: Origin& Development – in India/USA/UK -Prison Labour, Open Air Prison, Prison Reforms. Victimology- Impact of victimization- Restorative justice to victim- Compensatory relief to victim-Justice Malimath Committee Recommendations.		
Contemporary Issue	s in Criminology- White collar crime - Terrorism: nature and scope -	

Cybercrime: trends	and challenges - Hate crimes: types and consequences - Globalization		
and transnational ca	and transnational crime - The role of technology in crime and crime prevention.		
MODULE 3: VI	CTIMOLOGY AND CRIMINOLOGY 12 hours		
	timology – Definition, nature and scope of victims - Historical evolution		
of victimology – S	chools of victimology - Importance of victimology in criminal justice		
system - Objectives	s of Criminology - Criminology in India Development of Criminal Law	CO-3	
in India - Modern (Criminal Law and Criminology. Role and Typology of Victims - Role	CO-3	
of the Victim in C	rime: Victim Precipitation, Victim Facilitation, and		
Victim Provocation			
MODULE 4: EM	ERGING ISSUES IN VICTIMOLOGY 12 hours	S	
Emerging Issues in	Victimology - LGBTQ+ - SC / ST - Refugees - Human trafficking and		
modern slavery - T	Perrorism and its impact on victims - Intersectionality and victimization	CO-4	
- Future direction	ns in victimology research and practice - Cyber		
victimization and cybercrime			
MODULE 5: RIC	CHTS AND REMEDIES FOR VICTIMS OF CRIME	12 hours	
Rights and Remedies for Victims of Crime - Restitution and Rehabilitation of Victims of			
Crime - Compensation to Victims of Crime - The Criminal Injuries Compensation			
Authorities - Victim Compensation under the Code of Criminal Procedure, 1973 -			
Compensation to the Victim / Dependents in Heinous Crimes - Rehabilitation of Victims -			
Special Compensatory Provisions - The Probation of Offenders Act, 1958 - The Motor			
Vehicles Act, 1988 - The Fatal Accidents Act, 1855 - Victims of Medical Negligence			
TEXT BOOKS			
1.	Ahmed Siddique, 2017, "Criminology-Problems and Perspectives"	"IInd Edition,	
1.	Eastern Book House, Lucknow.		
2	Prof N. V. Paranjape, 2014, "Criminology and Penology with Victimology" 16		
۷.	2. Edition, Central Law Publications, Allahabad.		
3.	3. William Katharine.S, 2004, "Criminology", Oxford University Press.		
4.	4. Dr S.S. Srivastava, Criminology, penology and victimology, Central Law Publication		
5.	Rob White , Crime and Criminology (2019). Oxford University Press		
6. Karmen, A. (2018). Crime victims: An introduction to victimology. Cengago		ogy. Cengage	
	1		

	Learning.
_	J. Robert Lilly, Francis T. Cullen, and Richard A. Ball, Criminological Theory:
7.	Context and Consequences (2018). SAGE Publications.
	Van Dijk, J. J. M., van Kesteren, J. N., & Smit, P. (2010), Criminal victimization in
8.	International perspective, key findings from the 2004-2005 ICVS and EU ICS. Boom
	Legal Publishers.
	Walklate, S. (2017). Understanding criminal victimization: An introduction to
9.	Victimology
	Criminal victimization in international perspective, key findings from the 2004-2005
10.	ICVS and EU ICS. Boom Legal Publishers.
REFERENCE BO	OOKS
1.	Code of Criminal Procedure,1973
2.	The Probation of Offenders Act, 1958
3.	The Fatal Accidents Act, 1855
4.	Motor Vehicles Act,1988

Mode of Evaluation	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment	15
	Test	
	End Term	60
Recommended by the Board of Studies on	17-02-2025	
Date of Approval by the Academic Council	03-05-2025	

COURSE CODE	25CL0104	CREDITS	4
COURSE TITLE	DRAFTING PLEADING AND CONVEYANCE		
Course Description	This paper is aimed at exposing the student on dr Pleadings and Conveyance besides the general principal Paper carries 100 marks, which is to be awarded assessment. The assessment is to be based on the following the components prescribed hereunder are compulsed all of them without any fail and secure not less than for each component. In case, any student fails to component he is to be treated absent for this paper as the required to do all the components free scheduled for examination by the University.	ipals of drafting ed by way of lowing components. Students should be done on any part of a whole and he	g. These f internal ments. All hould do armarked particular me should
Course Objective	 To understand basic principles and techniques of the develop skills to draft legal documents like affidavits, petitions, contracts, and deeds. To learn the importance of pleadings in litigation To ensure compliance with legal formalities adocuments. To enhance ability to express legal ideas clearly 	plaints, writter n and their cou and procedures	rt functions. s in drafting
Course Outcome	Upon completion of this course, the students will be about 1. Explain the concept of practical and clinical lead 2. Explain the role of legal drafting 3. Explore the process of legal drafting and registr 4. Explain the legal provisions governing deeds: 5. Explore the impact of digitalization on conveyar	rning. ation work:	
MODULE 1:	INTRODUCTION 12 hours		
	, scope and significance. Purpose of notice - Legal dra , Suit. Complaint – depth knowledge in legal language and		CO-1

MODULE 2: GENERAL PRINCIPLES OF DRAFTING 12 hours	T
General principles of Drafting - Relevant Substantive Rules- Legal Terminology	CO 2
- legal language and legal writing – Legal Terminology in Court Language	CO-2
	hours
Drafting of Pleading – 45 marks	
Civil Pleadings - Plaint, Written Statement, Interlocutory Application, Original	
Petition, Affidavit, Execution Petition, Memorandum of Appellant Revision, Petition	CO-3
under Article 226 and 32 of the Constitution of India, including Public	
Interest Litigation.	
MODULE 4: CRIMINAL PLEADINGS 12 hou	rs
Criminal Pleadings: Complaint, Criminal Miscellaneous Petition, Bail Application,	
Memorandum of Appeal and Revision.	CO-4
The student shall do 15 practical exercises in drafting of pleadings (carrying	
3 marks each) and submit	
MODULE 5: DRAFTING OF CONVEYANCE 12 ho	urs
Drafting of Conveyance: 45 marks	
Conveyance: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note,	
Power of Attorney, Will, Trust Deed, Partition deed, Partnership deed.	
The student shall do15 practical exercises in drafting of conveyance	
(carrying 3 marks each) and submits in a record form.	
Viva - Voce – 10 marks	
Note:	
Students should get minimum 45% marks in respect of the marks earmarked for	
each of the aforesaid components. Viva-voce will be on the general principles of drafting	
and on the records submitted by the students.	
TEXT BOOKS	
1. Murali Manohar, Conveyance and Pleading, 2nd Edn -2004, EBC, Luck	now.
2. KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderab	oad,2004
3. MC Agarwal & GC Mogha, Mogha's Pleading, 17th Edn - 2006, EBC, 1	Lucknow.
REFERENCE BOOKS	

	GF Harwood, Odgers on Pleadings and Practice, 20th Edn- 1971, Universal Law
1.	Publishing Co. Pvt Ltd., Delhi.
2.	Justice Thakker, Code of Civil Procedure, 5th Edn - 2007, EBC, Lucknow
_	Rajaram S. Retawade , Legal Drafting, Pleading and Conveyance , Hindu law
3.	House, 2023 Edn.
4.	E-Source www.tnregin.in(Guideline value, Encumbrance and other e services)

Statues for reference

- 1. Code of Civil Procedure, 1908
- 2. Code of Criminal Procedure, 1973
- 3. Transfer of Property Act, 1872
- 4. Indian Contract Act, 1872
- 5. Motor Vehicles Act
- 6. Original Side Rules
- 8. Registration Act
- 9. Stamp Act
- 10. Civil and Criminal Rules of Practice

Recommended by the Board of Studies on	17-02-2025
Date of Approval by the Academic Council	03-05-2025