



**DHANALAKSHMI SRINIVASAN  
UNIVERSITY**

**SCHOOL OF LAW**

**B.B.A., L.L.B (HONS)**

**IN EFFECT FROM 2025 – 2026**

**( Five Year - Integrated Course)**

**UNDERGRADUATE PROGRAMME  
REGULATIONS AND SYLLABUS**

<b>FIRST YEAR - SEMESTER - I</b>			<b>CREDIT</b>
25CC0101	ENGLISH-I	LANGUAGE	4
25CC0102	LAW OF TORTS	CORE LAW	4
25CM0101	ORGANIZATIONAL BEHAVIOUR	DISCIPLINE	4
25CM0102	FINANCIAL ACCOUNTING	DISCIPLINE	4
25BB0101	MANAGEMENT PROCESS	DISCIPLINE	4
25CV0101	COMMUNICATION SKILLS	VALUE ADDED I	2

<b>SEMESTER - II</b>			<b>CREDIT</b>
25CC0103	ENGLISH-II	LANGUAGE	4
25BB0102	ECONOMICS FOR EXECUTIVES	DISCIPLINE	4
25CM0103	MARKETING MANAGEMENT	DISCIPLINE	4
25CC0104	LEGAL EDUCATION & BASIC PRINCIPLES OF RESEARCH METHODOLOGY	CORE LAW	4
25CC0105	GENERAL PRINCIPLES OF LAW OF CONTRACT	CORE LAW	4
25CV0102	ESSENTIAL COMPUTING SKILLS	VALUE ADDED II	2

<b>SECOND YEAR - III</b>			<b>CREDIT</b>
25BB0103	HUMAN RESOURCE MANAGEMENT	DISCIPLINE	4
25CM0104	FINANCIAL SERVICES	DISCIPLINE	4
25CC0106	THE BHARATIYA NYAYA SANHITA, 2023 (LAW OF CRIMES - I)	CORE LAW	4
25CC0107	SPECIAL CONTRACTS	CORE LAW	4
25CC0108	FAMILY LAW-I	CORE LAW	4
25CC0109	JURISPRUDENCE	CORE LAW	4

<b>SEMESTER - IV</b>			<b>CREDIT</b>
25BB0104	SERVICES MARKETING	DISCIPLINE	4
25BB0105	GLOBAL BUSINESS MANAGEMENT	DISCIPLINE	4
25CC0110	CONSTITUTIONAL LAW-I	CORE LAW	4
25CC0111	FAMILY LAW-II	CORE LAW	4
25CC0112	THE BHARTIYA NAGARIK SURAKSHA SANHITA (LAW OF CRIMES - II)	CORE LAW	4
25CH0101	COMPETITION LAW	HONS	4

<b>THIRD YEAR - SEMESTER - V</b>			<b>CREDIT</b>
25BB0106	BUSINESS ETHICS AND VALUES	DISCIPLINE	4
25CC0113	CONSTITUTIONAL LAW-II	CORE LAW	4
25CC0114	PROPERTY LAW	CORE LAW	4
25CH0102	INTELLECTUAL PROPERTY LAW	HONS	4
25CH0103	BANKING LAW AND NI ACT 1881	HONS	4
25CH0104	CYBER LAW	HONS	4

<b>SEMESTER - VI</b>			<b>CREDIT</b>
25CM0105	ENTREPRENEURSHIP DEVELOPMENT	DISCIPLINE	4
25CC0119	PUBLIC INTERNATIONAL LAW	CORE LAW	4
25CC0120	LABOUR LAW - I	CORE LAW	4
25CC0121	THE BHARATIYA SAKSHYA ADHINAYAM, 2023 (LAW OF EVIDENCE)	CORE LAW	4
25CC0122	COMPANY LAW	CORE LAW	4
25CH0105	ELECTION LAW	HONS	4

<b>FOURTH YEAR - SEMESTER - VII</b>			<b>CREDIT</b>
25CH0106	INTERPRETATION OF STATUTES	HONS	4
25CC0119	CIVIL PROCEDURE CODE AND LIMITATION ACT, 1963	CORE LAW	4
25CC0120	ADMINISTRATIVE LAW	CORE LAW	4
25CL0101	ALTERNATE DISPUTE RESOLUTION	CLINICAL	4
25CH0107	LAW OF INSURANCE	HONS	4

<b>SEMESTER - VIII</b>			<b>CREDIT</b>
25CC0121	LAW OF TAXATION	CORE LAW	4
25CC0122	ENVIRONMENTAL LAW	CORE LAW	4
25CH0108	MARITIME LAW	HONS	4
25CH0109	MEDIA LAW AND RTI ACT, 2005	HONS	4
25CL0102	PROFESSIONAL ETHICS AND ACCOUNTANCY FOR LAWYERS	CLINICAL - II	4

<b>FIFTH YEAR - SEMESTER - IX</b>			<b>CREDIT</b>
25CH0110	LAND LAW ( INCLUDING CEILING, TENURE AND TENANCY SYSTEM)	HONS	4
25CH0111	PRIVATE INTERNATIONAL LAW	HONS	4
25CL0103	MOOT COURT & INTERNSHIP	HONS	4
25CH0112	SPORTS LAW	CLINICAL - III	4

<b>SEMESTER - X</b>			<b>CREDIT</b>
25CH0113	MEDIATION AND CONCILIATION	HONS	4
25CH0114	CRIMINOLOGY, VICTIMOLOGY AND PENOLOGY	HONS	4
25CL0104	DRAFTING PLEADING AND CONVEYANCING	CLINICAL - IV	4

<b>COURSE CODE</b>	<b>25CC0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ENGLISH-I</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of legal literature. Further, it will provide the student with knowledge and nuances of English language.		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To introduce the students to legal literature and thereby expose them to streams of higher thoughts.</li> <li>• To introduce great speeches of eminent persons and the art of public speaking.</li> <li>• To be made aware of the development of English language.</li> <li>• To strengthen students' semantic and syntactical competence.</li> <li>• To enhance knowledge of vocabularies, jargons and dialects of English language.</li> </ul>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Develop coherent arguments based on prose readings to enhance critical thinking skills.</li> <li>2. Practice public speaking skills by delivering speeches inspired by eminent leaders.</li> <li>3. Trace the evolution of the English language from Old English to Modern English</li> <li>4. Demonstrate vocabulary proficiency through practical assessments</li> <li>5. Identify and correct common grammatical errors in writing</li> </ol>		
<b>MODULE 1: PROSE</b>		<b>12 hours</b>	
Moots and Mock Trial - Glanville Williams- Methods of Study - Glanville Williams- Of Truth - Francis Bacon- The Merchant of Venice (Trial Scene) - William Shakespeare- The Hypotheses of Failure - O' Henry			<b>CO-1</b>
<b>MODULE 2: SPEECHES OF EMINENT LEADERS</b>		<b>12 hours</b>	
Gettysburg Address - Abraham Lincoln - Maiden Speech in Rajya Sabha - Arignar Anna - I have a dream - Martin Luther King - The Nobel Prize Acceptance Speech - Rabindranath Tagore			<b>CO-2</b>

<b>MODULE 3: GENESIS &amp; DEVELOPMENT OF ENGLISH LANGUAGE</b>		<b>12 hours</b>
Indo-European or Indo-Germanic group Eastern Group & Western Group of language - Phases in the development of English - Old English - Middle English - Modern English Development of Vocabulary- Etymology – Semantics - Jargon – Dialects – Syntax – Language Register		<b>CO-3</b>
<b>MODULE 4: STRENGTHENING VOCABULARY</b>		<b>12 hours</b>
Idioms and Phrases- One Word Substitution-Prefixes and Suffixes		<b>CO-4</b>
<b>MODULE 5: GRAMMAR</b>		<b>12 hours</b>
Active Voice & Passive Voice Transformation of Sentence- Direct and Indirect Speech- Question Tag- Degrees of Comparison- Common Errors		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Smith, A.T.H. <i>Glanville Williams- Learning the Law</i> . Sweet and Maxwell Printing Press, 14 <sup>th</sup> edition. 1945	
2.	Baugh, Albert C.1891-1981and Thomas Cable. A History of the English Language. 6 <sup>th</sup> ed., Authorized British ed. Abingdon, Routledge, 2013	
3.	King, Martin Luther. I Have a Dream. Harper One, 1991	
4.	Wood, Frederick T. <i>An outline history of the English language</i> . 2nd ed. London: Macmillan, 1969	
<b>REFERENCE BOOKS</b>		
1.	Shakespeare, William, 1564-1616. <i>The Merchant of Venice</i> . Harlow, Essex, England: Longman, 1994	
2.	Bacon, Francis, 1561-1626. <i>The Essays or Counsels, Civil and Moral</i> , of Sir Francis Bacon Lord Verulam Viscount St	



<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0102</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>LAW OF TORTS</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of principles of Law of torts. Further, it will provide the student with a knowledge of Law of torts and Consumer Protection Act, 2019.		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To understand the evolution of torts.</li> <li>• To explore the general elements of torts.</li> <li>• To examine the principles of vicarious liability and strict liability, including landmark cases that have influenced these doctrines.</li> <li>• To investigate intentional torts, including trespass and defamation, along with the defenses available against them</li> </ul>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Students will identify and explain the key elements and classifications of torts, as well as the general principles of liability and remedies available in tort law.</li> <li>2. Students will analyze the mental elements of torts and evaluate various defenses, including contributory negligence and the implications of personal capacity.</li> <li>3. Students will assess the concepts of vicarious liability and strict liability</li> <li>4. Students will critically evaluate various intentional torts and their defenses</li> <li>5. Students will analyze the key features of the Consumer Protection Act, 2019, and the Motor Vehicles Act, 1988.</li> </ol>		
<b>MODULE 1: INTRODUCTION</b>			<b>12 hours</b>
Elements of a Tort; Tort as a Private Law Remedy-An overview of tort theory - Remedies in Tort – Remoteness of damage – Difference between Torts and Contracts; Torts and Crimes - Classification of Torts- Is it Law of Tort or Law of Torts? – General Principle of Liability			<b>CO-1</b>
<b>MODULE 2: GENERAL ELEMENTS OF TORTS</b>			<b>12 hours</b>

Act and Omission – Mental Elements: Malice, Intention, Negligence and Recklessness, Motive – Malfeasance – Misfeasance and Non-feasance - Personal Capacity: Convict – Husband and Wife – Corporation - State and its Officers – Foreign Sovereigns – Minor - Person of Unsound Mind. Negligence - Professional Negligence - Defences: Contributory Negligence ( <i>Res ipsa loquitur</i> ) - <i>Ex trupi causa non oritur actio</i> – Exclusion of Liability – Insanity.		CO-2
MODULE 3: LIABILITIES		12 hours
Vicarious Liability-Master and Servant – Course of Employment – Liability of Independent Contractor – Doctrine of Sovereign Immunity - Strict Liability: The Rule in <i>Rylands vs. Fletcher</i> - Bhopal Gas Leak Disaster - Development of Law beyond Strict Liability – MC Mehta vs. Union of India - Absolute Liability.		CO-3
MODULE 4: DEFENCES		12 hours
Trespass to Person - Assault and Battery - False Imprisonment; Trespass to Land and Chattels – Nuisance Public and Private - Trespass to Goods - General Defences to intentional Torts -Acts of State - Parental and Quasi-Parental Acts- Inevitable Accident- Consent - Self-defence - Defence of Property - Necessity- Plaintiff the Wrongdoer - Trifles. Injuries to Reputation: Defamation – Libel and Slander - Malicious Prosecution.		CO-4
MODULE 5: RELEVANT LAWS		12 hours
Consumer Protection Act, 2019: History and Evolution - Scheme of the Act and its salient features - Consumerism under the Act - Consumer Dispute Redressal Agencies under the Act and the Remedies There under - Consumer Advocacy. Motor Vehicles Act - Salient features of the Act and Recent Developments.		CO-5
TEXT BOOKS		
1.	Dr. R.K. Bangia, <i>Law of Torts</i> (Including Compensation under the Motor Vehicles Act and Consumer Protection Law)	
2.	P.K. Majumdar & R.P. Kataria, <i>Law of Consumer Protection in India</i> .	
3.	King, Martin Luther. I Have a Dream. Harper One, 1991	
4.	Wood, Frederick T. <i>An outline history of the English language</i> . 2nd ed. London: Macmillan, 1969	
STATUTORY MATERIAL		
1.	Consumer Protection Act, 2019	
2.	Motor Vehicles Act, 1988	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CM0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ORGANISATIONAL BEHAVIOUR</b>		
<b>Course Description</b>	.This course provides an in-depth understanding of human behaviour in organisational settings.		
<b>Course Objective</b>	1. To help the students to develop cognizance of the importance of human behaviour. 2. To enable students to describe how people behave under different conditions and understand why people behave as they do. 3. To provide the students to analyse specific strategic human resources demands for future action. 4. To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to control and predict human behaviour and improve results.		
<b>Course Outcome</b>	1. Demonstrate the applicability of the concepts of Organizational Behaviour to understand the behaviour of people in the Organization. 2. Apply and analyze the complexities associated with management of individual behaviour in the Organization. 3. Analyze the complexities associated with management of the group behaviour in the Organization. 4. Understands how the Organizational Behaviour can integrate in understanding the motivation behind behaviour of people in the organization. 5. Examine effective communication tools for better organisational climate.		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Meaning – Features – Definition – Nature and Scope of Organisational behavior – Major Disciplines and their contributions to Organisational Behaviour - Factors Affecting Individual Behaviour – Basic Psychological process – Personality – Determinants – Traits - Methods.			<b>CO-1</b>

<b>MODULE 2: PERCEPTION</b>		<b>12 hours</b>
Perception – Process – Factors affecting perception – Learning – Theories of Learning – Social Learning – Learning curve.		<b>CO-2</b>
<b>MODULE 3: GROUP</b>		<b>12 hours</b>
Group – Concepts – Features – Types – Group norms – Dynamics – Cohesiveness - Teams – Meaning – Concepts – Types – Roles – Norms – Team Cohesiveness.		<b>CO-3</b>
<b>MODULE 4: MOTIVATION</b>		<b>12 hours</b>
Motivation – Meaning, Definition – Concepts, Theories of Motivation – Financial and Non Financial Motivation.		<b>CO-4</b>
<b>MODULE 5: LEADERSHIP</b>		<b>12 hours</b>
Leadership – Meaning – Definition – Concepts, Types of Leadership – Theories of Leadership – Leadership Styles. Culture - Definition, Function, Need and importance of Cross Cultural Management.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Robbins, S.P. and Sanghi, S., (2009), Organizational Behaviour; 13th edition, Pearson Education.	
2.	Singh, Kavita, (2010), Organizational Behaviour: Text and Cases, 1st edition, Pearson Education.	
<b>REFERENCE BOOKS</b>		
1.	Luthans, Fred, (2008), Organizational Behavior, 11th Edition, McGraw Hill Education.	
2.	Mirza, S., (2003), Organizational Behavior, 1st Edition, McGraw Hill Education.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CMO102</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>FINANCIAL ACCOUNTING</b>		
<b>Course Description</b>	This course provides an introduction to the principles and procedures of financial accounting.		
<b>Course Objective</b>	1. To enable the students to make use of financial accounting applications in the real life situation. 2. To identify and interpret accounting information to inform users and make decisions.		
<b>Course Outcome</b>	1.To understand the concept of branches and principles of accounting. 2.Apply the knowledge in preparing detailed accounts of Journal, Ledger and Trial balance. 3.To understand the concept of kinds of cash book and subsidairy books. 4.Analyse the various methods of providing depreciation 5.Evaluate the methods of calculation of profit		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Accounting, Meaning, Definition, Objectives and Principles, Branches of Accounts – Uses and Limitation of Accounting – Rules of Accounting.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>JOURNAL AND LEDGER</b>	<b>12 hours</b>	
Basic Accounting Concepts – Kinds of Accounting Double entry system – Book Keeping – Preparation of Journal – Ledger – Trial balance with accounting problems.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>CASH BOOK</b>	<b>12hours</b>	
Cash book - Subsidiary books – Purchase book – Sales book – Purchase return book – Sales return book.			<b>CO-3</b>
<b>MODULE 4:</b>	<b>DEPRECIATION</b>	<b>12 hours</b>	



Depreciation – Meaning, Methods, Straight Line methods – Written down value methods – Diminishing balance methods		<b>CO-4</b>
<b>MODULE 5: FINANCIAL ACCOUNTS</b>		<b>12 hours</b>
Financial Accounts – Meaning – need and objectives trading Account – Profit and Loss Account – Balance sheet. Problems with simple Adjustment		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	T.S. Reedy and A. Murthy – Financial Accounting, Margham Publication, 6 <sup>th</sup> Editions, 2012. Dr. S. N. Maheshwari Financial Accounting, Vikas Publication, Jan 2012.	
2.		
<b>REFERENCE BOOKS</b>		
1.	Jain and Narang – Financial Accounting, 12 <sup>th</sup> Edition, 2014.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25BB0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MANAGEMENT PROCESS</b>		
<b>Course Description</b>	This course introduces students to the fundamental concepts of management, including planning, organizing, leading and controlling.		
<b>Course Objective</b>	1. To Identify, define and analyse problems and identify or create processes to solve them  2. To Identify and apply new ideas, methods and ways of thinking  3. Work effectively with others, capitalising on their different thinking, experience and skills  4. Identify and evaluate social, cultural, global, ethical and environmental responsibilities and issues  5. Demonstrate skills in time management		
<b>Course Outcome</b>	1. Obtain through electives in-depth knowledge and understanding in more specific management related areas  2. Identify and appreciate the ethical issues in management decision areas  3. Obtain an understanding of how to undertake qualitative and quantitative research and apply this knowledge in the context of a major independent work  4. Work effectively with others, capitalizing on their different thinking, experience and skills  5. Evaluate various organisation communication and their effectiveness in different contexts.		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>		<b>12 hours</b>

Definition of Management – Nature – Importance – Features – Levels, Functions of Management – Scope of Management – Roles and skills of a manager - Difference between Management & Administration – Manager Vs Entrepreneur.		<b>CO-1</b>
<b>MODULE 2: CONTRIBUTION TO MANAGEMENT THOUGHTS</b>		<b>12 hours</b>
Contributions towards the Evolution of Management thoughts by : F.W. Taylor - H. Fayol - B.E. Mayo - D. McGregor - A. Maslow - Peter Drucker. Recent Trends in Management - Types of Business Organizations – Sole Proprietorship, Partnership, Company – Public and Private sector enterprises.		<b>CO-2</b>
<b>MODULE 3: PLANNING AND ORGANISING</b>		<b>12 hours</b>
Planning - Meaning, Definition – Nature and Importance – Process – Classifications – Methods - Objectives – Policies – Procedure – Strategies.  Organizing – Process and Importance - Formal and Informal – Organizational charts - Line and Staff authority - Span of Management – Departmentation – Delegation of Authority – Centralization and Decentralization.		<b>CO-3</b>
<b>MODULE 4: STAFFING</b>		<b>12 hours</b>
Staffing – Recruitment – Sources, Selection – Stages of selection, Training and its methods – Directing – Characteristics – Importance – Process. Leadership – Nature – Qualities and functions of a Leader – Types and Theories.		<b>CO-4</b>
<b>MODULE 5: COMMUNICATION</b>		<b>12 hours</b>
Communication – Meaning – Definition – Process – Barriers to communication – Controlling – Definition – Characteristics – Benefits – Stages in control process – MBE & SWOT Analysis - Important control techniques – Budgetary control – Cost control – Inventory control.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Tripathy PC and Reddy P.N Principles of Management – Tata McGraw	

	Hill, 1999.
<b>REFERENCE BOOKS</b>	
1.	Stephen P. Robbins and Mary Coulter Management, Prentice Hall, 2009

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CV0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>COMMUNICATION SKILLS</b>		
<b>Course Description</b>	This course is designed to enhance students' spoken English and communication skills, focusing on the essential components of language acquisition, effective communication, public speaking, and modern e-communication methods.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To familiarize students with phonemes, speech sounds, and the principles of Received Pronunciation (R.P), including vowels, diphthongs, and consonants</li> <li>2. To explore the four essential skills of language learning: listening, speaking, reading, and writing, and their interconnections</li> <li>3. To differentiate between verbal and non-verbal communication and understand their significance in public speaking</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Students will be able to accurately transcribe words into phonetic script and demonstrate improved pronunciation and intonation in spoken English</li> <li>2. Students will be able to articulate the stages and factors of language acquisition</li> <li>3. Students will be able to apply principles of effective communication, identify barriers, and implement strategies</li> <li>4. Students will be able to deliver effective public speeches using appropriate verbal and non-verbal techniques</li> <li>5. Students will be able to effectively utilize modern communication tools and produce professional written documents</li> </ol>		
<b>MODULE 1: SPOKEN ENGLISH</b>			<b>12 hours</b>
Phonemes / Speech Sounds– Received Pronunciation [R.P], Vowels, Diphthongs and Consonants – Transcription of words into phonetic script. Reading Skills–Stress And Intonation Falling Tone And Rising Tone			<b>CO-1</b>
<b>MODULE 2: LANGUAGE ACQUISITION</b>			<b>12 hours</b>
Four skills of Language Learning– Listening – Understanding Spoken Language and Speaking – Reading Skills – Writing Skills Stages of Languages Acquisition Laws of Language Learning – Factors Influencing Results in Language Learning Place of Mother Tongue in India			<b>CO-2</b>
<b>MODULE 3: COMMUNICATION SKILLS</b>			<b>12 hours</b>
Definition–Methods-Types – Principles of Effective Communication – Barriers to			<b>CO-3</b>

communication – Relevance and importance of communication		
<b>MODULE 4: PUBLIC SPEAKING SKILLS</b>		<b>12 hours</b>
Verbal and Non-Verbal Communication –Outline & Significance. Figures of Speech - Simile – Metaphor – Hyperbole - Allegory – Personification – Metonymy – Synecdoche – Euphemism – Climax – Bathos – Epigram – Pun –Irony. Public Speaking: Skills, Methods, Strategies and Essential tips for effective public speaking.		<b>CO-4</b>
<b>MODULE 5: E-COMMUNICATION</b>		<b>12 hours</b>
Modern forms of Communication– Fax– E-Mail– Video Conferencing– Internet– Website. Writing Skills–Report Writing–Meeting Agendas-Minutes of meetings– Memorandum – Office Order – Circular – Notes.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	English and Soft Skills – S.P. Dhanavel, Orient Blackswan India, 2010	
2.	Gupta, Ruby and Anugrah Rohini L all Basic Technical Communication. Cambridge University Press, 2009	
<b>REFERENCE BOOKS</b>		
1.	HAIGH RUPERT. <b>Legal English</b> , Second edition published by Routledge -Cavendish, London and New York.2009.	
2.	E Handouts of Renssalaer Polytechnic, USA. [necessary permission has to be obtained by the course instructor for classroom use] <a href="http://www.rpi.edu">www.rpi.edu</a>	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	25CC0103	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ENGLISH - II</b>		
<b>Course Description</b>	The course emphasizes the development of courtroom awareness, exposure to influential legal thinkers, and mastery of legal terms and maxims. Students will engage in critical reading and writing tasks that enhance logical reasoning, advocacy, and expression skills, preparing them to communicate effectively in both legal and academic contexts.		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To acquaint the students to court procedure from literary writings.</li> <li>• To become aware of the thought process of eminent persons through their writing and speeches.</li> <li>• To familiarize the students with legal terms and legal maxims.</li> <li>• To develop logical reasoning and thinking.</li> </ul>		
<b>Course Outcome</b>	<p>On completion of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand working of the court system.</li> <li>2. Strengthen legal narrative techniques.</li> <li>3. Strengthen expression skills and advocacy skills.</li> <li>4. Enhance logical reasoning skills</li> </ol>		
<b>MODULE 1: Prose-Legal Writing</b>		<b>12 hours</b>	
<ul style="list-style-type: none"> <li>➤ Divisions of Law - Glanville Williams</li> <li>➤ The Due Process of Law – Lord Denning</li> <li>➤ Cross Examination of Pigott before the Parnell Commission – Sir Charles Russel</li> <li>➤ Interpretation of Statues - Glanville Williams</li> <li>➤ In the Court - Anton Chekhov</li> </ul>			<b>CO-1</b>
<b>MODULE 2: Eminent Speeches &amp; Writings</b>		<b>12 hours</b>	
<ul style="list-style-type: none"> <li>➤ The Five Functions of the Lawyer - Arthur T. Vanderbilt</li> <li>➤ A Plea for the Severest Penalty upon His Conviction for Sedition - M.K. Gandhi</li> <li>➤ Of Friendship - Francis Bacon</li> <li>➤ Law is a Jealous Mistress - A Popular Fallacy - Joseph W. Plank</li> <li>➤ Advice to a Young Man Interested in going into Law - Felix</li> </ul>			<b>CO-2</b>

Frankfurter		
<b>MODULE 3: Logical Reasoning 12 hours</b>		
<ul style="list-style-type: none"><li>➤ General principles of Logic</li><li>➤ Deductive Logic and Inductive logic</li><li>➤ Proposition - Kinds and Types of proposition.</li><li>➤ Four-fold classification of proposition.</li><li>➤ Syllogism –Structure and Rules of Syllogism.</li><li>➤ Fallacies - Distribution of Terms and importance of Middle term.</li></ul>		<b>CO-3</b>
<b>MODULE 4: Legal Language usage 12 hours</b>		
<ul style="list-style-type: none"><li>➤ Legal Terms (Appendix – I)</li><li>➤ Legal Maxims (Appendix – II)</li></ul>		<b>CO-4</b>
<b>MODULE 5: ESSAY AND LETTER WRITING 12 hours</b>		
<ul style="list-style-type: none"><li>➤ Essay on General Topic</li><li>➤ Letter Writing</li></ul>		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Rajendra Pal and J. S. Korlahalli -Essentials of Business Communication. Sterling publication. 1971. Print.	
2.	Williams,Glanville.LearningtheLaw.SweetandMaxwellPrintingPress,2006.14 <sup>th</sup> edition.Print.	
3.	Bhatnagar.R.G.LawandLanguage.TrinityPressPrivateLimited,2012.Print. Dennings,Lord.DueProcessofLaw.London:Butterworths:LexisNexis,2004.Print	
<b>REFERENCE BOOKS</b>		
1.	Dennings,Lord.DueProcessofLaw.London:Butterworths:LexisNexis,2004.Print	





<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25BB0102</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ECONOMICS FOR EXECUTIVES</b>		
<b>Course Description</b>	This course provides a comprehensive understanding of economic principles and their application in managerial and legal contexts.		
<b>Course Objective</b>	1. Students in general will be able to pinpoint and understand the past, present economic conditions of the country. 2. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies and use economic models. 3. To analyze individual decision making, how prices and quantities are determined in product and factor markets and evaluating their assumptions and implications		
<b>Course Outcome</b>	1. To apply the basic theories of economics in critical thinking and problem solving. 2. To manipulate the basic Aggregate Supply, Aggregate Demand model Elasticity of Demand and Supply of the macro economy.		
<b>MODULE 1:</b>	<b>Demand and Supply Analysis</b>	<b>12 hours</b>	
Meaning and Definition of Demand and Supply – Types – Objective – Methods of Demand – Law of Demand – Elasticity – Profit maximization of a firm – Law of supply - Elasticity.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>Theory of Production Function</b>	<b>12 hours</b>	
Concept – Factors of Production – Production with one and two variable inputs – Law of Variable Proportions – Laws of Returns – Scale line.			<b>CO-2</b>

<b>MODULE 3:     Market Structure</b>		<b>12 hours</b>
Meaning of a market - Market structure and prices: pricing under Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly and Duopoly – Price Discrimination.		<b>CO-3</b>
<b>MODULE 4:     Cost and Revenue Analysis</b>		<b>12 hours</b>
Meaning and definition – Concepts – Types: Short-run and Long-run cost functions – Significance of cost in business decision making – BEP – Nature of revenue curves – Relationship between Average and Marginal revenue curves.		<b>CO-4</b>
<b>MODULE 5:                     Business and Government</b>		<b>12 hours</b>
Public sector – Goals – Types – Classification – Objectives – Price policy in Public Utilities – Public enterprises in India and its performance.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Sankaran – Business Economics	
2	Markar – Business Economics	
<b>REFERENCE BOOKS</b>		
1.	Sundaram K.P. & Sundaram – Business Economics.	
	.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CM0103</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MARKETING MANAGEMENT</b>		
<b>Course Description</b>	This course introduces students to the fundamental concepts, strategies and practices of marketing.		
<b>Course Objective</b>	1. Marketing management enables a student to understand the fundamentals of marketing concept and the role marketing plays in business. 2. This course enables a student to understand the 'Marketing mix' elements and the strategies and principles underlying the modern marketing practices.		
<b>Course Outcome</b>	1. To outline key marketing concepts and its application to different markets 2. To identify factors and processes essential for designing marketing strategy 3. To analyze and examine the implementation of marketing concepts and strategy to firms 4. Critically evaluate the key analytical frameworks and tools used in marketing 5. Apply Promotion mix , frameworks and tools to solve Marketing problems		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Introduction to Marketing and Marketing Management, Marketing Concepts - Marketing Process Marketing mix - Marketing environment - Consumer Markets and buying behavior - Market segmentation and targeting and positioning			<b>CO-1</b>
<b>MODULE 2: PRODUCT</b>	<b>12 hours</b>		
Product Decisions - concept of a Product - Product mix decisions - Brand Decision - New Product Development – Sources of New Product idea - Steps in Product Development - Product Life Cycle strategies- Stages in Product Life Cycle			<b>CO-2</b>

<b>MODULE 3: PRICING</b>		<b>12 hours</b>
Price Decisions - Pricing objectives - Pricing policies and constraints - Different pricing method - new product pricing, Product Mix pricing strategies and Price adjustment strategy		<b>CO-3</b>
<b>MODULE 4: DISTRIBUTION CHANNELS</b>		<b>12 hours</b>
Place/Channel Decision - Nature of Marketing Channels – Types of Channel flows - Channel functions - Functions of Distribution Channel – Structure and Design of Marketing Channels - Channel co-operation, conflict and competition – Retailers and wholesalers.		<b>CO-4</b>
<b>MODULE 5: PROMOTION</b>		<b>12 hours</b>
Promotion Decision - Promotion mix - Advertising Decision, Advertising objectives - Advertising and Sales Promotion – Developing Advertising Programme – Role of Media in Advertising - Advertisement effectiveness - Sales force Decision.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Marketing Management Text and Cases, K.S. Chandrasekar, Tata McGraw-Hill Publication, New Delhi.2010	
2.		
3.		
	Marketing Management Concepts Cases, challenges and trends, Govindarajan, Prentice Hall of India, New Delhi. 2009	
	Marketing Management- Analysis Planning and Control, Philip Kotler, Prentice Hall of India, New Delhi	

REFERENCE BOOKS	
1.	Marketing Management-Planning Implementation and Control, Ramaswamy. V S & Namakumari. S, Macmillan Business Books, New Delhi, 2002.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	25CC0104	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>LEGAL EDUCATION AND BASIC PRINCIPLE OF RESEARCH AND METHODOLOGY</b>		
<b>Course Description</b>	This course introduces students to the fundamentals of legal research and the principles of research methodology, focusing on the systematic process of identifying, analyzing, and applying legal sources. It covers various research designs, methods (doctrinal and empirical), tools for data collection, citation practices, and the formulation of legal research problems, aimed at enhancing analytical thinking, legal writing, and academic inquiry skills in law.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To Develop Advocacy Skills</li> <li>2. To Understand Court Procedures</li> <li>3. To Apply Legal Knowledge in Real Cases</li> <li>4. To Enhance Critical Thinking and Problem-Solving</li> <li>5. To Prepare for Professional Legal Practice</li> </ol>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. To get introduced to the conception of law and its relevance to human life.</li> <li>2. To understand the classification of laws to resolve the identity crisis.</li> <li>3. To systematically work on the skills of using general and legal language.</li> <li>4. To imbibe analytical skills of enquiry and legal reasoning.</li> <li>5. To be aware of the notion of Legisprudence and its intersectionality with social problems.</li> <li>6. To systematically evolve as a legal mind, to earn intellectual self-respect and eventually, contribute to mankind and other creations</li> </ol>		
<b>MODULE 1:</b>	<b>LEGAL EDUCATION</b>	<b>12 hours</b>	
<ol style="list-style-type: none"> <li>a) Introduction to Legal education: needs- aims and objectives</li> <li>b) History of Legal education in India: pre-colonial era- colonial era- post-colonial era.</li> <li>c) Current legal education scenario in India: Law Schools- Law Colleges.</li> <li>d) Role of Bar Council of India in Legal Education</li> <li>e) Globalisation and legal education: impact- implications- challenges</li> </ol>			<b>CO-1</b>
<b>MODULE 2:</b>	<b>BASIC APPROACHES TO LEGAL EDUCATION</b>	<b>12 hours</b>	
<b>MODULE 3: INFORMATION AND COMMUNICATION TECHNOLOGIES IN LAW 12 hours</b>			
<ol style="list-style-type: none"> <li>a) Importance of ICT in legal Education and Legal research</li> <li>b) Application of ICT in Legal Education and Research- E-books, E-journals, Legal databases</li> <li>c) Online Legal Databases- Free resources: AIR- e-SCR- India Code- e-courts and Subscription based resources: Heinonline, Jstor, LexisNexis, Manupatra and SCC online</li> </ol>			<b>CO-3</b>



<b>MODULE 4:</b>		<b>LEGAL RESEARCH</b>	<b>12 hours</b>
a) Introduction to legal research- doctrinal- non doctrinal methods. b) Sources in research: primary sources- secondary sources c) Research ethics: misrepresentation and plagiarism			<b>CO-4</b>
<b>MODULE 5: BASIC INTRODUCTION TO RESEARCH METHODOLOGY</b>		<b>12 hours</b>	
a) Introduction to research methodology- literature review- research framework b) Research design—purpose- methods and tools c) Research objectives- research questions- hypothesis d) Data collection- surveys, interviews, observations, document analysis- Data sampling e) Data analysis: quantitative analysis and qualitative analysis- Data Interpretation and presentation.			<b>CO-5</b>
<b>TEXT BOOKS</b>			
1.	Berelson B. : Content Analysis in Communication Research.		
2.	Beveridge WIR-Art of Scientific investigation.		
3.	Black & Champion-Research Methodology.		
<b>REFERENCE BOOKS</b>			
1.	C. M. Coroll and Frederic Coroll : Methods of Sociological Research.		
2	Campbell, Fox Kentey-Students guide to Legalwriting.		

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	25CC0105	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>GENERAL PRINCIPLES OF LAW OF CONTRACT-I</b>		
<b>Course Description</b>	This course provides a comprehensive study of the general principles of the Indian Contract Act, 1872, focusing on the formation, performance, and enforceability of contracts. It examines key concepts such as offer and acceptance, consideration, capacity to contract, free consent, lawful object, and discharge of contracts. The course also explores quasi-contracts, contingent contracts, and specific reliefs under the Specific Relief Act, 1963, equipping students with a strong foundation in both theoretical and practical aspects of contract law		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To determine and understand the basic principles of commercial transactions with understanding of rights and obligations.</li> <li>• For successful legal professional understanding the thorough knowledge of concept of contract law is essential. In such manner, students can shine in their legal profession.</li> <li>• The Indian Contract Act, 1872 contains totally 266 sections, in which General Principles of Law of Contract paper contains from section 1 to 75.</li> <li>• Along with the Specific Relief Act 1963 which explains elaborately the specific performance of the contract.</li> <li>• In over all, the course covers the general principles of contract law and its relevance through decided cases, essential aspects of contract and application of contract through Specific Relief Act 1963.</li> </ul>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Understand the basic principles as an element of contract and various case laws related to judiciary.</li> <li>2. To learn and interpret all kinds of agreements that are expressly declared as void under Indian Contract Act, 1872.</li> <li>3. Appreciate or criticize the Indian statutory position relating to important elements of contract law.</li> <li>4. Understand the clear idea of principles of specific relief act, 1963, its application and various remedies under it.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	

Historical development of law of contract in India - Definition - Essentials of contract –Agreements which are not contracts-Void and voidable contracts - Offer - Essentials - Kinds of offer - Invitation to offer - Lapse of offer; Acceptance - Essentials-Communication of acceptance-Contract through post-Provisional acceptance-Revocation of acceptance.		CO-1
MODULE 2: CONSIDERATION 12 hours		
Consideration - Definition and essentials - Past, present and future consideration – Privity of contract. Capacity to contract - Contracts by or with Minors, lunatics, drunkard, alien enemies, foreign sovereign, insolvents, convicts, and barristers.		CO-2
MODULE 3: FREE CONSENT 12 hours		
Free consent- Coercion -Duress-Undue influence-Misrepresentation - Fraud-Mistake. Lawful object- Unlawful agreements- Agreements opposed to public policy- Recovery of things given under an illegal agreement - Wagering contract - Contingent contract – Uncertain agreement		CO-3
MODULE 4: DISCHARGE OF CONTRACT 12 hours		
Discharge of contract - By performance - By impossibility of performance - By novation –By breach -Remedies for breach- Rules relating to damages. Quasi-contract- Theories- Kinds of quasi-contract.		CO-4
MODULE 5: SPECIFIC RELIEF ACT 12 hours		
Specific Relief Act, 1963- Specific performance of contract		CO-5
TEXT BOOKS		
1.	Avtar Singh - Law of Contracts	
2.	Anson - Law of Contracts	
REFERENCE BOOKS		
1.	Pollock & Mulla - Law of Contracts	
2.	Subba Rao– Specific Relief Act	



<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	25CV0102	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ESSENTIAL COMPUTING SKILLS</b>		
<b>Course Description</b>	The course is designed to focus on imparting essentials of computer skills for the students. It is designed to train the students to gain knowledge on basics of computer and its components, Computer memory, insights of Operating System, Internet Usage, Networks, Software utilities and on creation of simple presentations.		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• Acquire the knowledge on basics of computer and its components, memory, usage of computer for preparing personnel/business letters,</li> <li>• Understand the basics of Internet and WWW</li> <li>• Identifying the different settings and options of an operating system</li> <li>• Usage of software utilities</li> <li>• Creates mail presentations</li> </ul>		
<b>Course Outcome</b>	<ul style="list-style-type: none"> <li>● Understand the fundamentals of computer, Memory and software</li> <li>● Understand the basics of Operating System</li> <li>● Analyze the use of Network And internet usage</li> <li>● Apply the Software utilities</li> </ul>		
<b>MODULE 1:</b>	<b>KNOWING COMPUTER</b>	<b>12 hours</b>	
Introduction to Computer-Basic Applications of Computer- Components of Computer System-Computer Memory, Computer Languages; Types of Computer Systems: Personal-Micro, Mini, Mainframe, and Supercomputer, Concepts of Hardware and Software – Application Software, system Software.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>FUNDAMENTALS OF OPERATING SYSTEM</b>	<b>12 hours</b>	
Operating System; Basics of popular operating system(LINUX,WINDOWS) –The User Interface-Task Bar- Icons -Menu-Running an Application-Operating System Simple Setting-Changing System Date and Time - Changing Display Properties-To Add or Remove a Windows Component- Changing Mouse Properties- Adding and removing Printers.			<b>CO-2</b>

<b>MODULE 3: INTRODUCTION TO INTERNET, WWW AND WEB BROWSERS</b>		<b>12 HOURS</b>
Basic of Computer networks; LAN,WAN – Client Server Architecture – Introduction to Internet -Applications of Internet - connecting to internet- Internet Service Providers - World Wide Web - Web Browsing software - Browser types - Search Engines - Understanding URL-Domain name - IP Address.		<b>CO-3</b>
<b>MODULE: SOFTWARE UTILITIES</b>		<b>12 hours</b>
Word to PDF and PDF to Word, PDF Editing, Image to PDF, PDF to Image, PPT to PDF, PDF to PPT, Image Formatting, File Compression.		<b>CO-4</b>
<b>MODULE 5: MAKING SMALL PRESENTATION</b>		<b>12 hours</b>
Basics of presentation software-Creating Presentation-Preparation and Presentation of Slides-Slide Show- Taking printouts of presentation / handouts		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	● PeterNorton,“IntroductiontoComputers”,VisioniasPublications,2018	
2.	● Neeharika Adabala,V.Rajaraman,“Fundamentals ofComputers”,PHI,2014	
<b>REFERENCE BOOKS</b>		
1.	MLHumphrey,“PowerPointforBeginners:1(Power Point Essentials)”,2019	
2.	Charles Severance, Introduction to Networking: How the Internet Works, Create space Independent Pub; 1st edition, 2015	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25BB0103</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>HUMAN RESOURCE MANAGEMENT</b>		
<b>Course Description</b>	This course aims to provide students with a foundational and practical understanding of international business practices and global business management. It equips learners with insights into the dynamics of the global marketplace, the challenges and opportunities businesses face across international borders, and the strategies they employ for sustainable growth.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To enable the students to understand the HR Management and system at various levels in general and in certain specific industries or organizations.</li> <li>2. To help the students focus on and analyse the issues and strategies required to select and develop manpower resources.</li> <li>3. To develop relevant skills necessary for application in HR related issues.</li> <li>4. To enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions.</li> </ol>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. To develop the understanding of the concept of HRM and to understand its relevance in Organizations.</li> <li>2. To develop necessary skill set for application of various HR issues.</li> <li>3. To analyse the strategic issues and strategies required to select and develop man power resources.</li> <li>4. To integrate the knowledge of HR concepts to take correct business decisions.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION TO HRM</b>	<b>12 hours</b>	
Importance of Human Resource Management- Meaning, Nature, Features and Scope Objectives and Functions of HRM -Qualities and Role of HR Manager-Human Resource Planning			<b>CO-1</b>
<b>MODULE 2:</b>	<b>JOB ANALYSIS AND EMPLOYEE SELECTION</b>	<b>12 hours</b>	
Job Analysis, Job Description and Specification - Job Design and Job Evaluation - Recruitment, Selection, Placement, Induction and Socialization- Training and Job Change - Career Planning, Promotion, Demotion, Transfer, Separations -			<b>CO-2</b>



<b>MODULE 3: PERFORMANCE APPRAISAL AND COMPENSATION 12 hours</b>		
Performance Appraisal - Objectives and Methods - 360 Degree Feedback - Wages and Methods of Wage Payment		<b>CO-3</b>
<b>MODULE 4: EMPLOYEE WELFARE AND DISCIPLINE) 12 hours</b>		
Employee Benefits and Incentives - Safety and Accident Prevention at Work - Employee Grievances and Redressal - Administration of Discipline		<b>CO-4</b>
<b>MODULE 5: INDUSTRIAL RELATIONS AND TRENDS 12 hours</b>		
Collective Bargaining - Features and Pre-requisites - Workers Participation in Management - Objectives for Successful Participation - Recent Trends in HRM and E-HRM		<b>CO-5</b>
	<b>TEXT BOOKS</b>	
1.	Human Resource Management - Dr. C.B. Gupta - Sultan and Sons	
2.	Personnel & Human Resource Management - P. Subba Rao – Himalaya Publishing House	
<b>REFERENCE BOOKS</b>		
1.	Human Resource and Personnel Management - K. Aswathappa - Tata McGraw Hill Publishing Co. Ltd.	
2.	Personnel Management & Human Resources - C.S. Venkata Rathnam & B.K. Srivastava. TMPL.	
3.	Dynamics of Industrial Relations - Dr. C.B. Memoria, Dr. Satish Memoria & S.V. Gankar - Himalaya Publishing House	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CM0104</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>FINANCIAL SERVICES</b>		
<b>Course Description</b>	The course program combines law with commerce and focuses on legal and financial system, preparing students for careers in law, banking, finance or corporate sector.		
<b>Course Objective</b>	1.To make students to acquire the skills necessary to participate in managing a financial services company. 2.Assess consumer financial needs and the mechanisms available for fulfilling these needs. 3.Describe and apply financial concepts, theories and tools. Prepare students who wish to practice dealing with legal problems related to financial services.		
<b>Course Outcome</b>	1.List types of financial services and their role 2. Recognize role and functions of merchant banker and capital market 3.Understand the money market and stock exchange function. 4.Compare and contrast factoring, leasing, hire purchase and consumer Finance 5.Understand Consumer Finance, Venture capital and credit rating.		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Financial Services - Concept - Objectives - Functions - Characteristics - Financial Services Market - Concept - Constituents - Growth of Financial Services in India - Financial Services Sector Problems - Players in Financial Markets			<b>CO-1</b>
<b>MODULE 2:</b>	<b>MERCHANT BANKING AND PUBLIC ISSUE MANAGEMENT</b>	<b>12 hours</b>	

Definition- Functions - Merchant Bankers Code of Conduct - Public Issue Management - Concept - Functions - Mechanics of Public Issue Management - Issue Manager - Role of issue Manager - New Issues Market Vs Secondary Market.	<b>CO-2</b>
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<b>MODULE 3: MONEY MARKET AND STOCK EXCHANGE</b>		<b>12 hours</b>
Characteristics - Functions - Indian Capital Market - Constituents of Indian Capital Market - New Financial Institutions and Instruments - Investor Protection - Stock Exchange - Functions - Services - Features - Role - Stock Exchange Traders - SEBI - Functions and Working.		<b>CO-3</b>
<b>MODULE 4: LEASING AND FACTORING</b>		<b>12 hours</b>
Characteristics - Types - Participants - Myths about Leasing - Hire Purchase – Lease Financing Vs Hire Purchase Financing - Factoring - Mechanism - Functions of a Factor - Factoring - Players- Types - Operational Profile of Indian Factoring - Operational Problems in Indian Factoring - Factoring Vs bills discounting.		<b>CO-4</b>
<b>MODULE 5: VENTURE CAPITAL AND CREDIT RATING</b>		<b>12 hours</b>
Introduction to Venture Capital - Investment Nurturing Methods - Mutual Funds – Types of Mutual funds - Credit Rating System - Growth Factors and types - Credit Rating Process - Global and Domestic Credit Rating agencies.		<b>CO-5</b>

	<b>TEXT BOOKS</b>	
1.	B.Santhanam - Financial Service - Margham Publishing – Chennai	
2.	Michael W. Brandi – Money, Banking, Financial Markets and Institutions –Cengage, New Delhi	
3.	Gurusamy S, Essentials of Financial Services, Vijay Nicole Imprints, Chennai, 2014.	
	<b>REFERENCE BOOKS</b>	

1.	Gomez Clifford, Prentice Hall of India, Financial Markets, Institutions and Financial Services, 2008
2.	Meir Kohn, Financial Institutions and Markets, Oxford University Press
3.	Rajesh Kothari, Financial Services in India: Concept and Application, Sage publications, 2012, New Delhi.
4.	Madhu Vij & Swati Dhawan, Merchant Banking and Financial Services, Jain Book Agency, 2000, Mumbai
5.	Vasant Desai, Financial Markets and Financial Services, Himalayan Publishing House Pvt.Ltd, 2000, Mumbai

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CC0106</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>THE BHARATIYA NYAYA SANHITA, 2023 (LAW OF CRIMES I)</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of Law of crimes. Further, it will provide the student with a knowledge of BNS, 2023 and the difference between IPC, 1860 and BNS, 2023.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Analyze Criminal acts, their elements, parties to offenses and application of the criminal justice system</li> <li>2. Express an increased awareness of the legal principles of criminal law and its application</li> <li>3. Students will demonstrate an understanding of the origins of criminal behaviour, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives</li> <li>4. Students will articulate ethical implications of decision making in a professional capacity.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. To analyse the principles of criminal responsibility, undertake self-directed legal research using primary and secondary materials, and analyse and evaluate legal information relating to criminal law and legal theory.</li> <li>2. To apply principles of criminal law to complex legal problems, and critique the operation of criminal law from both a policy and theoretical/principled perspective.</li> <li>3. To prepare persuasive written and oral arguments for a legal and lay audience on issues relating to the drafting of new criminal laws and the application of existing criminal laws to common scenarios that arise in criminal practice.</li> <li>4. To demonstrate awareness of principles of ethical professional judgement in the management and conduct of a criminal law matter, relevant to both prosecution and defence.</li> <li>5. To analyse the impact of criminal law from a policy perspective, with a focus on the impact of the law on those people who are vulnerable or outside mainstream culture.</li> </ol>		
<b>MODULE 1: Nature and Scope of Criminal Law</b>			<b>12 hours</b>

<ul style="list-style-type: none"> <li>a) History of Criminal Law- Development, Nature, Commencement, Extent &amp; Applicability-Principles of Criminal Law -Crime Definition- Committee for Reforms in Criminal Law (2020)- IPC and BNS comparative analysis</li> <li>b) Elements of Crime: Mens Rea- Actus Reus - Psychology of crime- Stages of Crime: Intention, Preparation, Attempt &amp; Commission</li> <li>c) Classification of crime: General- specific- Group- Joint and Constructive Liability- Corporate Liability</li> <li>d) Jurisdiction: Territorial-Extra Territorial Jurisdiction</li> <li>e) Inchoate Crime-Criminal Conspiracy- Abetment-Attempt</li> <li>f) General Exceptions - Excusable &amp; Justifiable - Burden of Proof</li> </ul>	<b>CO-1</b>
<b>MODULE 2: General Exceptions &amp; Punishment</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>a) Mistake-Judicial Acts –Accident-Necessity</li> <li>b) Infancy-Insanity-Intoxication –Consent</li> <li>c) Good Faith-Compulsion or Threat -Trivial Acts</li> <li>d) Right of Private Defence</li> <li>e) Punishments-Theories of punishment</li> <li>f) Types of punishment- Death Penalty – Imprisonment for life - Rigorous imprisonment - Simple imprisonment- Forfeiture of property-Fine - Community service</li> <li>g) Commutation of sentence - Solitary confinement - Limit of solitary confinement - Enhanced punishment</li> </ul>	<b>CO-2</b>
<b>MODULE 3: Offences against Human Body</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>a) Offences against Human Body - Culpable Homicide and Murder- Organised crime- Terrorism- Mob lynching</li> <li>b) Rash and Negligent Act-Attempt and Abetment to Suicide</li> <li>c) Hurt and Grievous Hurt- Criminal Force and Assault-Wrongful Restraint and Wrongful Confinement</li> <li>d) Kidnapping and Abductions</li> <li>e) Offences against Women - Outraging the Modesty of Women-Cybercrime against women-Voyeurism-Stalking-Sexual harassment- Acid Attack-Rape and Unnatural Offences- Cruelty- Dowry death, Offences relating to Marriage and false promise to marry</li> </ul>	<b>CO-3</b>
<b>MODULE 4: Offences against Property</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>a) Offences against property - Theft, Extortion, Robbery and Dacoity</li> <li>b) Criminal Misappropriation and Criminal Breach of Trust</li> <li>c) Cheating and Forgery-Mischief-Receiving Stolen Property</li> <li>d) Fraudulent Deeds &amp; Disposition of Property-Criminal Trespass</li> </ul>	<b>CO-4</b>

e) Offences Relating to Documents & to Property Marks.	
<b>MODULE 5: General Offences</b>	<b>12 hours</b>
a) Offences against State -Offences against Election b) Offence Relating to Coins & Government Stamps c) Offences Relating to Religion- Defamation- Criminal Intimidation, Insult & Annoyance d) Offence Relating to Weights & Measures-Offence Affecting the Public Health, Safety, Convenience, Decency & Morals e) Offences Relating to the Army, Navy & Air Force-Offences against the Public Tranquility-False Evidence & Offence against Public Justice.	<b>CO-5</b>
<b>TEXT BOOKS</b>	
1.	Taxmann's Hand book on New Criminal Laws, Taxmann Publications (P) Ltd., New Delhi, 2024
2.	The Bharatiya Nyaya Sanhita, 2023 along with Introduction, Comparative Tables and Notes on Clauses, Asia Law House, Hyderabad, 1 <sup>st</sup> Edition.
3.	Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2016
4.	K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2017
<b>REFERENCE BOOKS</b>	
1.	Law of crimes: A hand book: a single volume commentary on Indian penal code, 1860 (Act no. XLV of 1860), V. V Raghavan, Orient Law House : sole selling agents, Orient Sales Organisation; 1st edition (1980)
2.	Vageshwari Deswal & Saurabh Kansal, Bharatiya Nyaya Sanhita 2023 Law and Practice, 2024 edition.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	



<b>COURSE CODE</b>	<b>25CC0107</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>SPECIAL CONTRACTS –II</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of Special contracts. Further, it will provide the student with a knowledge of Indian Contract Act, 1872, Indian Partnership Act, 1932 and Limited liability Partnership Act, 2008.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. As the general principles of the contract comes under section (1-75) Indian Contract Act, 1872, the sections from 76-266 elaborates about the Sale of Goods Act, 1930, the Indian Partnership Act, 1882 and Negotiable Instruments Act, 1881 in detail which are special contracts.</li> <li>2. The contract of indemnity and guarantee, of bailment and pledge and that of agency also given under the Indian Contract Act, 1872.</li> <li>3. The student can acquire deep knowledge when they learn the two categories of contracts such as special contracts of personal relationship and special contracts of property related transactions.</li> <li>4. As both the general principles of contract and knowledge of special contract are very important in law subjects as well as implementation of such laws in the practice for students.</li> <li>5. A thorough knowledge of what is agreement, transfer of agreements, special contracts; licensing etc. will be analyzed in the subject.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the concept of contracts of indemnity and guarantee, and analyze the rights and liabilities of the indemnity holder, indemnifier, surety, and creditor in various legal contexts.</li> <li>2. Interpret the legal principles of bailment and pledge, and distinguish between them by examining the rights and duties of bailor, bailee, and pledgor, including special cases involving non-owners.</li> <li>3. Identify different types of agents and agency relationships, and evaluate the rights, duties, and legal implications for principals, agents, and third parties, including scenarios of termination and irrevocable agencies.</li> <li>4. Demonstrate a thorough understanding of the law relating to the sale of goods, including the transfer of property, conditions and warranties, and the rights of unpaid sellers under various modes of sales contracts</li> <li>5. Compare and contrast the legal frameworks governing partnerships, limited liability partnerships, and companies, and analyze the rights and responsibilities of partners, firm registration, and modes of firm dissolution.</li> </ol>		
<b>MODULE 1: CONTRACTS OF INDEMNITY AND GUARANTEE</b>			<b>12 hours</b>

Indemnity- Definition, Implied indemnity, rights of indemnity holder, rights of indemnifier. Guarantee – Definition, essentials, continuing guarantee, rights of surety against the creditor principal debtor and co surety, Surety, Surety's liability, Discharge of surety, Distinction between Indemnity and guarantee.		<b>CO-1</b>
<b>MODULE 2: CONTRACTS OF BAILMENT AND PLEDGE</b>		<b>12 hours</b>
Bailment – Definition, Kinds, Rights and duties of bailor and bailee. Pledge –Definition, Pledge by non - owners, Distinction between bailment and pledge.		<b>CO-2</b>
<b>MODULE 3: CONTRACTS OF AGENCY</b>		<b>12 hours</b>
Contract of Agency – Definition Distinction between agent and servant, Agency by ratification, Sub-agent, Substituted agent. Rights and duties of agent, Personal liability, Notice to agent is notice to principal Termination of agency, irrevocable agency.		<b>CO-3</b>
<b>MODULE 4: CONTRACTS OF SALE OF GOODS</b>		<b>12 hours</b>
Sales of goods – Definition of sale and agreement to sell, Conditions and warranties, Sale by non-owners – CIF, FOB, Ex-ship contract, Sale by auction, Rules relating to passing of property in goods, Rights of unpaid seller		<b>CO-4</b>
<b>MODULE 5: CONTRACTS OF PARTNERSHIP</b>		<b>12 hours</b>
Partnership – Definition, Distinction between partnership and co-partnership, Joint Hindu Family, Limited Company, Test to determine partnership, Registration of firm, Rights and duties of partners, Minor and partnership, Reconstitution of firm, Dissolution of the firm. Limited Liability Partnership – Meaning, features and benefits of forming limited liability partnership, Disadvantages of limited liability partnership, Differences between limited liability partnership and traditional partnership firm, Differences between limited liability partnership and Company.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Law of Contract & Specific Relief, by Avtar Singh, Eastern Book Company, 12th Edition, 2017, reprinted 2019.	
2.	Anson's Law of Contract, Oxford University Press, 13th Edition, 2016.	
3.	Introduction to Law of Partnership, by Avtar Singh, Eastern Book Company, 11th Edition, 2018.	
4.	Palmer on Bailment, edited by Norman Palmer, Sweet & Maxwell Ltd, 03rd Edition, 2009.	

<b>REFERENCE BOOKS</b>	
1.	Agency and Partnership Law, edited by Mark J. Loewenstein and Robert W. Hillman, Edward Elgar Publishing Ltd., 2018.
2.	The Law of Bailment, by Robert H. Tanha, Irwin Law Inc., 2019.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0108</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>FAMILY LAW - I</b>		
<b>Course Description</b>	This course provides a comprehensive understanding of the personal laws in India as they relate to various religious communities, with a focus on family matters such as marriage, adoption, guardianship, and maintenance. Students will explore both ancient and modern sources of personal laws, and analyze how traditional institutions like the Hindu Joint Family and religious customs have evolved under statutory frameworks		
<b>Course Objective</b>	<p>It equips the students with different personal Laws</p> <p>It provides ability to the student community in realizing secular laws related to inter- religious marriage, dowry, adoption and maintenance.</p> <p>Appreciate the Conglomeration of the uncodified aspects of unisex marriage and live- in- relationship.</p> <p>Also motivates the students to equip with writing, reading and research skills.</p>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the ancient and modern sources of personal laws and analyze the evolution and key features of the Hindu Joint Family system, including differences between Mitakshara and Dayabhaga schools</li> <li>2. Compare the legal frameworks governing Hindu, Muslim, and Christian marriages in India, and evaluate key concepts like valid marriage, restitution, judicial separation, divorce, talaq, dower, and the changing dynamics such as live-in relationships.</li> <li>3. Interpret the legal provisions relating to adoption under Hindu and Muslim laws, and examine the legitimacy of parentage and the doctrine of acknowledgment of paternity</li> <li>4. Describe the legal framework for guardianship under the Guardians and Wards Act 1890 and the Hindu Minority and Guardianship Act 1956, and assess the roles and powers of natural and testamentary guardians</li> <li>5. Analyze the legal provisions for maintenance under Hindu, Muslim, and Christian personal laws, focusing on the rights of parents, widows, children, and dependents, and the determination of maintenance amount</li> </ol>		
<b>MODULE 1: SOURCES AND SCHOOLS OF PERSONAL LAWS</b>			<b>12 hours</b>
Sources- Ancient and modern sources of the personal laws, Evolution of institution of Hindu joint family, schools of Hindu law – Mitakshara and Dayabagha			<b>CO-1</b>

<b>MODULE 2: LAW ON MARRIAGE AND MATRIMONIAL RELIEFS</b>		<b>12 hours</b>
Laws of marriage – Hindu Marriage Act 1955– condition of valid marriage, Restitution of conjugal rights, valid marriage, void marriage , judicial separation , Divorce – ground for divorce under Hindu Marriage Act 1955 and theories of Divorce, Marriage under muslim law – Dissolution of Marriage Act 1939 overview – Talaq and its types and concept of dower. Marriage under Indian Christian marriage Act 1872- overview. Changing dimensions of Institution of Marriage – Live in relationship.		<b>CO-2</b>
<b>MODULE 3: LAW ON LEGITIMACY OF CHILDREN AND ADOPTION</b>		<b>12 hours</b>
Law of Adoption- Adoption under Hindu Adoption and Maintenance Act 1956– Requisites of valid adoption. Adoption under Muslim law – law of legitimacy of parentage and Doctrine of acknowledgement of paternity.		<b>CO-3</b>
<b>MODULE 4: LAW ON MINORITY AND GUARDIANSHIP</b>		<b>12 hours</b>
Law of Guardianship - Salient features of Guardians and Wards Act 1890-Modern Legislation related to guardianship – Hindu Minority and Guardianship Act 1956- Natural guardian and testamentary guardian –Roles of the guardians.		<b>CO-4</b>
<b>MODULE 5: LAW ON MAINTENANCE</b>		<b>12 hours</b>
Law of Maintenance- Maintenance under Hindu Adoption and Maintenance Act 1956 - Maintenance to parents-widow- children – daughter in law and dependents, Amount of Maintenance. General outline of Maintenance under the Muslim laws and Christian laws		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Paras Diwan, Law of Marriage and Divorce, (Universal Law Publishing Co. 7th ed. 2017)	
2.	Prof. (Dr.) T. V. Subba Rao, Prof. (Dr.) Vijender Kumar, Prof. G.C.V. SubbaRAo's Family Law in India, (Gogia& Co., 2018)	
3.	Mulla, Hindu Law, (Lexis Nexis 23 <sup>rd</sup> Edition, 2018)	
<b>REFERENCE BOOKS</b>		
1.	Paras Diwan, Law of Adoption, Minority, Guardianship and Custody, (Universal Publishing Co. 2016)	
2.	Mulla, Principles of Mahommedan Law, (Lexis Nexis, 22 <sup>nd</sup> ed.2017)	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

COURSE CODE	25CC0109	CREDITS	4
COURSE TITLE	JURISPRUDENCE		
Course Description	This course introduces students to the foundational concepts and philosophical underpinnings of law through the study of jurisprudence. It explores the nature, purpose, and classification of law, as well as its relationship with ethics and society. The course also includes an analysis of justice, legal systems, punishment theories, judicial processes, and modern developments such as judicial activism and public interest litigation.		
Course Objective	<div>1. The objective of this course is to introduce students to the fundamental principles, sources, and philosophical schools of jurisprudence.</div> <div>2. It aims to develop a deep theoretical understanding of law, its origin, nature, and its relationship with the state, justice, and society.</div> <div>3. Through the study of legal concepts such as rights, duties, ownership, and judicial processes, the course equips students with the analytical tools needed to critically evaluate legal systems, apply legal reasoning, and understand the dynamic interplay between law and societal change.</div>		
Course Outcome	<div>Upon completion of this course, the students will be able to</div> <div>1. Explain the meaning, scope, and significance of jurisprudence and legal theory, and distinguish between various kinds of law and their relationship with ethics.</div> <div>2. Identify and evaluate the different sources of law and critically assess their comparative merits and demerits in legal systems</div> <div>3. Compare and contrast major schools of jurisprudence, including their principles, approaches to law, and relevance in modern legal systems.</div> <div>4. Analyze the concept of the state, sovereignty, administration of justice, theories of punishment, and their impact on the structure and function of legal systems.</div> <div>5. Demonstrate understanding of core legal concepts such as rights, duties, ownership, and possession, and evaluate the role of judicial activism, public interest litigation, and statutory interpretation in contemporary legal practice</div>		
MODULE 1: Nature and Scope of Jurisprudence 12 hours			
Definition & Meaning of Jurisprudence – Its Scope and Significance – Relation between Jurisprudence and Legal Theory - Definition, Nature and Purpose of Law – Kinds of Law – Classification of Law –Law and Ethics.			CO-1
MODULE 2: Sources of Law 12 hours			
Sources of Law Comparative Merits and Demerits of different sources.			CO-2

<b>MODULE 3: Schools of Jurisprudence</b>		<b>12 hours</b>
Schools of Jurisprudence – Comparative Merits and Demerits of different schools.		<b>CO-3</b>
<b>MODULE 4: State, Sovereignty &amp; Justice 12 hours</b>		
Concept of state – Concept of State and Sovereign –General Outline- Administration of Justice – Kinds – Justice in relation to law – Theories of justice –Theories of punishment – Legal system – Procedure and Practice		<b>CO-4</b>
<b>MODULE 5: Legal Concepts and Judicial Process 12 hours</b>		
Legal concepts – Rights, Duties, Obligation, Liabilities – Person – Ownership – Possession– Title – Property – Judicial Process: Judicial Activism-Introduction to Public Interest Litigation and Interpretation of Statutes.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Salmond on Jurisprudence, 2016, 12 <sup>th</sup> Edition, Sweet & Maxwell.	
2.	Lloyd’s Introduction to Jurisprudence, 2014, 9 <sup>th</sup> Edition, Sweet & Maxwell.	
3.	N.V. Paranjape, “Studies in Jurisprudence and Legal Theory”, 2019, 9 <sup>th</sup> Edition,Central Law Agency.	
4.	Avtar Singh, “Introduction to Jurisprudence”, 2015, 4 <sup>th</sup> Edition, LexisNexis Butterworths.	
<b>REFERENCE BOOKS</b>		
1.	Robert L. Hayman Jr., Nancy Levit and Richard Delgado, “Jurisprudence, Classical and Contemporary: From Natural Law to postmodernism, 2 <sup>nd</sup> Edition, West Academic publishing	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	



<b>COURSE CODE</b>	<b>25BB0104</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>SERVICE MARKETING</b>		
<b>Course Description</b>	This course aims to provide students with a foundational and practical understanding of international business practices and global business management. It equips learners with insights into the dynamics of the global marketplace, the challenges and opportunities businesses face across international borders, and the strategies they employ for sustainable growth.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To describe the distinctive features of services and key elements of services marketing.</li> <li>2. To deliver insight into ways to improve service quality and productivity.</li> <li>3. To identify marketing of different services in Indian context.</li> <li>4. To explain international and global strategies in service marketing.</li> </ol>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. To recognize the distinctive features of services.</li> <li>2. To understand the key elements in services marketing and the differences of goods Vs services marketing.</li> <li>3. Familiarize with various ways to improve service quality and productivity.</li> <li>4. Recognize the marketing of different services in Indian context.</li> <li>5. To comprehend trends and ethics in services marketing.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION TO SERVICES</b>	<b>12 hours</b>	
Introduction to services - Difference between goods and services - Evolution and growth of the service sector – Components- Characteristics of services - Classifications of services - Impact of social environment on the growth of services marketing - Significance of services marketing.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>SERVICE MARKETING MIX</b>	<b>12 hours</b>	
Marketing mix in service marketing - the seven Ps - Service Product decision - Stages in New Service development - Service Life cycle - Pricing of services - Factors affecting pricing decisions - methods – strategies - Promotion of service –Place in service -Extended marketing mix in services marketing- People, Physical evidence and Process.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>SERVICE QUALITY</b>	<b>12 hours</b>	

Delivering quality services- Dimensions of Service quality - Expected and Perceived service quality - The SERVQUAL model - GAP analysis - Benefits of service quality initiative - Service quality management.		CO-3
MODULE 4: MANAGING SERVICES MARKETING		12 hours
Effective management of services marketing - Managing demand and supply through capacity planning - Strategies for managing capacity - Marketing Strategy in services - External marketing and Internal marketing of services- Interactive marketing.		CO-4
MODULE 5: SERVICE SECTOR APPLICATIONS		12 hours
Marketing of services with special reference to: Financial Services - Banking and Insurance services -Tourism services - Health care services - Professional or consultancy services- Telecommunication services.		CO-5
TEXT BOOKS		
1.	Services Marketing – Vasanti Venugopal, Raghu, 5th edition, 2013, VN Himalaya Publishing House	
2.		
REFERENCE BOOKS		
1.	Services Marketing – Text and Cases – Nagundkar, Rajendra 3rd edition, 2010, Tata McGraw Hill Publication	
2.		
3.		
Justin Paul – International Business, PHI Learning Pvt. Ltd., New Delhi		

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CM0104</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>GLOBAL BUSINESS MANAGEMENT</b>		
<b>Course Description</b>	This course aims to provide students with a foundational and practical understanding of international business practices and global business management. It equips learners with insights into the dynamics of the global marketplace, the challenges and opportunities businesses face across international borders, and the strategies they employ for sustainable growth.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To understand the importance of international business in a connected global environment.</li> <li>2. To explore various global business management practices across different cultures.</li> <li>3. To develop competence in working across international boundaries and adapting to cultural diversity.</li> <li>4. To stay informed on global trends, trade policies, and business innovations.</li> <li>5. To comprehend the dynamic nature of the global business environment.</li> </ol>		
<b>Course Outcome</b>	<p>After successful completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate foundational knowledge in global business environments, strategies, and management.</li> <li>2. Apply international business principles to analyze and solve business issues.</li> <li>3. Interpret and appreciate diverse cultural viewpoints and their business implications.</li> <li>4. Make informed decisions in cross-border business settings.</li> <li>5. Evaluate and respond effectively to changes in the global business landscape.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION TO INTERNATIONAL BUSINESS</b>		
<b>12 hours</b>			
International Business: Overview Types of International Business Comparison between Domestic and International Business Economic and Political Environment Cultural Environment			<b>CO-1</b>
<b>MODULE 2:</b>	<b>EXPORT PROMOTION IN INDIA</b>		
<b>12 hours</b>			

Indian Export Performance Problems in Export Trade Export Promotion Strategies and Incentives Export Processing Zones (EPZ) and Free Trade Zones (FTZ).		CO-2
MODULE 3: GLOBAL TRADE FRAMEWORKS		12 hours
GATT and Uruguay Round WTO: Structure and Objectives GATS, TRIMS, TRIPS Dispute Settlement Mechanism Tariff and Non-Tariff Barriers		CO-3
MODULE 4: MULTINATIONAL CORPORATIONS (MNCs)		12 hours
MNCs: Definition, Models, and Dominance Role in International Trade MNC Operations in India		CO-4
MODULE 5: GLOBALIZATION AND BUSINESS TRENDS		12 hours
Concept and Impact of Globalization Recent Trends in Global Business Liberalization and Integration with Global Economy Impact of Privatization in India		CO-5
TEXT BOOKS		
1.	. Francis Cherunilam – International Business (EEE), PHI, New Delhi, 2004 – (Chapters 5, 9, 20, 24, & 26)	
2.	2. Rakesh Mohan Joshi – International Business, Oxford University Press, Chennai	
3.	, Banking, Financial Markets and Institutions –Cengage, New Delhi	
	Gurusamy S, Essentials of Financial Services, Vijay Nicole Imprints, Chennai, 2014.	
REFERENCE BOOKS		
1.	Victor Luis Anthuvan – Issues in Globalization	
2.	Donald A. Ball et al. – International Business, TATA McGraw-Hill	
3.	S. Shajahan – International Business, Macmillan India Ltd., Chennai	
4.	Justin Paul – International Business, PHI Learning Pvt. Ltd., New Delhi	



<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0110</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>CONSTITUTIONAL LAW - I</b>		
<b>Course Description</b>	This course offers a foundational understanding of the Indian Constitution, its philosophy, structure, and key provisions. It introduces students to the evolution, features, and federal nature of the Constitution, along with comparative forms of government. The course also covers important constitutional doctrines, landmark amendments, and the theory of basic structure, equipping students with the constitutional literacy essential for understanding governance, justice, and rights in India.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. The primary objective of this course is to enable students to understand the origins, principles, and structural framework of the Indian Constitution.</li> <li>2. It aims to foster a deep appreciation for fundamental rights, directive principles, and constitutional duties, while also critically analyzing key doctrines, forms of government, citizenship laws, and the amending process.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the meaning and scope of constitutional law, analyze the salient features of the Indian Constitution, and distinguish between parliamentary and presidential forms of government.</li> <li>2. Interpret the significance of the Preamble, Objective Resolution, and constitutional provisions relating to the Union and its territory, and evaluate the constitutional and statutory framework of Indian citizenship, including loss and acquisition</li> <li>3. Analyze the scope and judicial interpretation of Fundamental Rights under the Indian Constitution, including key doctrines such as judicial review, severability, eclipse, and examine the impact of constitutional amendments on the right to property and civil liberties.</li> <li>4. Assess the nature, objectives, and constitutional significance of Directive Principles of State Policy and Fundamental Duties, and their relevance in guiding state policy and promoting constitutional morality</li> <li>5. Examine the procedure for constitutional amendment under Article 368 and critically evaluate the evolution and significance of the Basic Structure Doctrine in maintaining the integrity of the Constitution</li> </ol>		
<b>MODULE 1: Introduction and Forms of Government</b>			<b>12 hours</b>
Introductory – Definition and Meaning of Constitutional Law – Salient feature of Indian Constitution – Indian Constitution’s nature and federal principle; Forms of Government - nature and essential features of parliamentary and presidential system of Government			<b>CO-1</b>
<b>MODULE 2: Preamble, Territory, and Citizenship</b>			<b>12 hours</b>

Preamble and its significance and importance, Objective Resolution, Union and its territory- 35 <sup>th</sup> and 36 <sup>th</sup> Amendments, Re-organization of states. Citizenship – citizenship Act 1955 overview Loss of citizenship.		CO-2
MODULE 3: Fundamental Rights		12 hours
i. Significance of Fundamental Rights – Definition of State (Art.12) ii. Definition of law (Art.13) – Doctrine of Judicial review, Doctrine of Severability, Doctrine of Eclipse, and Waiver of Fundamental Rights. iii. Right to Equality (Arts.14-18). iv. Right to freedom (Arts.19-22). v. Right against exploitation (Arts.23&24). vi. Right to Freedom of Religion (Arts.25-28) vii. Cultural and Educational Rights (Arts.29-30). viii. Right to constitutional remedies (Arts.32-35) ix. Constitutional Amendment - 42 <sup>nd</sup> and 44 <sup>th</sup> Amendment and its impact, History of Right to Property.		CO-3
MODULE 4: Directive Principles and Fundamental Duties		12 hours
Directive Principles of State Policy (Arts.36-51) - Fundamental Duties (Art.51A)-sources and its enforcement.		CO-4
MODULE 5: Constitutional Amendments and Basic Structure		12 hours
Amendment of the Constitution (Art. 368) – Theory of basic structure.		CO-5
TEXT BOOKS		
1.	H.M.Seervai, Constitutional Law of India, Vol.1-3, Universal Law Publishing - An imprint of LexisNexis; 4th edition (2015)	
2.	D.D.Basu, Commentary on the Constitution of India (1-10 Volumes) Lexis Nexis Butterworths, Wadhwa, Nagpur (2009)	
3.	M. P. Jain- Indian Constitutional Law- (Lexis Nexis2014)	
REFERENCE BOOKS		
1.	Dr. Narender Kumar, Constitutional Law of India (Allahabad Law Agency,2019)	



<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0111</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>FAMILY LAW –II</b>		
<b>Course Description</b>	This course provides a detailed understanding of personal laws relating to guardianship, inheritance, succession, and religious endowments under Hindu, Muslim, and general laws in India. It covers the Hindu Minority and Guardianship Act, 1956, the Hindu Succession Act, 1956, the Indian Succession Act, 1925, and key principles of Mohammedan law. Students will explore concepts such as the classification of guardians, coparcenary property, succession to male and female intestates, testamentary succession, and the legal framework governing wills, legacies, and endowments.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Family law II is a foundational course intended to give the student a broad view of the laws relating to testamentary and intestate succession prevailing in India.</li> <li>2. As family law relates the personal laws dealing with property law, such as gifts, wakf etc are covered.</li> <li>3. The laws related to Hindu minority and guardianship Act, 1956, joint family and coparcenaries, debts, the Hindu succession act 1956 are elaborately discussed.</li> <li>4. Also other religious laws such as Mohammedan law of inheritance and succession, gifts, religious and charitable endowments are clearly explained for the law practitioners.</li> <li>5. The Indian Succession Act, 1925, states the Christian laws and customs therefore.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Understand and analyze the legal framework of guardianship under the Hindu Minority and Guardianship Act, 1956, including classification, powers, functions, and the criteria for appointment of guardians for minors and their property.</li> <li>2. Evaluate the legal principles governing Hindu joint family property, the role and authority of the Karta, and the nature of liabilities and debts under Mitakshara and Dayabhaga schools of Hindu law.</li> <li>3. Examine the rules of intestate and testamentary succession under the Hindu Succession Act, 1956, including succession rights of males and females, disqualifications, and the evolving property rights of women</li> <li>4. Interpret and apply the rules of inheritance, succession, and gifts under Sunni and Shia law, and evaluate the legal implications of religious endowments including wakf and pre-emption under Mohammedan law.</li> <li>5. Demonstrate understanding of succession laws applicable to persons</li> </ol>		

	governed by the Indian Succession Act, 1925, including the creation, revocation, and interpretation of wills, bequests, and the process of estate administration.	
<b>MODULE 1: Hindu Minority and Guardianship Act, 1956</b>		<b>12 hours</b>
Hindu Minority and Guardianship Act, 1956: Guardianship Under Hindu Minority and Guardianship Act, 1956- Classification of Guardians- Natural Guardian – Testamentary Guardian – Powers and function of guardians- Guardianship of Minor’s Property – Custody of Minor - Consideration for Appointment of Guardian.		<b>CO-1</b>
<b>MODULE 2: Joint Family and Coparcenary</b>		<b>12 hours</b>
Joint Family and Coparcenary: Classification of Property - Joint Family Property - Separate or Self-Acquired Property- Alienation of Joint Family Property – Karta of Joint Family: Position - Powers and Privileges. Debts: Three sources of Liability: Liability on separate property- Liability on undivided coparcenary Interest- Liability of Joint Family Property- Pious obligation of son -Immoral (avyavaharika) debt- Antecedent debt- Time barred debt- Suretyship debts- Dayabhag Law of debts – Partition - Reopening and Reunion.		<b>CO-2</b>
<b>MODULE 3: Hindu Succession Act, 1956</b>		<b>12 hours</b>
The Hindu Succession Act, 1956: Intestate succession- Succession to the Property of a Male Intestate- Succession to property of a Female Intestate- General rules of Succession- Disqualifications- Testamentary Succession. Property Rights for Women: Concept of Stridhan- Women’s Estate - Women’s Coparcenary.		<b>CO-3</b>
<b>MODULE 4: Mohammedan Law of Inheritance and Gifts</b>		<b>12 hours</b>
Mohammedan Law of Inheritance and Succession: Rules Governing Sunni and Shia Law of Inheritance - Administration of Estates Under Mohammedan Law. Gifts (Hiba): Law Relating to Gifts: Meaning and essentials of a valid gift- Gift of Mushaa - Gift made during Marz-ul-Maut. Religious and Charitable Endowments: Meaning - Kinds and Essentials – Math - Powers and Obligations of Mahant and Shebait - Wakf: Meaning - Kinds - Advantages and Disadvantages - Pre-emption: Origin – Classification – Effects - Constitutional Validity.		<b>CO-4</b>
<b>MODULE 5: Indian Succession Act, 1925</b>		<b>12 hours</b>
Indian Succession Act, 1925: Domicile - Intestate Succession – Will – Codicil - Interpretation - Revocation of Will – Bequests – Conditional - Contingent or Void Bequest – Legacies - Probate and Letters of Administration – Executor – Administrators – Succession Certificate.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Dr. Paras Diwan, “Modern Hindu Law”, Allahabad Law Agency, Faridabad	

	(Haryana), 2018.
2.	Dr. Poonam Pradhan Saxena, Family Law Lectures: Family Law II, LexisNexis Butterworth, India, 4 <sup>th</sup> Edition 2018.
3.	Mulla, “Principles of Mahomedan Law” by Hidayatullah, 19 <sup>th</sup> Edition. LexisNexis Butterworth, New Delhi.
<b>REFERENCE BOOKS</b>	
1.	Dr. Paras Diwan, “Muslim Law in Modern India”, Allahabad Law Agency, Faridabad (Haryana), 2016.
2.	R.K.Agarwal, “Hindu Law”, Central Law Agency, 2019.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0112</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>BHARTIYA NAGARIK SURAKSHA SANHITA, 2023 (LAW OF CRIMES-II)</b>		
<b>Course Description</b>	This course provides a comprehensive understanding of the procedural framework governing criminal justice administration in India, primarily under the BHARTIYA NAGARIK SURAKSHA SANHITA, 2023 (BNSS), along with relevant provisions under the Juvenile Justice (Care and Protection of Children) Act, 2000 and the Probation of Offenders Act, 1958.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. This course is aimed to equip the students to understand the various criminal procedures of investigation, arrest, bail, charges, trial proceedings, sentencing process etc.</li> <li>2. The Principle of Natural Justice is sine qua non in proper implementation of BNSS.</li> <li>3. Though the objectives of maintenance are to provide monetary sanction, it is been included in the Criminal Procedure for the achievement of social welfare measures.</li> <li>4. The Juvenile Justice (Care and Protection of Children) Act, 2015 discuss about the need for reformation and rehabilitation of Child in Conflict with Law and Child in need of care and protection, the statutory bodies, the reformatory mechanism etc.</li> <li>5. The Probation of Offenders Act, 1958 discuss about the correctional process of offenders.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Identify the structure, jurisdiction, and functions of various criminal courts and authorities, and explain the procedural mechanisms used to compel the appearance of an accused.</li> <li>2. Differentiate between cognizable and non-cognizable offences, and evaluate the legal procedures related to arrest, bail, anticipatory bail, and the rights of the accused during investigation.</li> <li>3. Explain the legal processes such as summons, proclamation, and attachment used to ensure the appearance of accused persons before the criminal courts</li> <li>4. Analyze the rules related to framing, alteration, and joinder of charges, and understand the stages of criminal trial including delivery of judgment and the appellate and revisionary powers of higher courts</li> <li>5. Interpret the legal framework under the Juvenile Justice Act and the Probation of Offenders Act, focusing on rehabilitation, care, and protection of juvenile offenders and alternatives to incarceration</li> </ol>		
<b>MODULE 1: Jurisdiction and Hierarchy of Courts</b>			<b>12 hours</b>

Jurisdiction and hierarchy of criminal courts – Executive and Judicial Magistrates - Other authorities under the code - Process to compel appearance.		CO-1
MODULE 2: Arrest, Bail, and Investigation		12 hours
Cognizable and Non - Cognizable offences – Investigation – Arrest with and without warrant –Inquest and report to courts. Bailable and Non - Bailable offences – Bail and Anticipatory bail - Rights of accused.		CO-2
MODULE 3: Compelling Appearance		12 hours
Process to compel Appearance – Summons – Service of Summons –Proclamation and Attachment – Bond for appearance		CO-3
MODULE 4: Charges, Trial, and Appeals		12 hours
Charge - Definition, Content, Joinder and Alteration of Charges. Trial – Fair Trial - Place of Trial – Kinds of Trial. Judgment - Appeal, Reference, Revision- Inherent Powers of High Court.		CO-4
MODULE 5: Juvenile Justice and Probation		12 hours
Juvenile Justice (Care and Protection) Act, 2000. The Probation of Offenders Act, 1958.		CO-5
TEXT BOOKS		
1.	Taxmann's Handbook on New Criminal Laws – Detailed, in-depth analysis on BNSS, including comprehensive guides, comparative studies, subject index,2023, Taxmann Publications Private Limited.	
2.	Namit Saxena,Concise commentary on The Bharathiya Nagarik Suraksha Sanhita, 2023, Lexis Nexis Publication, 2023.	
3.	Ratanlal and Dhirajlal. The Code of Criminal Procedure. LexisNexis, 2021.	
REFERENCE BOOKS		
1.	R.V. Kelkar. Lectures on Criminal Procedure. Eastern Book Company, 2020.	
2.	K.N. Chandrasekharan Pillai. Criminal Procedure Code. Eastern Book Company, 2021.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CH0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>COMPETITION LAW</b>		
<b>Course Description</b>	This course offers an in-depth understanding of the legal framework governing competition in India, primarily under the <b>Competition Act, 2002</b> . It explores key concepts such as market structures, anti-competitive practices, abuse of dominance, and regulation of combinations. The course also examines the role, powers, and procedures of the <b>Competition Commission of India (CCI)</b> and the <b>Competition Appellate Tribunal (COMPAT)</b> , equipping students with a strong foundation to analyze market fairness, consumer protection, and economic efficiency in a competitive environment		
<b>Course Objective</b>	To enable students to critically understand the principles of competition law, identify anti-competitive behavior, assess abuse of dominance and combinations, and interpret the procedures and enforcement mechanisms of the Competition Commission of India and related authorities		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the evolution, purpose, and key features of the Competition Act, 2002, and differentiate between various types of markets such as open and regulated markets.</li> <li>2. Analyze the forms and legal treatment of anti-competitive agreements in India, including the rules used to assess their impact on market competition</li> <li>3. Evaluate the legal framework for abuse of dominant position and regulation of combinations, including relevant market definitions and cross-border implications</li> <li>4. Describe the composition, powers, duties, and inquiry procedures of the Competition Commission of India under the Competition Act, 2002</li> <li>5. Demonstrate understanding of CCI's investigative and adjudicatory procedures, and outline the appellate process, including the role of the Competition Appellate Tribunal and appeal to the Supreme Court.</li> </ol>		
<b>MODULE 1: Introduction to Competition Law</b>			<b>12 hours</b>
Introduction to Competition law: Evolution & Growth of competition law, Concept of market, Open market, Regulated market, Salient features of the Competition Act, 2002.			<b>CO-1</b>
<b>MODULE 2: Anti-Competitive Agreements</b>			<b>12 hours</b>
Anti – competitive Agreements: Concept, forms and Treatment of anti-competitive agreements, Rules to determine Effects of Anti-Competitive Agreements, Agreements which do not cause adverse effects on Competition.			<b>CO-2</b>



<b>MODULE 3: Abuse of Dominance and Combinations</b>		<b>12 hours</b>
Abuse of dominant position: Concept, forms and treatment in India, Essential facilities doctrine, Refusal, Pricing strategies and abuse of dominant position. Combinations: Concept under the Competition Act, 2002, Regulation of Combinations-Relevant product Market, Relevant Geographical Market, Regulation of Cross-border combinations.		<b>CO-3</b>
<b>MODULE 4: Competition Commission of India (CCI)</b>		<b>12 hours</b>
Competition Commission of India: Composition of CCI, Selection Committee for Chair person and Members of Commission, Duties of CCI. Powers and functions: Meeting of Commission, Procedure for Inquiry on Complaint under section 19.		<b>CO-4</b>
<b>MODULE 5: CCI Procedures and Appellate Mechanism</b>		<b>12 hours</b>
CCI Procedures: Procedure for investigation of Combination, Powers of Commission to regulate its own procedure. – Orders of Commission: Review, Rectification and Execution. Competition Appellate Tribunal and Penalties: Composition of Tribunal, Procedure for filing Appeal, Procedure and Powers of Appellate Tribunal, Appeal to Supreme Court, Competition Advocacy.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Ramappa, Competition Law in India: Policy, Issues and Developments, 3 <sup>rd</sup> ed.- 2013, Oxford University Press, New Delhi	
3.	Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi.	
<b>REFERENCE BOOKS</b>		
1.	P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

**V SEMESTER****PAPER I**

<b>COURSE CODE</b>	<b>25BB0106</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>Business Ethics and Values</b>		
<b>Course Description</b>	The course explores ethical theories and principles in business decision making, emphasizing integrity, responsibility and corporate social responsibility. Students will analyze real world dilemmas to understand the impact of values on leadership and organizational behavior.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. To help the students understand the significance of ethics and values and the importance of practicing ethics and be socially responsible.</li><li>2. Understand ethical theories and frameworks to analyze business dilemmas and make morally sound decisions in corporate settings.</li><li>3. Evaluate the role of personal, organizational, and cultural values in shaping ethical business behavior and decision-making processes.</li><li>4. Apply ethical principles to real-world business scenarios including corporate governance, CSR, sustainability, and stakeholder management.</li><li>5. Develop a value-based leadership approach by integrating integrity, accountability, and social responsibility into professional conduct.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. Understand the fundamental concepts of ethics in business environment.</li><li>2. Identify and analyze ethical dilemmas in business .</li><li>3. Evaluate the role of corporate governance,ethical leadership and CSR</li><li>4. Demonstrate awareness of importance of personal values,integrity in business making</li><li>5. Understand global ethical standards and cultural influences on business ethics.</li></ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12</b>	<b>hours</b>
Introduction – Ethics, Morality and Value System. Business Ethics – Definition – Importance Of Ethics In Business – Arguments For And Against Business Ethics – Role Of CEO – Impact On Business Culture.			<b>CO-1</b>

<b>MODULE 2: ETHICAL ISSUES 12 hours</b>	
Types of Ethical Issues – Bribery and Corruption – Theft And Piracy – Coercion & Compulsion – Deception & Duplicity – Unfair Discrimination.	<b>CO-2</b>
<b>MODULE 3: INTERNAL ETHICS 12 hours</b>	
Internal Ethics of Business: - Hiring Employees – Screening Practices – Promotion – Wages – Exploitation Of Employees – Discipline – Whistle Blowing.	<b>CO-3</b>
<b>MODULE 4: EXTERNAL ETHICS 12 hours</b>	
External Ethics: - Ethics of Competition and Fair Prices – Consumer Rights – Ethics In Advertisements & False Claims. Ethics of Environment Protection & Pollution Control.	<b>CO-4</b>
<b>MODULE 5: SOCIAL RESPONSIBILITY 12 hours</b>	
Social Responsibility of Business towards Shareholders, Employees, Customers, Dealers, Community & Government – Social Audit.	<b>CO-5</b>
<b>TEXT BOOKS</b>	
1.	Business Ethics And Values - S.Sankaran, Margham Publications
2.	Business Ethics And Values - D.Senthil Kumar & A. SenthilRajan, Himalaya Publishing House
<b>REFERENCE BOOKS</b>	
1.	Business Ethics And Values - S.Sankaran, Margham Publications
2.	Business Ethics And Values - D.Senthil Kumar & A. SenthilRajan, Himalaya Publishing House

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

**PAPER II**

<b>COURSE CODE</b>	<b>25CC0113</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>CONSTITUTIONAL LAW – II</b>		
<b>Course Description</b>	Constitutional Law examines the foundational principles, structures, and functions of government as established by a constitution. It focuses on the distribution of powers, fundamental rights, and judicial review. The course analyzes landmark cases and the evolving interpretation of constitutional provisions.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. The objective of this course is to provide students with a deeper knowledge of the legal issues related to the working of the Constitutional Law and the roles performed by its three organs.</li><li>2. It is designed to impart the students about the composition, powers and functions of the Union and State Executives.</li><li>3. It sheds insight on how the Supreme Court, High Courts, and their writ jurisdictions operate.</li><li>4. It is also designed to discuss government contracts and the all-important aspects of the power of Centre-State fiscal relations, emergency provisions and elections in detail.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. Understand and explain the significance of Indian Constitution as the fundamental law of the land.</li><li>2. Exercise his fundamental rights in proper sense at the same time identifies his responsibilities in national building.</li><li>3. Analyse the Indian political system, the powers and functions of the Union, State and Local Governments in detail.</li></ol>		
	<ol style="list-style-type: none"><li>4. Understand Electoral Process, Emergency provisions and Amendment procedure.</li></ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12</b>	<b>hours</b>

<p>The Union Executive (Arts. 52-78): The nature and extent of executive power – Position, powers and functions of the President – Procedure for the election and impeachment of President. Vice President – Power, Function, Election and removal. The Position, powers, functions and duties of the Council of Ministers – Position and power of the Prime Minister — Attorney General of India. The State Executive (Arts. 152-167): Executive power of the State – Constitutional position of Governor – Powers, functions and duties, appointment and removal – Relationship between the Council of Ministers and Governor – Advocate General for the State.</p>	<b>CO-1</b>
<b>MODULE 2:</b>	<b>12 hours</b>
<p>Union Legislature (Art.79-123): Union Parliament – Powers of chairman – Deputy Chairman, Speaker and Deputy Speaker – Their removal from office– Salaries and immunities of Parliament and its members - Legislative procedure - Various stages in the enactment of a statute – Sittings of House – Procedure relating to original bills, money bills and other financial bills – Annual financial statements – Assents to bill - Powers of President to promulgate ordinances during recess of Parliament. State Legislature (Arts.168-213): Composition and duration of the Houses-Legislative procedure and privileges of the House.</p>	<b>CO-2</b>
<b>MODULE 3:</b>	<b>12 hours</b>
<p>Union judiciary (Arts. 124-147): Constitution and Composition of the Supreme Court –Qualification, appointment – Removal of judges – Original, appellate and advisory jurisdiction of the Supreme Court. State judiciary (Art. 214-237): High court judges appointment - Qualification, condition of services – Removal and transfer – Powers and jurisdiction of High Courts, Subordinate Courts – Appointment of district judges – Control over Subordinate Courts.</p>	<b>CO-3</b>
<b>MODULE 4:</b>	<b>12 hours</b>

Union territory (Art.239-241)- Tribunals (Art.323-323B). Relations between the Union and the States (Arts. 245-293): Legislative relations (Arts.245-255), Administrative relation (Arts.256-263) and Financial relation (Arts. 268-291). Trade, commerce and inter course within the territory of India (Art.301-307). Services under the Union and States. (Art.308-323) - Doctrine of pleasure. Emergency provision (Art.352–360)		CO-4
MODULE 5:		12 hours
Certain Important Constitutional Functionaries and Bodies: Comptroller and Auditor General (Art. 148-153) - Election Commission (Art. 324). - Finance Commission (Art.280) - Interstate Council (Art. 263).		CO-5
TEXT BOOKS		
1.	M.P. Jain – Constitution law.	
2.	V.N. Shukla - Constitution of India	
REFERENCE BOOKS		
1.	H.M. Seervai – Constitutional law of India	
2.	D.D. Basu – Shorter Constitution of India.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

### PAPER III

<b>COURSE CODE</b>	<b>25CC0114</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>PROPERTY LAW</b>		
<b>Course Description</b>	Property Law explores the legal principles governing ownership, use, and transfer of real and personal property. The course covers topics such as possession, title, leases, easements, and land use regulations. It emphasizes both statutory frameworks and judicial precedents shaping property rights.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. The objective of Law of Property is an important jurisprudence concept which has various facades.</li><li>2. The object of this subject is to explore into those various concepts by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis.</li><li>3. The branch of law that specifies the objects or things in relation to which property rights may be exercised and their classification, the types of rights which are considered as property, how property rights are acquired, transferred, extinguished, the specific rights and obligations of the property right holder, the obligations of other persons towards the holder is known as property law.</li><li>4. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift, and actionable claims will also be undertaken.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. To expose students about concepts and idea of Property</li><li>2. To appraise the students about the principles of transfer of property, specific transfer.</li><li>3. Analyze and define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it.</li><li>4. To expose the students about sale, mortgage, charge, lease, exchange, gift etc.</li></ol>		



<b>MODULE 1: INTRODUCTION</b>		<b>12 hours</b>
The Law of Property in India – Meaning and Definition of Property & Transfer of Property - Interpretation of Movable & Immovable Property- Prior to 1882 - Transfer of Property Act, 1882 – Scope and object of the Act. The concept of property - Moveable and immovable property – Things attached to earth.		<b>CO-1</b>
<b>MODULE 2:</b>		<b>12 hours</b>
Parties to transfer – Transferable property – Essentials - Illegal restraints (Ss.10 -12, 17, 18) - Conditional transfer - Transfer in favour of unborn person (S.13) - Rule against perpetuity (S.14).		<b>CO-2</b>
<b>MODULE 3:</b>		<b>12 hours</b>
Transfer by ostensible owner (S.47) – Doctrine of limited owner (S.38) Doctrine of feeding the grant by estoppel (S.43) – Fraudulent transfer (S.52) -Doctrine of lis pendens (S.53) -Part performance (S.53-A)		<b>CO-3</b>
<b>MODULE 4:</b>		<b>12 hours</b>
Sale - Definition - Mode of transfer by sale - Contract for sale - Rights and liabilities of buyer and seller – Discharge of encumbrance. Mortgage – Definition of concepts -Kinds of mortgage – Rights and liabilities – Redemption and foreclosure -Marshalling and contribution.		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
Gift and Exchange - Definition - How made and effected - Revocable gifts - Onerous gifts Universal donee - Definition of Actionable Claims. Lease - Definition - Kinds of lease - Lease how made - Rights and liabilities of lessor and lessee - Termination of lease. Easement – Nature of Easements, Creation of Easements - Characteristics and Extinction – Licenses and related Sections of Indian Easements Act		<b>CO-5</b>

<b>TEXT BOOKS</b>	
1.	BARE ACT Transfer Of Property Act, 1882.
2.	R.K. Sinha – Transfer of Property Act.
<b>REFERENCE BOOKS</b>	
1.	Mulla – Transfer of Property
2.	B. P. Mitra – Transfer of Property.
3.	Tiwari - Transfer of Property.
4.	Goyel – Law of Easements and Licence.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

#### PAPER IV

<b>COURSE CODE</b>	<b>25CH0102</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>INTELLECTUAL PROPERTY LAWS</b>		
<b>Course Description</b>	Intellectual Property Laws cover the legal protection of creations of the mind, including copyrights, patents, trademarks, and trade secrets. The course examines the rights of creators, enforcement mechanisms, and international IP frameworks. It emphasizes balancing innovation, public interest, and legal rights in the digital age.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. Intellectual Property (IP) has emerged as an important discipline in the study of economic laws. WIPO is a global forum for Intellectual Property services, policy, information and cooperation which leads to the development of a balanced and effective international IP system that enables innovation and creativity for the benefit of all.</li><li>2. Trade mark assures the quality of the product and acts as a symbol representing the goodwill of the business.</li><li>3. To get a patent, technical information about the invention must be disclosed to the public in a patent application.</li><li>4. A literary, dramatic, musical or artistic work has to be original in order to enjoy copyright protection. A design is unregistrable only if every feature of the design is dictated by function.</li><li>5. Geographical Indications are indications in any form used to identify a source of origination of a product, be it a naturally grown one or a manufactured one.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. To provide an overview of the concept of intellectual property protection.</li><li>2. To examine the universal origins of copyright, trade mark and patents which will enable us to put into perspective as to how the modern day IPR framework took shape.</li><li>3. To understand the functions of Trademarks and its usefulness to both consumers and owners of trademarks</li><li>4. To get a fundamental understanding about the legal framework of compulsory licenses and other uses without authorization of the right holder in India.</li></ol>		

	5. To critically examine the concept of originality governing the copyright laws	
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>
Introduction to Intellectual Property: Nature and Concept of Intellectual Property Rights; Paris Convention on the Protection of Industrial Property, 1883; Berne Convention on the Protection of Literary and Artistic Works, 1886; Global Trend: Trade Related Aspects of Intellectual Property Rights (TRIPs), 1994; World Intellectual Property Organisation (WIPO); World Trade Organisation (WTO).		<b>CO-1</b>
<b>MODULE 2:</b>		<b>12 hours</b>
TradeMarks (TradeMarks Act, 1999):  a) Definitions and Registration: ‘Mark’ Sec. 2(1)(m); ‘Trade Mark’ Sec. 2(1)(zb); ‘Well Known Trade Mark’ Sec.2(1)(zg); Registered and Unregistered Trade Marks; Procedure for Registration of Trade Marks (Sec. 18-23); Absolute Grounds for Refusal of Registration (Sec. 9); Relative Grounds for Refusal of Registration (Sec. 11); Prior Vested Rights (Sec. 12, and Sec. 33-35); Rectification of Register (Sec.57)  b) Passing Off, Infringement and Licencing: Difference between Passing Off and Infringement; Passing of Same, Similar or Different Goods; Enlargement of Infringement Protection (Sec.29); Exceptions to infringement Action (Sec.30); Licencing of Trade Marks (Section 48 to 53); Permission of Central Government not Required under the present Act; Necessity of Actual Quality Control; Supremacy of Licencing Agreement.		<b>CO-2</b>
<b>MODULE 3:</b>		<b>12 hours</b>
Patents (The Patent Act, 1970):  a) Definition of Patent; Principles underlying patent law in India; Patentable and non-Patentable inventions; Procedure to Obtain Patent; Terms of Patent; Register of Patent and Patent Office; Rights and Obligations of patentee; Transfer of Patent Rights, Assignment and License  b) Compulsory License; License of Rights and Revocation for non-working; Government use of Invention; Grounds for Revocation of Patent; Surrender of Patents; Specification and Amendment of Specification.		<b>CO-3</b>

<b>MODULE 4:</b>		<b>12 hours</b>
Copy rights (The Copyrights Act, 1957):  a) Definition of Copyrights; Subject Matter of Copyrights; Terms of Copyrights; Rights Conferred by Copyrights; Rights of Broadcasting Authorities;  b) Registration of Copyrights; Copyrights Board; International Copyrights; Assignment, Transmission and Relinquishment of Copyrights; License of Copyrights; Infringement of Copyrights and Remedies for Infringement		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
(a) Industrial Designs (The Designs Act, 2000):  ‘Design’ Sec. 2(d); ‘Original’ Sec. 2(g); ‘Copyright’ Sec. 2(c); Copyright in Design (Sec.11); Registration of Design (Sec.3-9); Cancellation of Design (Sec.19); Infringement of Copyright in Designs and Remedies (Sec. 22); Overlap of Design, Copyright and TradeMarks.  (b) Geographical Indications (Geographical Indications of Goods (Registration and Protection) Act, 1999): ‘Geographical Indication Sec.2(e); ‘Indication’ Sec.2(g); ‘Goods’ Sec.2 (f); ‘Producer’ Sec.2(k); Procedure for Registration GI (Sec.3-8 and Sec.11-17); Grounds for Refusal of Registration of GI (Sec.9); Duration of Protection and Renewal (Sec. 18-19); Infringement and Remedies (Sec. 20-23, Sec. 37-54, and Sec.66-67); Conflict of GIs and TradeMarks (Sec.25-26)		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	P Narayanan – Intellectual Property Law	
2.	P Narayanan – Copyright and Industrial Designs	
<b>REFERENCE BOOKS</b>		
1.	P Narayanan – Law of Trade Marks and Passing Offs	
2.	Cornish – Intellectual Property	

3.	VK Ahuja – Law Relating to Intellectual Property Rights
4.	WIPO – Background Reading Materials on Intellectual property

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

## PAPER V

<b>COURSE CODE</b>	<b>25CH0103</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>BANKING LAW AND NI ACT 1881</b>		
<b>Course Description</b>	Intellectual Property Laws focus on the legal rights granted to creators and inventors over their intellectual creations. The course covers key areas such as copyrights, patents, trademarks, and designs, along with enforcement and dispute resolution mechanisms. It also explores national and international legal frameworks regulating intellectual property.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. Banking law is the deep study about the remittance process, virtual banking, digital banking with various laws applicable in India.</li><li>2. Various types of banks and banking system, are prevailing in our country. hence through this study course the students acquire knowledge about such bank and banking system.</li><li>3. As banking law consist the legal norms and rules of banks, types of banks, insolvency and bankruptcy of banks, this study make the students aware of such cases and for their future career goal.</li><li>4. The laws relating to loan, investments, recover of debts in banks are detailed discussed in this study that help students to deal with bank related cases.</li><li>5. The cheque, dishonor of cheque in the negotiable instruments Act, 1881 and the rights and liabilities payee or payer are further given elaborately so as the students will acquire the concept of the study.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. As banking law opens vast opportunities for people, the student after completion of this course will be well experienced lawyer in dealing bank related cases.</li><li>2. As demonetization executed in India, there is a crunch in liquidity of money, but the demand of transaction requires guidance from the well-experienced lawyer hence this study will help the students to perform a well-knowledge during their practice.</li><li>3. The students by the study get deep knowledge over banks, banking sector, financial services, insurance companies for their future.</li></ol>		

	4. Moreover the rights, duties and obligations as a practicing lawyer in this subject will be in a professional manner
<b>MODULE 1: INTRODUCTION 12 hours</b>	
Nature & Development of Banking - History of Banking in India – Types of Banks & Specific Law relating to them.	<b>CO-1</b>
<b>MODULE 2: 12 hours</b>	
Banker & Customer - General Relationship b/w banker & customer special types of bankers – Banker as Borrower, Types of accounts, Rights & Duties of the banker – Banking Instruments. Paying and collecting Banker	<b>CO-2</b>
<b>MODULE 3: 12 hours</b>	
Laws Relating to Loans, Advances and Investments by banks, Recovery of debts due to banks, Financial Institutions Act, 1993. The Securitisation & Reconstitutions of financial assets & Enforcement of Security Interest Act, 2002.	<b>CO-3</b>
<b>MODULE 4: 12 hours</b>	
Negotiable Instruments - Definition and characteristics – Parties to Negotiable Instruments – Presentation – Negotiation – Discharge & Dishonour – Liability.	<b>CO-4</b>
<b>MODULE 5: 12 hours</b>	
Presumptions in favour of N.I Cheques. Civil & Criminal Liability for dishonor of cheques.	<b>CO-5</b>
<b>TEXT BOOKS</b>	

1.	Dishonour of Cheques, Liability Civil & Criminal By S.N. Gupta (Universal law publishing Co. Pvt. Ltd. G. T. Karnal Road Delhi.
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2.	Banking law and Practice – PN. Varshney (Sultan Chand & Sons, New Delhi – 110 002)
<b>REFERENCE BOOKS</b>	
1.	Negotiable Instruments – By Bhashyan& Adiga (Bharat law house Pvt. Ltd. New Delhi)
2.	The Negotiable instruments Act, - Khargamvala – Edited by M.S. Parthasarathy (N.M. Tripathi Private Ltd, Bombay)

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

## PAPER VI

<b>COURSE CODE</b>	25CH0104	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>CYBER LAW</b>		
<b>Course Description</b>	Cyber Law is a specialized field of law that addresses legal issues related to the internet, digital communication, and online transactions. It covers topics such as data protection, intellectual property, cybercrimes, and privacy laws. This course equips students with the knowledge to navigate the legal complexities of the digital age.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1) To develop in the students the ability for critical analysis and evaluation of legal problems;</li> <li>2) To develop communication skills, both written and oral;</li> <li>3) To create an awareness of current socio-legal problems;</li> <li>4) To ensure the involvement and participation of students in academic programmes;</li> <li>5) To make evaluation of students a continuous process.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1) Understand the Fundamentals of Cyber Law</li> <li>2) Critically Evaluate the Ethical and Legal Dimensions of Emerging Technologies</li> <li>3) Apply Cyber Law to Real-World Scenarios</li> <li>4) Engage with Current Trends and Future Directions in Cyber Law</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Fundamentals of Cyber Law - Jurisprudence of Cyber Law- Fundamentals of Cyber Law- Overview of Computers & Web Technology-Electronic Governance –The Indian perspective-Overview of General Laws and Procedures in India, Information Technology Act, 2000 and Information Technology (Amendment) Act, 2008 & Evidence Act-scope and object of Cyber Law-Electronic contracts-Constitution of Electronic contract-The Indian Law of Contract- Issues of Privacy-Technical Issues in Cyber Contract-Types of Electronic Contract.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>12 hours</b>		

Banker & Customer - General Relationship b/w banker & customer special types of bankers – Banker as Borrower, Types of accounts, Rights & Duties of the banker – Banking Instruments. Paying and collecting Banker		CO-2
MODULE 3:		12 hours
(a)Regulation of certifying Authorities - Certifying Authorities-Need of certifying authority-Powers of certifying authority-Who can be a certifying authority-Digital signature certifications- Generation, Suspension, Revocation  (b) IPR, Domain Names & T.M Disputes - Domain Name, Disputes and Trade Mark and Copy Right-Concept of Domain Name-New concept of Trade Mark, Copy Right jurisprudence - Cybersquatting - Jurisdiction of Trade Mark Dispute-Multimedia and Copy Right Issues.		CO-3
MODULE 4:		12 hours
Cyber Terrorism – Offences / IT Act, 2000 - The Cyber Crimes and Digital Evidence- Tampering with Computer Source documents - Hacking with Computer System- Publishing of information which is obscene in electronic forms-Offence of breach of Confidentiality and Privacy-Offences relating to Digital Signature and Certificate- Offences under the Indian Penal Code1860-Fraud-Hacking-Mischief – Trespass – Defamation – Stalking – Spam - Obscenity and Pornography		CO-4
MODULE 5:		12 hours
(a) Cyber Regulation and Appellate Tribunal - Establishment and composition of Appellate Tribunal - Powers of adjudicating officer - Penalty.  (b) Cyber Space - Defining Cyber Space - Internet Jurisdiction - Indian Jurisdiction - Indian context jurisdiction - International Position of Internet Jurisdiction - Social network.		CO-5
TEXT BOOKS		
1.	Aparna Viswanathan. Cyber Law- Indian and International Perspective on Keys Topics including Data Security, Cloud Computing and Cyber Crimes. Lexis Nexis, Butterworths Wadhwa, Nagpur.	
2.	Dr.Farooq Ahmed. Cyber Law in India (Law on Internet). Pioneer Books, Delhi	
REFERENCE BOOKS		
1.	Vakul SharmaInformation Technology Law & Practice. Universal Law Publishing	

	(an imprint of Lexis Nexis, Haryana)
2.	Nandan Kamath. Laws relating to Computers, Internet & E-Commerce. Universal Publications Pvt. Ltd
3.	Tabrez Ahmad. Cyber Laws, E-Commerce and M-Commerce. Jain Book Agency, New Delhi.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

## VI SEMESTER

### PAPER I

COURSE CODE	25CM0104	CREDITS	4
COURSE TITLE	ENTREPRENEURIAL DEVELOPMENT		
Course Description	The main objective of this course is develop entrepreneurial abilities by providing background information about support systems , skill sets , financial and risk covering institutions and other for building an enterprise so that future budding entrepreneurs can make right decisions for starting and running a venture.		
Course Objective	To enable the students understand the entrepreneurial environment and to acquaint them management of projects.		
Course Outcome	Upon completion of this course, the students will be able to (a) Illustrate and evaluate concept of political obligation, theories and contemporary development (b) Understand the main concepts and debates in Political Obligation and Consent (c) Apply philosophical concepts in order to understand and critically assess real-world political phenomena (d) Appreciate and critically understand the Right to dissent and revolution		
MODULE 1 Political Obligation: Introduction to Political Obligation 12hours			
Entrepreneur – Definition – Traits of an Entrepreneur, Functions, Types of Entrepreneurship – Concept – Role of Entrepreneurship in Economic Development – Distinction between Entrepreneur, Intrapreneur and Entrepreneurship			CO-1
MODULE 2: Theories of Political Obligation 12 hours			
Entrepreneurial Environment – Factors affecting Entrepreneurial Growth – Entrepreneurial Motivation – Factors, Need for Achievement Motivation – Barriers to Entrepreneurship Development.			CO-2
MODULE 3: Utilitarianism, Idealism and Political Obligation, Modern State and political obligation 12 hours			

Entrepreneurship Development Programme (EDP) – Need for EDP – Objectives, Phases of EDP – Course Content and Curriculum of EDP – Evaluation of EDP – EDP Institutions in India and their functions – DIC, SISI, TCOs.		CO-3
MODULE 4: Legal and Political Obligations & Nature of political obligation in Indian Constitution. 12 hours		
Project Management – Sources of a Business Idea, Concept of Project and Classification – Project Identification – Project Formulation - Elements – Project Report – Project Appraisal.		CO-4
MODULE 5: Political Obligation and Right to dissent. 12 hours		
Incentives and Subsidies – Incentives to Small Scale Industries – Benefits to Industrial Units located in Backward Areas – Industrial Estates .		CO-5
TEXT BOOKS		
1.	Entrepreneurial Development – C.B. GUPTA & SRINIVASAN. – Sultan Chand & Sons.	
2.	Entrepreneurship Development – GORDAN & NATARAJAN.	
REFERENCE BOOKS		
1.	Dynamics of Entrepreneurial Development – VASANT DESAI.	
2.	Entrepreneurship Development Principles, Policies and Programmes – P.SARAVANAVEL.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

## PAPER II

<b>COURSE CODE</b>	25CC0115	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>PUBLIC INTERNATIONAL LAW</b>		
<b>Course Description</b>	Public International Law governs the legal relationships between sovereign states and international organizations, focusing on treaties, human rights, and conflict resolution. The course explores topics such as state sovereignty, international disputes, and the role of international institutions like the UN. Students will gain a comprehensive understanding of the legal framework that shapes global relations.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Public International law focuses on relationships between or among nations as governed by various inter-governmental organizations, such as the United Nations and other sources of law such as treaties and custom.</li> <li>2. Treaty and conventions are like legislation of international law.</li> <li>3. The state jurisdiction is exercised by the state over the persons and property within a particular territory.</li> <li>4. The fundamental principles governing the law of the sea is that the land dominates the sea so that the land territorial situation constitutes the starting point for the determination of the maritime rights of a coastal state.</li> <li>5. Nationality is the medium through which an individual can enjoy the benefits from the international law.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Identify the nature of international law and the structure of the international legal system and explain the basic elements of public international law.</li> <li>2. A critical analyse on place of individuals in the international law.</li> <li>3. to know the powers and functions of UNO</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
<ol style="list-style-type: none"> <li>1. Identify the nature of international law and the structure of the international legal system and explain the basic elements of public international law.</li> <li>2. A critical analyse on place of individuals in the international law.</li> <li>3. To know the powers and functions of UNO</li> </ol>			<b>CO-1</b>

<b>MODULE 2:</b>		<b>12 hours</b>
State: Elements; types and recognition of states; State territory; Acquisition and loss of territory; State succession; state jurisdiction and responsibility.		<b>CO-2</b>
<b>MODULE 3:</b>		<b>12 hours</b>
Individuals: Nationality - modes of acquiring and losing nationality; place of individuals in international law. Law relating to Aliens; Extradition and Asylum.  Law of treaties and Law relating to Diplomatic Agents. Law of the Sea, outerspace and Antarctica.		<b>CO-3</b>
<b>MODULE 4:</b>		<b>12 hours</b>
Law of the Sea, outerspace and Antarctica. Problem of Intervention; Law relating to War and War Crimes.		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
United Nations Organisation: Its establishment; Powers and Functions of its organs; Role of Specialised Agencies.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	H.O. Agarwal – International Law and Human Rights	
2.	S.K Kapoor - International Law and Human Rights	
<b>REFERENCE BOOKS</b>		
1.	Malcolm Nathan Shaw – International Law – Cambridge University Press.	
2.	Ian Brownlie – Principles of Public International Law	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025



### PAPER III

<b>COURSE CODE</b>	25CC0116	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>LABOUR LAW - I</b>		
<b>Course Description</b>	Labour Law governs the relationship between employers and employees. The aim of the course is to discuss about the rich history rooted in addressing the challenges and inequalities arising due to industrialisation. It covers broad range of issues for workers safety and wages and also the concept of collective bargaining in Labour Laws.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1. To discuss about the basic laws relating to Trade Unions ,negotiate and settle disputes between employees and employees and also elaborately discuss the safety and health provisions under the Factories Act 1948.</li><li>2. To discuss and understand about the New codes on Wages for workers safety including health under the Four Major Codes.</li><li>3. To familiarise the students about the purview of Industrial Employment Standing Orders Act 1946 in order to create transparency and consistency in employment terms ,minimise disputes and foster better employer employee relations.</li><li>4.To understand the mechanism for solving the industrial disputes and maintaining industrial harmony.</li><li>5. To understand the concept of Equal Remuneration Act 1976 and to avoid discrimination against men and women on payment of wages.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>Understand the key provisions of New Labour Codes.</li><li>Advise on and ensure on the implementation of workers rights in accordance with the Employers Standing Orders Act ,1946.</li><li>Effectively participate in or facilitated dispute resolution process under Indian Law.</li><li>Implement and advocate for work places safety and welfare in accordance with Indian legal standards.</li></ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	

Historical evolution of Labour Codes under Indian labour laws and its implementation in the Indian scenario relating to Code on Wages 2019 code , Social Security 2020, Code for Occupational Safety Health and working conditions 2020 and Industrial Relations Code 2020.	<b>CO-1</b>
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<b>MODULE 2: LABOUR LEGISLATIONS</b>		<b>12 Hours</b>
Labour legislations relating to safety and working conditions of workers under Industrial Disputes Act, 1947 Definition -Authorities under the Act-Reference of disputes to Boards ,Courts or Tribunals- Procedures and Powers- Strikes and lockout- lay-off and retrenchment -Methods of Regulation- Voluntary arbitration and unfair labour practices Factories act 1948 Definition- Health welfare and Safety provisions under Factories Act-Provisions relating to hazardous process -Penalties and Procedures.	<b>CO-2</b>	
<b>MODULE 3: HISTORICAL DEVELOPMENT OF TRADE UNIONISM IN INDIA</b> <b>12 hours</b>		
History of Trade Union -Legitimacy of Trade Union -Immunities available under the Trade Union- Role and functions of office bearers under the Act .	<b>CO-3</b>	
<b>MODULE 4: THE INDUSTRIAL EMPLOYMENT STANDING ORDERS ACT 1946</b> <b>12 hours</b>		
Definition, Nature of Standing Orders in Labour Law -classification of workman -Rights and liabilities of workman -Powers of Appropriate Government -Appeals -Standing Orders under Industrial Relations code 2020.	<b>CO-4</b>	
<b>MODULE 5: EQUAL REMUNERATION ACT 1976</b>		<b>12 Hours</b>

<p>Equal Remuneration Act 1976</p> <p>Key Provisions under Equal Remuneration Act-Purpose and significance of the Equal Remuneration Act-Penalties and offences under the Act.</p> <p>Collective Bargaining in Labour Law</p> <p>Definition- Need for collective bargaining in Labour Law -Types of collective bargaining -Steps of collective bargaining- Identifying the issues -Negotiation -Tentative agreement -Accepting and ratifying the agreement- Administering the agreement -Advantages and disadvantages of collective bargaining.</p>	<b>CO-5</b>
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<b>TEXT BOOKS</b>	
1.	<p><b>Labour and Industrial Laws" by P.L. Malik</b></p> <p>A comprehensive guide to labour and industrial laws in India.</p>
2.	<p><b>"Industrial Relations and Labour Laws" by S.C. Srivastava</b></p> <p>Detailed examination of industrial relations and labour law practices in India.</p>
<b>REFERENCE BOOKS</b>	
1.	<p><b>"Labour Law in India" by S.N. Misra</b></p> <p>An in-depth analysis of the various labour laws applicable in India.</p>
2.	<p><b>"Labour Laws: Cases and Materials" by Labour Law Casebook Group</b></p> <p>Compilation of significant cases and materials on Indian labour and employment law.</p>

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

## PAPER IV

COURSE CODE	25CC0117	CREDITS	4
COURSE TITLE	THE BHARATIYA SAKSHYA ADHINAYAM, 2023 (LAW OF EVIDENCE)		
Course Description	The Bharatiya Sakshya Adhinayam, 2023 (Law of Evidence) governs the rules and principles of admissibility, relevancy, and proof of evidence in Indian courts. The course covers various types of evidence, including oral, documentary, and electronic, and their legal implications. Students will learn how the law regulates the presentation and evaluation of evidence in judicial proceedings.		
Course Objective	<div>1) Evidence as all means which tend to prove or disprove any matter, fact, the truth of which is submitted to judicial investigation.</div> <div>2) When there is a crime, evidence plays an important role in determining who’s responsible for the criminal act and allows the investigators to review what actually happened.</div> <div>3) The rule of evidence is to limit the scope of the dispute before the Court to those facts that have logical evidentiary value in determining a fact and to prevent giving judgments based on illogical conclusions or prejudices, as well as to aid in the administration of justice.</div>		
Course Outcome	<div>Upon completion of this course, the students will be able to</div> <div>1. learns a set of principles for determining disputed facts in court proceedings</div> <div>2. Critically analyse, draft and execute a witness examination for the introduction of an item of proof into evidence;</div> <div>3. Determine the rules relating to competence and compellability of witnesses in relation to case study material.</div> <div>4. Plan and conduct witness examinations that meet the standards of evidence and convincingly establish the facts at issue in the case. To Anticipate and respond to evidence objections that may be raised during the trial</div>		
MODULE 1: INTRODUCTION 12 hours			
Evidence - Meaning - Evidence and proof - Evidence in civil and criminal proceedings - Kinds of evidence - Best evidence rule - Fact, fact in issue and relevant fact.			CO-1
MODULE 2: 12 hours			
Relevant facts - Res gestae, facts relating to occasion, cause and effect, facts showing motive, preparations and conduct- Facts not otherwise relevant- Facts which need not be proved.			CO-2

<b>MODULE 3:</b>		<b>12 hours</b>
Admissions and Confessions –Dying declarations. Relevancy of judgments, Opinion of third persons- Relevancy of conduct and character. Documentary evidence- Primary and secondary.		<b>CO-3</b>
<b>MODULE 4:</b>		<b>12 hours</b>
General rules - Presumption of law and presumption of fact, Exclusion of oral evidence by documentary evidence -Patent and latent ambiguity. Burden of proof – Doctrine of estoppel.		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
Witnesses - Competency and compatibility - Child and dumb witness –Privileged communication. Examination of witnesses - Types of examination - Leading questions – Impeaching credit of witness- Hostile witness –Refreshing memory–Court questions.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Dr. Avtar Singh- Principles of Law of Evidence	
2.	P.S. Achuthan Pillai- Law of Evidence	
<b>REFERENCE BOOKS</b>		
1.	Krishnamachari - Law of Evidence	
2.	Batukalal- Law of Evidence in India	
3.	Sir Wooddrof and Syed Amirali- Law of Evidence	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

## PAPER V

<b>COURSE CODE</b>	25CC0118	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>COMPANY LAW</b>		
<b>Course Description</b>	Company Law covers the legal framework governing the formation, management, and dissolution of companies. The course includes topics like corporate governance, shareholder rights, mergers, acquisitions, and company finance. Students will gain an understanding of the laws regulating business entities and their operations in a corporate environment.		
<b>Course Objective</b>	<p>To acquire knowledge and develop understanding of the regulatory frame work of companies with reference to various provisions of companies Act and its schedules, rules, notifications, circulars there under including case laws.</p> <p>2. The company law subject contains the corporate personality as introduction where, the company , its kinds , characteristics , advantages, disadvantages and doctrines are clearly explained.</p> <p>3. The second chapter of the course describes the prospects and its third chapter discuss about what is share and debentures, dividends and kinds of debentures.</p> <p>4. The fourth and fifth chapter of this course explains about members, directors, and meetings of the companies under the companies Act, 2013. the prevention of oppressing and mismanagement of the companies with case laws are discussed in the seventh chapter of this course</p>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <p>The students after completion of this course will be able to identify their law career options through various companies, banking sector and company related jobs.</p> <p>2. The various types of agreements, contracts of companies, different types of companies and its provisions, rules, regulations etc. will be known to the students.</p> <p>3. To examine and develop an understanding of the characteristics of business corporation when compared to others.</p> <p>4. The students will be well-equipped with a knowledge of all company related disputes and to resolve them.</p>		

<b>MODULE 1: INTRODUCTION</b>		<b>12 hours</b>
Corporate Personality: Definition of Company, Kinds of Company, Formation of Company, Certificate of incorporation, Advantages and Disadvantages of incorporation. Memorandum of Association & Articles of Association - Contents, Alteration, Binding force of memorandum and articles, Doctrine of constructive notice and indoor management.		<b>CO-1</b>
<b>MODULE 2:</b>		<b>12 hours</b>
Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus, Statement in lieu of prospectus, Role of promoter, Pre-incorporation contracts. Shares and Debentures: Allotment, Restriction on allotment, Share certificate, Transfer of shares, Forged transfer, Issue of shares on premium and discount, Call on shares, forfeiture of shares, surrender of shares, Lien on shares, Dividend on shares; Meaning and Kinds of Debentures.		<b>CO-2</b>
<b>MODULE 3:</b>		<b>12 hours</b>
Members: Modes of membership, who may be member, Ceasing of membership, Register of members, Inspection and closing of register, Rectification of register, Annual returns.		<b>CO-3</b>
<b>MODULE 4:</b>		<b>12 hours</b>
Directors: Appointment, Qualification, Vacant of office, Removal, Powers, Position and Duties, Corporate Social Responsibility. Meetings: Kinds, Notice, Quorum, Voting, Kinds of resolutions. Prevention of oppressing and mismanagement: Majority powers and Minority rights (Rule in Foss v. Harbottl), Prevention of oppression and mismanagement (Sections: 241-246).		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
Winding up of Company: 1) Winding up by Tribunal (Grounds, Who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company); 2) Voluntary Winding up (By ordinary & special resolution, Declaration of solvency, Meeting of creditors, Appointment, powers & duties of company liquidator, Final meeting and dissolution).		<b>CO-5</b>

<b>TEXT BOOKS</b>	
1.	AvtarSingh – Company Law
2.	Ramayya – Guideto theCompanies Act.
<b>REFERENCE BOOKS</b>	
1.	Gower – PrinciplesofModernCompany Law.

<b>Mode of Evaluation</b>	Internal Assessment: Attendance 5 Marks + Viva Voce 10 Marks + Assignment 5 Marks + Presentation 5 Marks + Continuous Assessment Test 15 Marks + End Term 60 Marks
<b>Recommended by the Board of Studies on</b>	17-02-2025
<b>Date of Approval by the Academic Council</b>	



## PAPER VI

<b>COURSE CODE</b>	25CH0105	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ELECTION LAW</b>		
<b>Course Description</b>	Election Law examines the legal principles and regulations governing the conduct of elections in a democratic system. The course covers topics such as electoral rights, voter eligibility, election petitions, and the role of election commissions. Students will learn the legal framework that ensures free and fair elections and addresses electoral disputes.		
<b>Course Objective</b>	<ol style="list-style-type: none"><li>1) This course has been designed so as to provide with understanding of practices relating to election and electoral procedure prevailing in India, which is considered as mother of democracy.</li><li>2) It also enables the student to understand the constitutional basis, the constitutional differences and practices in the process of electing important heads and institutions of constitutional wings such as the head of the executive and the head of the legislature.</li><li>3) In addition to this, this paper will throw light to what extent the constitution has empowered their respective citizen as truly sovereign of the country.</li></ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"><li>1. The Election Law course will equip students with a deep understanding of the legal framework that governs elections at various levels.</li><li>2. Students will be able to identify and analyze key legal issues related to electoral processes, such as voter eligibility, campaign regulations, and election disputes.</li><li>3. The course will cover the procedures involved in conducting elections, including voter registration, voting methods, and vote counting.</li><li>4. Explore historical and contemporary electoral reforms, gaining insight into the evolution of election laws. Ultimately, students will be able to apply their knowledge of election law to real-world legal scenarios and cases.</li></ol>		

<b>MODULE 1: INTRODUCTION</b>		<b>12 hours</b>
<ul style="list-style-type: none"> <li>a. Introduction to Election Laws - Different forms of government - Democracy- its philosophy, evolution and historical necessities.</li> <li>b. Impact of political situation and spread of democracy.</li> <li>c. General principles of elections - History and evolution of electoral systems.</li> <li>d. Presidential and parliamentary forms of government.</li> <li>e. Types of Elections- Direct and Indirect - Various elections and Ballots - Secret and open ballot systems.</li> </ul>	<b>CO-1</b>	
<b>MODULE 2:</b>		<b>12 hours</b>
<ul style="list-style-type: none"> <li>a. Indian Constitution and Elections - Election Commission of India and Commissioners.</li> <li>b. Election of President and Vice President -Presidential and Vice-Presidential Election Act, 1952 - Reservation in Elections - Reservation for social empowerment - issues and prospects.</li> <li>c. State Election Commissions and State election Commissioner</li> <li>d. Conduct of Municipal, Cooperative and other Elections</li> <li>e. Role of election Commission</li> </ul>	<b>CO-2</b>	
<b>MODULE 3:</b>		<b>12 hours</b>
<ul style="list-style-type: none"> <li>a. Delimitation and census - Electoral roll Preparation, revisions, and corrections of electoral rolls.</li> <li>b. Recognition of Political Parties in the Constitution -Statutory Provisions for Political Parties.</li> <li>c. Registration and Recognition of state and national Political Parties</li> <li>d. Funding Elections - Entitlement to receive Contributions - Corporate funding of political parties - Role of Black Money - Electoral Bonds and their legitimacy.</li> <li>e. Submission of accounts and auditing process - lack of transparency in the public domain - History of Symbols - Allotment of symbols - Hate Speech – Art 19 (1) (a)</li> </ul>	<b>CO-3</b>	
<b>MODULE 4:</b>		<b>12 hours</b>
<ul style="list-style-type: none"> <li>a. Qualifications and disqualifications of candidates - Constitutional provisions and Statutory provisions.</li> <li>b. Right to Vote and Right to Contest</li> <li>c. Notification of Elections - Nominations, scrutiny and withdrawal of nominations - Election agents and their role - Postal Ballot - Voting rights for NRIs - Home polling - EVMs.</li> <li>d. Criminalisation of Politics - Impersonation and defamation – Prevention of Corruption</li> <li>e. Election Petitions – Tenth Schedule</li> </ul>	<b>CO-4</b>	

MODULE 5:		12 hours
<div>a. International instruments related to Equal Participation - Best Practices for inclusiveness.</div> <div>b. Conduct of elections - Implementation of SVEEP</div> <div>c. Election Manifestoes - Issue of Freebies - Guidelines and the role Judiciary.</div> <div>d. Corrupt Practices and Electoral Offences –Lokpal and Lokayukta</div> <div>e. Global Electoral Practices and Emerging Issues - Civil Society Organisations and Electoral practices - Media and elections (Polls/ paid news/ fake news etc.)</div> <div>f. Digital ecosystem and manipulation of elections –Role of Political Consultancies – Case Study of IPAC.</div>		CO-5
TEXT BOOKS		
1.	Kiran Gupta and P.C. Jain, Chawla’s Elections - Law & Practice (9th ed., 2009)	
2.	V.S. Rama Devi and S.K. Mendiratta, How India Votes – Election Laws, Practice and Procedure (4thed., 2017).	
REFERENCE BOOKS		
1.	The Verdict- Co-authored by Mr. Prannoy Roy	
2.	March to democracy - Compilation By Shri.S.Y.Qureshi	
3.	How to win Elections in India- Shiv Shankar	
4.	P. Rathinswamy laws od elections lexis nexis	

<b>Mode of Evaluation</b>	Internal Assessment: Attendance 5 Marks + Viva Voce 10 Marks + Assignment 5 Marks + Presentation 5 Marks + Continuous Assessment Test 15 Marks + End Term 60 Marks
<b>Recommended by the Board of Studies on</b>	17-02-2025
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### Texts for reference

1. The Constitution of India, 1950
2. The Presidential and Vice-Presidential Elections Act, 1952
3. The Representation of the People Act, 1950
4. The Representation of the People Act, 1951
5. The Delimitation Act, 2002
6. Conduct of Election Rules, 1961
7. Election Symbols (Reservation and allotment) Order, 1968
8. Model code of conduct from the notifications from the official website of ECI

9. The Election Commission (Conditions of Service of Election Commissioners and Transaction of Business) Act, 1991
10. The Indian Penal Code, 1860
11. The Parliament (Prevention of Disqualification) Act, 1959

### **Reports**

1. The Goswami Committee Report on Electoral Reforms, 1990
  2. The Vohra Committee Report on Criminalisation of Politics, 1993
- 170th Report of the Law Commission on Electoral Laws, 1

### **Case laws:**

1. N.P. Ponnuswami v. The Returning Officer, Namakkal Constituency, AIR 1952 SC 64 1
2. Mohinder Singh Gill v. Chief Election Commissioner, New Delhi, AIR 1978 SC 851
3. Election Commission of India through Secretary v. Ashok Kumar, AIR 2000 SC 2979
4. Manohar Joshi v. Nitin Bhaurao Patil, AIR 1996 SC 796
5. S.R. Bommai v. Union of India
6. Jyothi Basu v. Debo Ghosal
7. Meghraj Kothari v. Election Commission of India
8. Indian National Congress v. Institute of Social Welfare AIR 2002 SC 2158
9. Kuldeep Nayar v. Union of India
10. Jaya Bachchan v. Union of India
11. B.R. Kapur v. State of Tamil Nadu
12. Kihoto Hollohan v. Zachillu AIR 1993 SC 412
13. Ravi S. Naik v. Union of India AIR 1994 SC 1558
14. G. Viswanathan v. Hon'ble Speaker Tamil Nadu State Assembly
15. Balachandra L. J. Arkiholi v. V. Yediyurappa (2011) 7 SCC 1
16. Shrimanth Balsaheb Patil v. Hon'ble Speaker, Karnataka Legislative Assembly
17. Union of India v. Association for Democratic Reforms, (2002) 5 SCC 294
18. People's Union for Civil Liberties (PUCL) v. Union of India, AIR 2003 SC 2363 322
19. Resurgence India v. Election Commission of India, 2013 (11) SCALE 348 342
20. Lok Prahari v. Union of India, (2018) 4 SCC 69

<b>COURSE CODE</b>	<b>25CH0106</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>INTERPRETATION OF STATUTES</b>		
<b>Course Description</b>	This course explores the principles and methods used in interpreting statutes and legislative texts. It examines key rules, doctrines, and judicial approaches to statutory interpretation. Students will develop critical skills to analyze and apply laws effectively in varied legal contexts.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Understand the Fundamental Principles</li> <li>2. Apply Interpretative Techniques</li> <li>3. Analyze Judicial Approaches</li> <li>4. Develop Practical Skills</li> <li>5. Promote Critical Thinking</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Visualize the importance of interpretive principles as tools for social change.</li> <li>2. To critically analyze relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority.</li> <li>3. Understand the relevancy of Internal and External Aid of Interpretation.</li> <li>4. Demonstrate an ability to explain the relevant legal rules and principles in clear and logical language.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Legislation – Merits and demerits -Kinds of statutes - Interpretation and construction – Meaning - Significance of interpretation – Need for interpretation.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>RULES OF INTREPRETATION</b>	<b>12 hours</b>	
General principles of interpretation – Literal Rule, Golden Rule, Mischief Rule - Subsidiary rules of construction- Ut res magisvaleat quam pereat, Nosciture a sociis, Ejusdem generis, Expressio unius est exclusion alterius, Contemporanea exposition est fortissimo in lege. Methods of construction-Construction of general words – Beneficial and restrictive construction, Harmonious construction. Internal aids and external aids to construction.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>RULE OF CONSTRUCTION</b>	<b>12 hours</b>	
Construction of penal statutes and taxing statutes - Rules of construction of Imperative and directory enactments – Interpretation of statutes in pari materia.			<b>CO-3</b>
<b>MODULE 4:</b>	<b>INTERPRETATION OF CONSTITUTION</b>	<b>12 hours</b>	

Interpretation of Constitution - Doctrine of severability, Doctrine of eclipse, Doctrine of prospective overruling, Doctrine of implied power, Doctrine of incidental and ancillary powers, Doctrine of implied prohibition, Doctrine of pith and substance, Doctrine of colourable legislation, Doctrine of territorial nexus.	<b>CO-4</b>
<b>MODULE 5: GENERAL CLAUSES ACT</b>	<b>12 hours</b>
Commencement, operation, repeal and revival of statutes – General Clauses Act, 1897.	<b>CO-5</b>
<b>TEXT BOOKS</b>	
1.	Maxwell – Interpretation of Statutes
2.	P. Singh – Interpretation of Statutes
3.	Vepa P. Sarathi – Interpretation of Statutes
<b>REFERENCE BOOKS</b>	
1.	T. Bhattacharya – Interpretation of Statutes
2.	Avtar Singh & Harpreet kaur – Introduction to Interpretation of Statutes

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
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<b>COURSE CODE</b>	<b>25CC0119</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>CIVIL PROCEDURE CODE</b>		
<b>Course Description</b>	This course offers a comprehensive study of the rules governing civil court procedures in India under the Civil Procedure Code, 1908. Students will explore key concepts such as jurisdiction, pleadings, interim orders, and execution of decrees. Emphasis is placed on practical application and critical analysis of procedural laws in litigation.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Understand the basic structure and key concepts of the Civil Procedure Code.</li> <li>2. Explain the stages of a civil suit</li> <li>3. Apply procedural rules to hypothetical legal situations</li> <li>4. Interpret and analyze important case laws related to civil procedure.</li> <li>5. Develop the ability to draft basic pleadings like complaints, written statements, and interlocutory applications.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Understand the structure and jurisdiction of civil courts.</li> <li>2. Analyze key concepts like pleadings and res judicata.</li> <li>3. Apply procedural rules to draft civil documents.</li> <li>4. Evaluate execution proceedings and appellate procedures.</li> <li>5. Interpret CPC provisions for practical problem-solving.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Nature and Scope: Substantive and procedural law; Nature and scheme of the Code; Definitions of decree, order, judgement, legal representative, mesne profits; Difference between decree, order and judgement.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>MEANING, NATURE AND ESSENTIALS OF SUIT</b>	<b>12 hours</b>	
Suit in General: Meaning and essentials of suit; Jurisdiction of courts to try suits of civil nature unless barred; Stay of suit; Res Judicata; Difference between Res Judicata, Res Subjudice, and Estoppel; Conclusiveness of Foreign Judgements; Place of suing. Framing of Suit: Institution of suit; Amendment of pleadings, including complaint and written statement (Order I, II, IV, VI, VII, and VIII); Affidavits.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>SUMMONS, SPECIAL SUITS &amp; OTHER PROCEEDINGS</b>	<b>12 hours</b>	
<p>(a) Summons: Issue and service of summons to defendants and witnesses; Service of foreign summons; Dismissal of suit for default; Ex-parte proceedings and setting aside of ex - parte decree.</p> <p>(b) Special Suits: Suits by or against Government or public officers; Suits by or against minors and persons of unsound mind; Suits by indigent persons; Interpleader suits.</p>			<b>CO-3</b>

(c) Other Proceedings: Appeals from decrees and orders; Reference, Review and Revision; Commissions; Caveat; Inherent powers of court; Arrest and attachment before judgement; Temporary injunction and interlocutory orders; Appointment of Receiver.		
<b>MODULE 4: EXECUTION OF DECREES AND ORDERS</b>		<b>12 hours</b>
(a) Execution (Order XXI): Courts competent to execute decrees; Precepts (Section 46); Questions to be determined by executing courts (Section 47); Stay of execution (OrderXXI,Rule26-29).  (b) Procedures for Execution: Modes of execution (Section 51-54); Arrest and detention (Section 55-59; Order XXI-Rule 37-40); Attachment and sale of property (Section 60- 64; Order XXI-Rule 48-59, 64-69, 72-73); Setting aside and confirmation of sale (OrderXXI-Rule89-94).		<b>CO-4</b>
<b>MODULE 5: LAW OF LIMITATION</b>		
Law of Limitation: Definition, scope and object; Limitation of Suits, Appeals and Applications; Computation of period of limitation.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Mulla – The Code of Civil Procedure	
2.	C.K. Takwani – Civil Procedure with Limitation Act	
3.	T.P. Tripathy – The Code of Civil Procedure	
4.	Mitra – Law of Limitations	
<b>REFERENCE BOOKS</b>		
1.	Code of Civil Procedure,1908	
2.	LimitationAct,1963	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025



<b>COURSE CODE</b>	<b>25CC0120</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ADMINISTRATIVE LAW</b>		
<b>Course Description</b>	This course explores the principles and structures governing administrative agencies and their role in the modern state. It examines rulemaking, adjudication, and judicial review of agency actions. Students will analyze key doctrines, case law, and contemporary challenges in administrative governance.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Understand the scope and principles of administrative law.</li> <li>2. Analyze powers and functions of administrative bodies.</li> <li>3. Evaluate mechanisms controlling administrative actions.</li> <li>4. Interpret constitutional and statutory provisions.</li> <li>5. Apply administrative law to practical governance issues.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the scope and principles of administrative law.</li> <li>2. Examine powers and procedures of administrative bodies.</li> <li>3. Assess judicial review and remedies in administration.</li> <li>4. Apply natural justice in administrative actions.</li> <li>5. Interpret delegated legislation and regulatory rules.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Nature and Scope: Definition, Nature and Scope of Administrative Law; Difference between Administrative Law and Constitutional Law; Rule of law – Dicey’s Rule of Law; Doctrine of Separation of Powers. Principles of Natural Justice: (i) Nemo judex in causasua (Rule Against Bias), and (ii) Audi alteram partem (Rule of Fair Hearing); Reasoned Decision (Speaking Orders); Difference between administrative and quasi - judicial function; Effects of non-observation of the principles of natural justice.			<b>CO-1</b>
<b>MODULE 2: DELEGATED LEGISLATION AND ADMINISTRATIVE DISCRETION</b>			<b>12 hours</b>
Delegated Legislation: Necessity, Merits and Demerits of Delegated Legislation; Constitutionality of Delegated Legislation; Legislative Control; Judicial Control; Procedural Control (pre and post-publication, consultation of affected interests, General Clauses Act, 1897 sections 20-24). Administrative Discretion: Meaning of Administrative Discretion; restraint on the conferment of Administrative Discretion; Abuse of discretionary powers; Grounds of Judicial Review (i) Abuse of discretion ii) Non Application of Mind, and (iii) violation of the principles of natural justice.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>CONCEPT OF JUDICIAL REVIEW</b>	<b>12 hours</b>	

Power of Judicial Review: Nature and Scope of Judicial Review; Writ Jurisdiction under Article 32 and 226 (Habeas Corpus, Mandamus, Prohibition, Certiorari, Quo- Warranto); Special Leave Petition under Article 136; High Court’s Power of Superintendence under Article 227.		CO-3
MODULE 4: ADMINISTRATIVE TRIBUNALS		12 hours
Tribunals and Regulatory Bodies: Advantages of justice by administrative tribunals; Constitution of India (Article 323A and 323B); Overview of Administrative Tribunals Act, 1985.		CO-4
MODULE 5: COMMISSION OF INQUIRY		12 hours
Commission of Inquiry and Central Vigilance Commission: Commission of Inquiry Act, 1952; Power of Central and State Government to appoint a Commission of Inquiry; powers and procedure of the Commission of Inquiry; Overview of Central Vigilance Commission Act, 2003. Administrative Liability: Tortious liability and contractual liability; Promissory Estoppel; and Exclusion of Jurisdiction of Court.		CO-5
TEXT BOOKS		
1.	M.P. Jain and S.N. Jain – Principle of Administrative Law	
2.	I.P. Massey – Administrative Law	
3.	S.P. Sathe – Administrative Law	
4.	S.P. Sathe – The Tribunal System in India	
REFERENCE		
1.	Indian Constitution, 1950	
2.	Administrative Tribunals Act, 1985	
3.	General Clauses Act, 1897	
4.	Commission of Inquiry Act, 1952	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

COURSE CODE	25CH0107	CREDITS	4
COURSE TITLE	LAW OF INSURANCE		
Course Description	The Law of Insurance course explores the legal principles governing insurance contracts, including policy formation, coverage, and claims disputes. Students will examine the roles of insurers, insured and third parties, along with regulatory frameworks and case law. This course prepares students for careers in insurance law, risk management, and compliance.		
Course Objective	<div>1. Understand the legal principles and regulations governing the insurance industry.</div> <div>2. Analyze and interpret insurance contracts and their legal implications.</div> <div>3. Assess the handling of insurance claims and dispute resolution processes.</div> <div>4. Explore the role of insurance in risk management across various sectors.</div> <div>5. Apply ethical and legal standards to insurance practices and resolve conflicts.</div>		
Course Outcome	<div>1. Understanding Insurance Principles: Grasp fundamental principles and types of insurance.</div> <div>2. Critical Analysis of Insurance Contracts: Analyze and interpret insurance contract terms.</div> <div>3. Application of Regulatory Framework: Understand the regulatory environment and laws governing insurance.</div> <div>4. Claims and Disputes Resolution: Assess claims and resolve insurance disputes effectively.</div> <div>5. Insurance Law in Practice: Apply insurance law to real-life scenarios and legal practices.</div>		
MODULE 1: INTRODUCTION 12 hours			
Introduction, Definitions, Concept, History and development of Insurance Law in India, Nature& Classifications of various Insurance contracts, Insurable interest, The risk, The policy, Premium, Surrender Value, Contract of good faith, Effect of non-disclosure or misrepresentation of facts, Re- insurance, Double Insurance.			CO-1
MODULE 2: LIFE INUSRANCE 12 hours			
Definition, Nature and Scope, Proposal and Policy, Kinds of Life Insurance Policies, Nomination, Difference from other Insurance Contracts, Circumstances affecting the risk, Suicide, Amounts recoverable under Life Policy, Persons entitled to Payment, Settlement of claims, Assignment of Life Policy, Payment of Premium, Grace period, Adjustment of Surrender value, Study of case laws.			CO-2
MODULE 3: FIRE INSURANCE AND MARINE INSURANCE 12 hours			

<p>a) Definition, Nature and Scope, Features, Insurable Interest, Non-disclosure and misrepresentation, Types of Policies and conditions, Fire perils, Proximate cause, Rate fixation and claim settlement, Assignment of Fire Policy, Average Clause - Reinsurance, Study of case laws.</p> <p>b) Marine Insurance : Definition, Nature and scope, the Features, Contract of utmost good faith, Mixed sea and land risks, Marine adventure, Carriage of goods by sea, Shipping documents, Freight, Charter parties, Insurable interest in Marine Insurance, Disclosure and representation, Types of Policies, Assignment of Policy, Warranties, The voyage, The insured perils, Perils of the sea, Proximate cause, Actual total loss, Constructive total loss, Partial loss, General Average, Partial Average, Measure of Indemnity and rights of insurer on payment.</p>	<b>CO-3</b>
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<b>MODULE 4: THIRD PARTY INSURANCE</b>	<b>12 hours</b>
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Insurance against third party risks – Motor Vehicles Act (Chapter VIII only), Nature and Scope, Requirements of the Policy, Rights of Third Parties, Limitations, Duty to Inform third party, Effect of Insolvency/death on claims, Certificate of Insurance, Conditions to be satisfied, Claims Tribunal, Constitution, Functions and Powers - Settlement of Claims	<b>CO-4</b>
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<b>MODULE 5 HEALTH INSURANCE</b>	<b>12 hours</b>
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Health Insurance – Modern concepts of Health Insurance – Insurance & Social Security – Types of health care – Claims management in Insurance – Challenges in Health insurance Claims. Insurance regulatory authority- Constitutions, Powers and Functions. Insurance - Constitutions, Powers and Functions	<b>CO-5</b>
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<b>TEXT BOOKS</b>
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1.	Srinivasan. Insurance. Wadhwa & Company, Nagpur.
2.	Murthy & Sharma. Modern Law of Insurance. Lexis Nexis.
3.	Misra. Law of Insurance. Central Law Agency, Allahabad.

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CL0101</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ALTERNATIVE DISPUTE RESOLUTION</b>		
<b>Course Description</b>	This course explores methods of resolving disputes outside traditional court litigation, including negotiation, mediation, and arbitration. Students will develop practical skills and strategies for effective conflict resolution. Emphasis is placed on understanding legal frameworks and ethical considerations in alternative dispute processes.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Understand the principles and types of alternative dispute resolution methods.</li> <li>2. Apply ADR techniques through practical exercises and simulations.</li> <li>3. Analyze the legal and ethical aspects of ADR processes.</li> <li>4. Compare ADR mechanisms with traditional litigation.</li> <li>5. Recognize cultural and professional factors affecting dispute resolution.</li> </ol>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Understand various ADR methods and their applications.</li> <li>2. Develop skills for effective participation in ADR processes.</li> <li>3. Learn the legal frameworks and principles of ADR.</li> <li>4. Critically evaluate the outcomes and fairness of ADR.</li> <li>5. Analyze ADR's global application in diverse legal and cultural contexts.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
General Principles: Meaning of Alternative Disputes Resolutions - Methods of ADR - Scope and object of ADR - International and Domestic needs of ADR - Advantages of ADR - Suitability of ADR to particular types of disputes - Civil Procedure Code and ADR.			<b>CO-1</b>
<b>MODULE 2:</b>	<b>NEGOTIATION AND MEDIATION</b>	<b>12 hours</b>	
Negotiation and Mediation: Meaning – Different styles of negotiation – Powers & Duties of Negotiators – Correlation between Arbitration, Conciliation, Negotiation and Mediation – Essentials of Mediation process.			<b>CO-2</b>
<b>MODULE 3:</b>	<b>MEANING, ORIGIN OF ARBITRATION</b>	<b>12 hours</b>	
Arbitration: Meaning, Origin of Arbitration-1940 Law & 1996 Law - UNCITRAL Model Law - Essentials and general Principles of Arbitration - Different kinds of arbitration - Arbitration agreement - Validity of arbitration agreement - Reference to arbitration - Interim measures by Court.			<b>CO-3</b>
<b>MODULE 4:</b>	<b>ARBITRATION TRIBUNAL</b>	<b>12 hours</b>	
Arbitration Tribunal and Arbitration Award: Composition and Jurisdiction of Arbitration Tribunals – Conduct of Arbitral proceedings – Form and contents of arbitration award –			<b>CO-4</b>

Termination of proceedings – Correction and Interpretation of award; additional award – Recourse against Arbitral Award – Finality & Enforcement of awards – Appeal and Revision. Enforcement of foreign awards – New York & Geneva Conventions.		
<b>MODULE 5:</b>	<b>CONCILIATION</b>	<b>12 hours</b>
Conciliation: Meaning - Kinds of Conciliation - Appointment of Conciliators and submission of statements to conciliators - Role of conciliator - Procedures for conciliation. Settlement agreements and confidentiality - Termination of conciliation proceedings.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Sriram Panchu. Mediation Practice and Law. Lexis Nexis, Butterworths.	
2.	Justice Narayana, P.S. The Arbitration & Conciliation Act, 1996. ALT Publications.	
3.	Madabhushi Sridhar. Alternative disputes Resolution. Lexis Nexis, Butterworths.	
4.	Tripathi, S.C. Arbitration & Conciliation. Central Law Publications.	
<b>REFERENCE</b>		
1.	The Arbitration and Conciliation Act, 1996	

<b>Mode of Evaluation</b>	Simulation exercises	60 (15 each for negotiation, mediation, conciliation & arbitration)
	Record Writing	25
	Attendance	5
	Viva Voce	10
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0121</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>LAW OF TAXATION</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of Taxation law. Further, it will provide the student with a knowledge of Taxation Law.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. Taxation plays a pivotal role in meeting a variety of public expenditure by generating major revenue to the government.</li> <li>2. While the direct taxes levied under the provisions of Income Tax Act has not been much on public domain for criticism, the indirect taxes levied under various statutes was criticized for its cascading effects, which was removed by the implementation of GST.</li> <li>3. The main object of this course is to create an understanding on the basic aspects of taxation, both direct and indirect taxing system in India along with the constitutional Amendments.</li> <li>4. The Course has been designed to explore and understand the concept of tax along with its relevance.</li> <li>5. To understand the relevance and importance of the Constitution of India in shaping the taxing statutes and tax system.</li> <li>6. To explore how direct taxes are being levied and to thoroughly investigate the steps in arriving at the taxable income.</li> <li>7. To enhance the knowledge on Goods and Services Tax(GST),the new indirect tax regime in its true legal sense</li> <li>8. To appreciate the role of tax authorities and the importance of The Black Money corruption in our country and worldwide.</li> </ol>		
<b>Course Outcome</b>	<p>After completion of the course students will be able</p> <ol style="list-style-type: none"> <li>1. To understand the meaning, nature and scope of tax along with its importance.</li> <li>2. To analyse the different kinds of taxes and understand the implications of them.</li> <li>3. To understand the sources of income and tax liability and exemption from tax liability.</li> <li>4. To analyse the taxable event under GST and determine the levy of tax and understand the procedural aspects embodied in both direct and indirect taxes.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	

Concept of Tax, Nature and its characteristics, Direct and Indirect tax, Difference between tax and fee; tax and cess. Powers of taxation under the constitution, Fundamental Rights and powers of taxation, Scope of taxing power of the Union, Delegation of powers to levy tax to state legislatures and local bodies. Income Tax Act, 1961: Definitions, Scope of total income, Person, Residential Status of an assessee, Charge of income tax, Dividend Income, Income deemed to accrue or arise in India.	<b>CO-1</b>
<b>MODULE 2: Incomes which do not form part of the total income 12 hours</b>	
Incomes not included in the total income of the assessee, Special provisions related to free trade zones and hundred percent export-oriented undertakings, Income from property held for charitable or religious purpose, Income of trusts or institutions from contributions, Income of political parties.	<b>CO-2</b>
<b>MODULE 3: Heads of Income 12 hours</b>	
Salary, Income from House Property, Profits and gains from business or profession, Capital Gains, Income from other sources. Deemed Income and Tax Authorities: Income of other persons included in assessee's total income, Income tax authorities.	<b>CO-3</b>
<b>MODULE 4: Concept of Goods and Service Tax (GST) 12 hours</b>	
The Constitution (122 <sup>nd</sup> ) Amendment Act, 2017 and the Central Goods and Service Tax Act, 2017. Dual GST Model, GST Council, Central GST, Application of GST on sales, transfer, purchase, barter, lease, or import of goods and/or services. Goods and Service Tax: GST on Imports and Exports, Impact of GST on GDP of India and inflation, GST benefits to trade, e-commerce, industry and services sector, Goods and Services Tax Network Portal, Tax in voice, Dispute Settlement Mechanism under GST.	<b>CO-4</b>
<b>MODULE 5: Integrated goods and service tax (IGST) 12 hours</b>	
State goods and service tax (SGST) and Union Territory Goods and Services Tax (UTGST): Integrated goods and service tax (IGST) levied by Central Government, State goods and service law, Central government, powers to tax inter-state transactions, Securities Transaction Tax (STT) and exemption on sale and purchase of securities, Union Territory Goods and Services Tax law. Customs Law: Background of Customs Act, 1962, Powers and functions of authorities under the Act, Collection of customs and duties, SEZ units.	<b>CO-5</b>



**TEXT BOOKS**

1.	1. Singhanian-Student Guide to Income Tax, Taxmann (Latest Edition).
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**REFERENCE BOOKS**

1.	1. Sukumar Battacharya- Income Tax Law
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<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CC0122</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>ENVIRONMENTAL LAW</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of Environmental law. Further, it will provide the student with knowledge of Environments and restriction.		
<b>Course Objective</b>	<p>Since the inception of the human history, environment place vital role in sustaining life that insists need of laws related to environment and various other reforms. the constitution guarantees the environmental protection through various Articles for the protection of air, water, land and our earth creatures though it is wild or non-wild animals.</p> <p>Human beings are desired by industrialization, urbanization and modernization causing environmental pollution, degradation and over exploitation of natural resources. Hence through this environmental law those hurdles should be overcome and proper measure are taken for protection in National level by National as well as State commissions.</p>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the provisions under the Indian constitution for protection of environment and various legislative measures.</li> <li>2. It also provides an opportunity to the students to understand the activist role played by Indian judiciary in protection of environment and evolution various principles involved.</li> <li>3. This study will familiarize the students with overall environmental legal regime of our country and international obligations to develop further basic knowledge and skills to understand environmental issues and to resolve them.</li> <li>4. The students will acquire awareness regarding environmental pollution as well as protection and to prevent the environmental issues related to the pollution.</li> <li>5. Finally the students by this study will acquire the knowledge about the environment protection act, regarding air, water, land, wildlife etc and the power of central and state governments to make laws and about the environmental tribunals.</li> </ol>		
<b>MODULE 1:</b>	<b>Meaning of environment</b>	<b>12 hours</b>	
Development of international environmental law and policy, Development of environmental principles - Principles of absolute liability, Precautionary Principle, Polluter Pays Principle, Principles of sustainable development - Public Trust Doctrine, Principle of common but differential responsibilities.			<b>CO-1</b>

<b>MODULE 2: Constitutional provisions and the environment protection in India 12 hours</b>		
	Fundamental Rights, Directive Principles and Fundamental Duty - Right to healthy environment as a facet of right to life Judicial interpretations, impact of international environmental norms on Indian legal system, environment and the law of public nuisance.	<b>CO-2</b>
<b>MODULE 3: Environment Protection-Salient features of the Environment (Protection) Act, 1986 12 hours</b>		
	Powers of Central Government to make measures to protect and improve the environment - Power to make rules - Power of entry and inspection - Power to take sample - environmental laboratories.	<b>CO-3</b>
<b>MODULE 4: Prevention and Control of Water Pollution 12 hours</b>		
	Sources and effect of water pollution, Salient features of the Water (Prevention and control of Pollution) Act, 1974- Powers and functions of Central and State Boards- Power to make rules- Penalties and procedures. Prevention and Control of Air Pollution- Sources and effect of air pollution, Salient features of the Air (Prevention and Control of Pollution) Act, 1981- Powers and functions of Central and State Boards-Penalties and procedures.	<b>CO-4</b>
<b>MODULE 5: Wild life protection 12 hours</b>		
	Conservation of wild life and its importance-Salient Features of the Wild Life (Protection) Act, 1972- Constitution and Functions of National Board and State Boards – Hunting of Wild animals, Protected areas -Trade and Commerce in wild animals, animal articles and trophies - Penalties. Forest Conservation - Need to conserve forest, Causes and effects of deforestation - Salient features of the Indian Forest Act, 1927 and The Forest (Conservation) Act, 1980- Forest Conservation and Judicial trends. Urban Development and environmental conservation – Biotechnology and environment - climate change and depletion of ozone layer – Legal control. Noise pollution - Sources of noise pollution, Effects of noise pollution, Legislative control mechanism, Judicial trends. Judicial activism and protection of environment -Public Interest Litigation and liberalization of rules of Locus Standi in protection against environmental pollution cases, Landmark Judgments.	<b>CO-5</b>
<b>TEXT BOOKS</b>		
I	1. Leela Krishnan–Law and Environment 2. Justice V.R. Krishna Iyer- Environmental Pollution and Law 3. J.J.R.Upadhyay-Environmental Law	

REFERENCE BOOKS	
I	<ol style="list-style-type: none"> <li>1. Indian Law Institute–Legal Control of Environmental Pollution</li> <li>2. Shyam Divan and Arman Rosencranz-Environmental Law and Policy in India- Cases, Materials and Statutes</li> </ol>

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CH0108</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MARITIME LAW</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of Maritime Law. Further, it will provide the student with knowledge of Maritime related Law and restrictions.		
<b>Course Objective</b>	Maritime law course intends to educate law students in National and International Maritime Law which allows them to critically evaluate the laws and legal systems pertaining to water bodies and ports of India from a juristic perspective. It also creates a perfect opportunity to get expertise in areas rising out of international disputes under Maritime law. The subject is highly relevant and need of this hour in India, where India is rapidly integrating its economy with more than 90% of the country's trade being conducted through oceans and also the sea provides passage way to 45,000 merchant ships worldwide and over 90 percent of global trade. The curriculum includes a few compulsory subjects dealing in Indian Law, subjects covering Maritime Law, Admiralty jurisdiction, Maritime Zones, Shipping Contracts, Ship Mortgages, Ownership and managements of Ships, Port Management and Safety and security at Sea.		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Appraise the International and Indian Admiralty and Maritime laws.</li> <li>2. Articulate and analyze the roles of national government and international organizations in the regulation of laws of sea.</li> <li>3. Gain in sights on practice in maritime and admiralty law in India.</li> <li>4. Know how the admiralty system works in India with reference to ship management, safety and merchant shipping</li> <li>5. Appraise the protection of maritime labourers.</li> </ol>		
<b>MODULE 1</b>	<b>Introduction</b>	<b>12 hours</b>	
<ol style="list-style-type: none"> <li>a) History of admiralty law in England, other parts of the world</li> <li>b) Nature of Admiralty Law–Sources of maritime law and admiralty law</li> <li>c) Relationship between Admiralty Law, Maritime Law and the Law of Sea</li> <li>d) History of admiralty jurisdiction of High Courts of India The Admiralty( Jurisdiction and Settlement of Maritime Claims)Act, 2017</li> </ol>			<b>CO-1</b>
<b>MODULE 2:</b>	<b>Admiralty Jurisdiction and the Model of exercise</b>	<b>12 hours</b>	

<ul style="list-style-type: none"> <li>a) Admiralty and maritime jurisdiction(scope and extent)–Enforcement of maritime claims by actions in rem and in personam</li> <li>b) Definition of ship and its juridical personality</li> <li>c) Ships property – Ownership and registration of ships</li> <li>d) Arrest of sea going ships—Immunity of Government ships</li> <li>e) Maritime liens and priorities–Mareva Injunction</li> <li>f) Jurisdiction in matters of collision–Flag State–Extraterritorial jurisdiction.</li> </ul>	<b>CO-2</b>
<b>MODULE 3: 12 hours</b>	
<ul style="list-style-type: none"> <li>a) Law of Sea – Changing concept of maritime frontiers –International waters—Territorial Waters--Contiguous Zone – EEZ -- Continental shelf -- International straits – archipelagos -- International fisheries</li> <li>b) High seas– Piracy and hot pursuit</li> <li>c) Conservation and exploitation of maritime sources—Sea as a common heritage of man kind</li> <li>d) Protection of Marine Environment</li> <li>e) Role of International Maritime Organisation.</li> </ul>	<b>CO-3</b>
<b>MODULE 4: 12 hours</b>	
<ul style="list-style-type: none"> <li>a) Maritime safety and security – ISM Code and issues of safety</li> <li>b) International Convention for the Safety of Life at Sea,1974</li> <li>c) Maritime security and ISPS</li> <li>d) Liability and Jurisdiction in Collision cases</li> <li>e) Hijacking, Smuggling and Trafficking.</li> </ul>	<b>CO-4</b>
<b>MODULE 5: 12 hours</b>	
<ul style="list-style-type: none"> <li>a) Law on Seafarers – Nature and Scope of Maritime Labour Law.</li> <li>b) DefinitionandClassificationofLabourersunderthepurviewoftheterms‘seamen’and ‘seafarer’.</li> <li>c) UNCLOS on seafarers.</li> </ul>	<b>CO-5</b>

d) Introduction to Maritime Labour Convention, 2006.	
e) Human rights of seafarers –UDHR, ICCPR, ICESCR.	

### TEXT BOOKS

I	<ol style="list-style-type: none"> <li>1. Samareshwar Mahanty, Maritime Jurisdiction and Admiralty Law in India, Universal Publishing (2009).</li> <li>2. Nagendra Singh, 'International Conventions of Merchant Shipping', Stevens Publications, (1973).</li> <li>3. Kenneth C. McGuffic (ed), 'The Law of Collisions at sea', Stevens &amp; sons, (1961).</li> <li>1. Robert Force, Admiralty and Maritime Law, Federal Judicial Centre, 2004.</li> <li>2. Graham, Caroline, Maritime Security and Seafarer's Welfare: Towards Harmonization, WMU Journal of Maritime Affairs, Vol. 8 (2009).</li> </ol>
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### REFERENCE BOOKS

I	<ol style="list-style-type: none"> <li>1. Thomas J. Schoenbaum, Admiralty and Maritime Law, 2016 Pocket Part, West Academic Publishing, 2016</li> <li>2. Couper, A.D. with Walsh, C.J. Stanberry, B.A. and Boerne, G.L., Voyages of Abuse: Seafarers, human rights and International shipping, Pluto Press, London, Sterling, Virginia, 1999.</li> <li>3. Simon Baughen, Shipping Law, Routledge Taylor &amp; Francis Group, London, New York, Sixth Edition, 2015.</li> <li>4. Dr. Shrikant Hathi and Ms. Binita Hathi, Ship Arrest In India and Admiralty Laws Of India, Brus Chambers Advocates and Solicitors, Twelfth Edition, 2019.</li> <li>5. Paul Todd, Maritime Fraud and Piracy, Informa, Second Edition</li> </ol>
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<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CH0109</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MEDIA LAW &amp; RTI ACT, 2005</b>		
<b>Course Description</b>	The course is designed to provide in-depth study of media law and RTI Act. Further, it will provide the student with a knowledge of mass media and constitutional restrictions.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To understand the concept of mass media and press freedom.</li> <li>2. To understanding the essence of film and freedom of speech and expression.</li> <li>3. To Analyse the radio and television and government monopoly.</li> <li>4. To understand the constitutional restrictions on mass media.</li> <li>5. To study more about RTI.</li> </ol>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Explain the constitutional and legal framework governing freedom of speech and expression, particularly in the context of media laws in India.</li> <li>2. Analyze the role, rights, and responsibilities of different forms of media (print, electronic, and digital) in a democratic society.</li> <li>3. Evaluate legal restrictions on media, including contempt of court, defamation, obscenity, and issues related to hate speech, fake news, and trial by media.</li> <li>4. Interpret the Right to Information Act, 2005 in detail, including its objectives, structure, key provisions, and the procedure for seeking information from public authorities.</li> <li>5. Apply the principles of transparency and accountability in governance through the RTI mechanism, and assess its impact on media, civil society, and legal practice.</li> <li>6. Critically assess recent judicial pronouncements and policy developments in the areas of media regulation and right to information.</li> </ol>		
<b>MODULE 1</b>	<b>12 hours</b>		



<p>Mass media – Types of – Press Films, Radio Television. Ownership patterns – Press – Private – Public, Ownership patterns – Films – Private, Ownership Patterns – Radio &amp; Television, Public, Difference between visual and non – visual media – impact on peoples minds.</p> <p>Press – Freedom of speech and Expression – Articles 19 (1) (a): Includes Freedom of the press, constitutional provisions, Facets of Media law, Newsprint and Control Order, Advertisement – is it included with in freedom of speech and expression? – restrictions on advertisement.</p>		<b>CO-1</b>
<b>MODULE 2: 12 hours</b>		
<p>Films -How far included in freedom of speech and expression? Censorship of films – Constitutionally, The Abbas Case, Difference between films and press – Why Pre censorship valid for films but not for the press? Censorship under the cinematography Act.</p>		<b>CO-2</b>
<b>MODULE 3: 12 hours</b>		
<p>Radio and Television – Government Monopoly; Why Government department? Should there be an autonomous corporation? Effect of television on people. Report of the Chanda Committee, Government Policy, Commercial advertisement, internal security of serials, etc. judicial Review of Doordarshan decisions: Freedom to telecast.</p>		<b>CO-3</b>
<b>MODULE 4: 12 hours</b>		
<p>Constitutional Restrictions; Radio and television subject to law of defamation and obscenity – contempt of court, defamation, obscenity.</p>		<b>CO-4</b>
<b>MODULE 5: 12 hours</b>		
<p>Right to Information: Development of RTI in India – salient features of RTI Act - Right to Information Act, 2005; its implementation - Right to Information Decisions; Decisions of Judiciary RTI and Decisions of Chief Central Information commissions and State Information Commission under the RTI Act, 2005 - Law Reforms in India</p>		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	M.P.Jain, Constitutional Law of India (1994) Wadhwa.	
2.	H.M. Seervai, Constitutional Law of India Vol.1. (199)Tripathi, Bombay.	
<b>REFERENCE BOOKS</b>		
1.	Rajeev Dhavan “On the law of the Press in India” 26JL.L/288(1984)	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CL0102</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>PROFESSIONAL ETHICS AND ACCOUNTNACY FOR LAWYERS</b>		
<b>Course Description</b>	This course is designed to provide law students with an in-depth understanding of the ethical responsibilities, professional standards, and legal obligations of advocates in India. It explores the <b>Advocates Act, 1961, Bar Council rules</b> , landmark <b>Supreme Court cases on professional conduct</b> .		
<b>Course Objective</b>	<ul style="list-style-type: none"> <li>• To understand the statutory framework governing legal ethics in India.</li> <li>• To familiarize students with the <b>Standards of Professional Conduct and Etiquette</b> prescribed by the Bar Council of India.</li> <li>• To develop the ability to resolve ethical dilemmas in legal practice.</li> <li>• To impart basic knowledge of <b>accountancy</b> principles relevant to the legal profession.</li> <li>• To train students to manage client accounts and legal fees with transparency and accuracy.</li> </ul>		
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge of professional responsibilities and ethical obligations of an advocate under the Advocates Act, 1961.</li> <li>2. Critically analyze landmark judgments related to professional misconduct and ethical breaches.</li> <li>3. Apply Bar Council of India rules and principles of ethics in practical legal scenarios, including client advocacy and courtroom conduct.</li> <li>4. Maintain proper accounts and records relating to legal fees, client money, and understand key financial documents such as balance sheets and ledgers.</li> <li>5. Exhibit professionalism, integrity, and accountability in legal practice and interactions with clients, courts, and peers.</li> </ol>		
<b>MODULE 1:</b>	<b>12 hours</b>		

History of legal profession in England and India– Essential characteristics of lawyer’s profession – Role and functions of a lawyer in a democracy– Art of advocacy.		<b>CO-1</b>
<b>MODULE 2:</b>		<b>12 hours</b>
Professional Conduct of a lawyer – Need for etiquette and professional ethics-Duties of a lawyer towards Courts, Clients, Opponents and Society-Rules Regarding Maintenance of Accounts and Books– Bar-Bench Relation.		<b>CO-2</b>
<b>MODULE 3:</b>		<b>12 hours</b>
Professional misconduct – Powers and Functions of the Bar Council to deal with disciplinary proceedings.		<b>CO-3</b>
<b>MODULE 4:</b>		<b>12 hours</b>
Judicial decisions on Professional Misconduct.		<b>CO-4</b>
<b>MODULE 5:</b>		<b>12 hours</b>
Contempt of court – Meaning and purpose – Criminal and civil contempt – Court’s attitude towards contempt proceedings.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1	Mr. Krishna MurthyIyer’s–On Advocacy.	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

COURSE CODE	25CH0110	CREDITS	4
COURSE TITLE	LAND LAW		
Course Description	The course is designed to provide in-depth study of Land Law explores the legal rules and principles governing the ownership, use, and transfer of land. The course covers key topics such as estates and interests in land, land registration, leases, easements, covenants, and mortgages.		
Course Objective	<div>1. Understand Land Ownership and Benefits</div> <div>2. Analyse the permanent settlement and ryotwari system.</div> <div>3. Examine Ownership Rights in Tamil Nadu</div> <div>4. Regulate Rent and Tenant Protection</div> <div>5. Learn Apartment Ownership Laws</div>		
Course Outcome	<div>Upon completion of this course, the students will be able to</div> <div>1. Explain methods to Solve Complex Land-Related Issues</div> <div>2. Understanding Tamil Nadu Land</div> <div>3. Learning Land Registration Procedures</div> <div>4. Analysing Rent and Lease Laws</div> <div>5. Applying Legal Knowledge in Governance</div>		
MODULE 1: INTRODUCTION 12 hours			
Historical and constitutional Provisions - Sketch and Land Reforms - Concept of land: Kinds, Ownership and Possession of land Reforms. Constitutional Provisions - Eminent Domain – Right to property U/Art31A, 31B, 31C - Protection of Personal property art 300A – Ninth Schedule.			CO-1
MODULE 2: ADMINISTRATION OF LAND LAWS 12 hours			
TN Administration Revenue - Grants - Inams - Zamindari – System - Permanent Settlement – Ryotwari: Rights & Liabilities of Ryotwari Pattadar - TN Estates (Abolition & Conversion into Ryotwari) Act, 1948.			CO-2
MODULE 3: REHABILITATION AND RESETTLEMENT 12 hours			
Acquisition of Land - Concepts - Land Acquisition Act, 1894 (Repealed) - Right to Fair Compensation & Transparency in Land Acquisition, Rehabilitation & Resettlement Act, 2013 (LARR Act) 2013 - Need for new Law - Definitions: Affected Family, Land, Land owner, Holding of Land - Compensation: Rehabilitation & Resettlement – LARR			CO-3

Authority, Apportionment of compensation - Payment of Compensation - Temporary occupation of Land -Amendment Ordinance 2014– Amendments		
<b>MODULE 4: CULTIVATION LAWS 12 hours</b>		
Enactments & Cultivating Tenants - The TN Cultivating Tenants Protections Act, 1955 – The TN Cultivating Tenants Special Provisions Act, 1968, 2007, 2008, 2010 - The TN Cultivating Tenants ( Payment of Fair Rent) Act,1956 - The TN Agriculture Land Record of Tenancy Rights Act, 1969 - The TN Occupants of kudiyiruppu& Conferment of Ownership Act, 1971.		<b>CO-4</b>
<b>MODULE 5: LAND CEILING LAWS 12 hours</b>		
Land Ceiling: TN Land Reforms Fixation Of ceiling on Land Act, 1961 And Act, 1971.Land Tribunal: Authorized Officer – Compensation – Exemptions Spl. Appellate Tribunal – court – Penal Provisions.Tenancy Law - The Tamil Nadu Regulation of Rights and Responsibilities of Landlords and Tenants Act 2017TN Apartment Ownership Act, 1994.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	K. Venkata Rao - The Tamil Nadu Land Reforms Act	
2.	V.N. Krishnamoorthy - The Tamil Nadu Buildings Lease and Rent Control Act, 1960	
3.	Prof. A. Chandrasekar - Land Laws of Tamil Nadu	
4.	Beverley. H - Commentaries on The Land Acquisition Acts	
<b>REFERENCE BOOKS</b>		
1.	Maheswaraswamy - Land Law Under the Constitution of India	
2.	V.G. Ramachandran - Law of Land Acquisition and Compensation	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

COURSE CODE	25CH0111	CREDITS	4
COURSE TITLE	PRIVATE INTERNATIONAL LAW		
Course Description	Private International Law, also known as Conflict of Laws, deals with legal disputes involving foreign elements. This course examines the rules determining jurisdiction, the choice of applicable law, and the recognition and enforcement of foreign judgments.		
Course Objective	<div>1. Understand Jurisdiction in Cross-Border Cases</div> <div>2. Study the rules governing which legal system applies in international disputes.</div> <div>3. Examine Recognition of Foreign Judgments</div> <div>4. Explore Cross-Border Business Regulations</div> <div>5. Evaluate State Authority Beyond Borders</div>		
Course Outcome	<div>Upon completion of this course, the students will be able to</div> <div>1. Learn the necessity, inevitability, and adaptability of cross-border dealings.</div> <div>2. Evaluate the influence of individual factors in international legal matters.</div> <div>3. Examine Sovereign Immunity and Foreign</div> <div>4. Address Complex Cross-Border Legal Issues</div> <div>5. Explore Global Litigation Procedures</div>		
MODULE 1: INTRODUCTION 12 hours			
Genesis of Private International Law - Nature and Scope - Relationship between International Commercial Law, Public International Law and Private International Law - Theories of Private International Law - Codification of Private International Law – Hague Conventions - UNCITRAL - International Institute for the Unification of Private Law (UNIDROIT)			CO-1
MODULE 2: CONVENTIONS 12 hours			
Choice of Law and its Jurisdiction -Traditional and Modern Approaches - Substantial and Procedural aspects - Parties autonomy and their limitations - Jurisdiction of the Courts - Inherent Powers of the Court - Brussels Convention, Lugano Convention - Characterization: Clearly inappropriate test, clearly appropriate test and traditional test - Doctrine of Renvoi and its kinds – Limitations.			CO-2
MODULE 3: CONFLICT OF LAWS RELATING TO PERSONS 12 hours			

Conflict of Laws relating to Persons - Residence - Domicile and its Nature and Status - lex domicilii, lex fori, lex patriae - Concept of Domicile in India - Kinds of Domicile: Origin, Choice and Dependence - Citizenship –Vs– Nationality –Vs– Habitual Residence - Corporate Personality - Nature and its conflicting rules	<b>CO-3</b>
<b>MODULE 4: CONFLICT OF LAWS RELATING TO FAMILY 12 hours</b>	
Conflict of Laws relating to Family: Personal laws - Marriage - Formalities - Validity of Marriage -Conflict in Matrimonial regime: Divorces, Separations and Annulments - Matrimonial Causes and Alimony - Custody of Children - Child care, Child abduction and Child Adoption – Succession - Overview of “The Foreign Marriage Act, 1969” - Public Policy and Contemporary issues related to Surrogacy, NRI and LGBT.	<b>CO-4</b>
<b>MODULE 5: CONFLICT OF LAWS RELATED TO CONTRACTS AND TORTS 12 hours</b>	
Conflict of Laws related to Contracts and Torts (Action in Personam) - Proper Law of Contract - Law of Tort - Conflict of Laws related to Property - Transfer of Tangible and Intangible Property- Conflict of laws related to Procedure and Evidence - Sovereign and Diplomatic Immunity - Conflicting rules related to Cyber Space and Intellectual Property Rights	<b>CO-5</b>
<b>TEXT BOOKS</b>	
1.	Cheshire and North, “Private International Law”, 2017, 15th Edition, Oxford
2.	Dicey, Morris & Collins, “The Conflict of Laws”, 2107, 15th Edition, Sweet and Maxwell. F.E. Noronha, “Private International Law in India”, 2015, Universal Law Publishing.
<b>REFERENCE BOOKS</b>	
1.	Paras Diwan, “Private International Law”, 4th Edition, 1998, Deep & Deep Publishing.
2.	G.P. Tripathi, “Conflict of Laws”, 2015, 1st Edition, Allahabad Law Agency

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15



	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CH0112</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>SPORTS LAW</b>		
<b>Course Description</b>	This course provides an in-depth introduction to the legal principles and issues affecting the sports industry. Students will analyze landmark cases and current legal challenges facing athletes, teams, leagues, and governing bodies.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To gain knowledge of the laws and regulations governing sports at national and international levels.</li> <li>2. To analyse Legal Issues in Sports</li> <li>3. To understand arbitration, mediation, and the role of the Court of Arbitration for Sport (CAS).</li> <li>4. To explore Ethical and Regulatory Aspects</li> <li>5. To develop Career Opportunities</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Analyse, interpret, and apply sports laws effectively.</li> <li>2. Understand the role and responsibilities of sports lawyers.</li> <li>3. Identify key legal issues in the sports industry.</li> <li>4. Comprehend the structure of sports governing bodies and dispute resolution mechanisms.</li> <li>5. Recognize the rights of sportspersons and take appropriate action when they are violated.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Introduction to Sports Law - Overview of Sports Law and its significance - Legal rights and duties of sportspersons - Key legal challenges in the sports industry - Role of sports lawyers			<b>CO-1</b>
<b>MODULE 2: GOVERNANCE AND REGULATION IN SPORTS LAW</b>			<b>12 hours</b>
Governance and Regulation in Sports - Sports governance structures in India and globally - Laws and regulations governing sports in India - Business, trade, and commercialization in sports - Sports contracts: intricacies and challenges			<b>CO-2</b>
<b>MODULE 3:</b>	<b>LEGAL ISSUES IN SPORTS LAW</b>	<b>12 hours</b>	

Legal Issues in Sports - Intellectual property rights in sports - Media rights and broadcasting laws - Gender, caste, and racial discrimination in sports - Liability and agency in sports law		CO-3
MODULE 4: MECHANISMS FOR RESOLVING SPORTS DISPUTES 12 hours		
Mechanisms for resolving sports disputes - Role and functioning of the Court of Arbitration for Sport (CAS) - Ethical issues in sports, including doping and fair play - Sports gambling laws and policies		CO-4
MODULE 5: EMERGING TRENDS AND CHALLENGES 12 hours		
Career and Future in Sports Law - Career opportunities in sports law and sports management - Emerging trends and challenges in sports law - Role of lawyers in shaping sports policies - Case studies and practical insights		CO-5
TEXT BOOKS		
1.	Mudgal Mukul, Law and Sports in India Developmental Issues and Challenges, Lexis Nexis-Butterworths Wadhwa, Nagpur, 2011	
2.	Anderson Jack, Modern Sports Law, Hart Publishing- Oxford and Portland, Oregon, 2010	
3.	Alexandre Miguel Mestre, The Law of the Olympic Games, T.M.C. Asser Press, Asser International Sports Law Series, The Hague, The Netherlands, 2009	
REFERENCE BOOKS		
1.	Introduction to Sport Law with Case Studies in Sport Law Second Edition by John O. Spengler , Paul M. Anderson, Daniel P. Connaughton	

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025

<b>COURSE CODE</b>	<b>25CL0103</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MOOT COURT EXERCISE AND INTERNSHIP</b>		
<b>Course Description</b>	<p>This paper carries 100 marks which are to be awarded by way of internal assessment. The assessment is to be awarded in respect of the following components. All the components prescribed hereunder are compulsory and eventually, the students should do all of them without fail. In case, any student fails to do any particular component, he is to be treated absent for this paper as a whole and he should be required to do all the components fresh as and when it is scheduled for examination by the University.</p>		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To Develop Advocacy Skills</li> <li>2. To Understand Court Procedures</li> <li>3. To Apply Legal Knowledge in Real Cases</li> <li>4. To Enhance Critical Thinking and Problem-Solving</li> <li>5. To Prepare for Professional Legal Practice</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Enhance analytical and critical skills on contemporary legal issues.</li> <li>2. Demonstrate a deep understanding of laws in real and hypothetical cases.</li> <li>3. Gain expertise in legal research, writing, and courtroom advocacy.</li> <li>4. Apply legal principles effectively in real-world scenarios.</li> <li>5. Develop confidence and proficiency in legal practice.</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Introduction to Moot Court – Preparation of Memo and its Parts – Court Manners			<b>CO-1</b>
<b>MODULE 2:</b>	<b>MOOTING</b>	<b>12 hours</b>	
<p>Moot Court (Three problems) - 30 Marks</p> <p>Memorials (3 x 5 marks) = 15 marks</p> <p>Presentation (3 x 5 marks) = 15 marks</p> <p>Every student is required to do three moot courts with 10 marks for each. The Moot Court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.</p>			<b>CO-2</b>

<b>MODULE 3: CLIENT INTERVIEW</b>		<b>12 hours</b>
Client Interviewing Techniques, pre-trial preparations and Internship Diary - 30Marks Each  Students will observe interviewing sessions of clients at the Lawyer’s Office and record the proceedings, which will carry 15 marks. Each student will further the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. Which should be recorded by the students which will carry (15marks)		<b>CO-3</b>
<b>MODULE 4: TRIAL</b>		<b>12 hours</b>
Observation of Trial - 30marks  i. Civil Case - 15 MARKS  ii. Criminal Case - 15 marks  Students are may be required to attend two trials, one Civil trial and one Criminal Trial (15 marks each). They will maintain a record and enter the various stages of trial observed during their attendance on different days in the court assignment.		<b>CO-4</b>
<b>MODULE 5: VIVA VOCE</b>		<b>12 hours</b>
Viva-Voce -10marks  Note:  1. Students should get minimum 45% marks in respect of the marks earmarked for each of the aforesaid components.  2. Viva-voce will be on the records submitted by the students.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	All Relevant Bare Act	

<b>Recommended by the Board of Studies on</b>	17-02-2025
<b>Date of Approval by the Academic Council</b>	03.05.2025

<b>COURSE CODE</b>	<b>25CH0113</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>MEDIATION AND CONCILIATION</b>		
<b>Course Description</b>	This course explores the principles and practices of mediation and conciliation as effective methods of alternative dispute resolution. It covers the theoretical foundations, legal framework, and practical skills necessary for resolving conflicts outside of traditional court systems.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To understand the Concept of Mediation and Conciliation</li> <li>2. To Learn Ethical and Legal Provisions</li> <li>3. To Develop Practical Skills</li> <li>4. To Promote Mediation as a Primary Dispute Resolution Method</li> <li>5. To Encourage Amicable Dispute Settlement</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the mediator skills and legal research</li> <li>2. Explain the ethical decision-making</li> <li>3. Explain the substantive techniques</li> <li>4. Explain the effective communication and consensus building</li> <li>5. Explain the practical training</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
Nature and Scope of Conflict and Disputes - Causes for conflict, Kinds of conflict, Escalation and De-escalation of conflict. Dispute as a manifestation or starting point of conflict. The role of Law and Society in ensuring settlement of disputes and effective conflict resolution - Negotiation, Mediation, Arbitration and Adjudication: scope and relative merits. Limitations of the adversarial process and need for consensual resolution. Mediation as the preferred ADR mode - need for Alternative Dispute Resolution. Mediation as a flexible, timely, cost-effective mode of alternative dispute resolution.			<b>CO-1</b>
<b>MODULE 2: GENESIS OF MEDIATION</b>	<b>12 hours</b>		
Comparative study: Genesis of Mediation and Restorative Justice - Promoting dialogue, reconciliation, healing and mutual agreement in the pursuit of justice. Concept of Ubuntu and South Africa's Truth & Reconciliation Commission; The Abunzi mediators and the Gacaca courts of Rwanda. Mediation by Mahajans, Panchasand religious leaders. Ahimsa, Satyagraha and Gandhian principles of pragmatic, non-violent conflict resolution - Village			<b>CO-2</b>

elders in ancient Greece and interlocutors under Roman law, influence of Confucianism and Taoism on Mediation in China, the role of community/religious leaders: the Ketua Kampong (village headman) and the Imams in Malaysia, the Ting (local assembly) in Nordic countries.	
<b>MODULE 3: ADR CONCEPTS AND ROLE</b>	<b>12 hours</b>
ADR: Characteristics and Conceptual Analysis - Definitions and key characteristics, fastest growing ADR mode. Nature of mediation as voluntary, consensual, non-coercive, confidential and risk-free. Parties retain control of the process - Problem-defining, Problem-solving and settlement stages. Opening round, joint sessions and private caucus. Gathering information, analyzing issues and interests, generating options and proposals, resolving disagreements, reaching agreement. - Facilitative, Evaluative and Transformative Mediation. Role of the Mediator as a neutral facilitator, impartial moderator, trusted interlocutor but never a legal advisor.	<b>CO-3</b>
<b>MODULE 4: COMUNICATION TECHNIQUES</b>	<b>12 hours</b>
Techniques: Communication -Communication styles, Communicative behavior, Compassionate or Collaborative Communication - Choice of words, clarity of thought and expression, right pitch, tone and emphasis, body language - Active listening skills, building rapport, empathy not sympathy. Use of open-ended questions, neutral rephrasing, factual summarizing. Drafting: Settlement and Agreements - Identifiable parties, unambiguous terms, clear language, specific outcomes, measurable commitments, provision for monitoring implementation and accepted mode for resolving future conflicts. - Enforceability of arbitral agreements under Section 36 of the Arbitration and Conciliation Act of 1996. Court decree for court-annexed mediation settlements. Vitiating factors: fraud, coercion, corruption, incapacity of a party or the settlement being contrary to public policy or Indian law. Need for Mediation-specific legislation to regulate and give legal sanctity to mediated settlements.	<b>CO-4</b>
<b>MODULE 5: LAWS PERATAINING TO ADR</b>	<b>12 hours</b>
Hybrids: UNCITRAL and ICT Enabled ADR - Arbitration and Conciliation Act, 1996 read with Information Technology Act, 2000 and Indian Evidence Act, 1872. And its advantages - Commercial Courts (Pre-Institution Mediation and Settlement) Rules, 2018. Speedy settlement of commercial cases through mediation. Settlement enforceable as	<b>CO-5</b>

deemed arbitral award (under Section 30(4) of Arbitration and Conciliation Act,1996) - UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018; United Nations Convention on International Settlement Agreements Resulting from Mediation (the Singapore Convention on Mediation). Mediation training and skill development, international accreditation and development of global mediation standards.	
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#### **TEXT BOOKS**

1.	Arbitration and Conciliation Act, 1996
2.	UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018

#### **REFERENCE BOOKS**

1.	1. R.S. Bachavat: Law of Arbitration & Conciliation Act, Vol – I & I
2.	Sriram Panchu, Mediation Practice & Law: The Path to Successful Dispute Resolution, LexisNexis (2015)
3.	Mediation and Conciliation Project Committee, Supreme Court of India, Mediation Training Manual of India, (available at <a href="https://main.sci.gov.in/pdf">https://main.sci.gov.in/pdf</a> )
4.	Anuroop Omkar and Kritika Krishnamurthy, The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone, Lexis Nexis (2015)
5.	Rahul Banerjee and Amita Chatterjee, Indian Philosophy and Meditation: Perspectives on Consciousness (Routledge Studies in Asian Religion and Philosophy) Routledge (2015)

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>		17-02-2025
<b>Date of Approval by the Academic Council</b>		03-05-2025



<b>COURSE CODE</b>	<b>25CH0114</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>CRIMINOLOGY AND VICTIMOLOGY</b>		
<b>Course Description</b>	This course offers a comprehensive study of criminology and victimology, examining the causes, consequences, and prevention of crime, as well as the experiences and rights of victims. Students will explore major criminological theories, patterns of criminal behavior, and the social, psychological, and economic impacts of crime.		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To Understanding Victimization and Its Impact</li> <li>2. To Enhancing Criminal Justice Policies</li> <li>3. To Developing Effective Prevention and Support Strategies</li> <li>4. To Promoting Restorative Justice and Rehabilitation</li> <li>5. To Integrating Criminology, Penology, and Corrections</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Comprehend Theories of Punishment and Penology</li> <li>2. Analyse Legal Framework and Sentencing Principles</li> <li>3. Explain Understand Criminal Justice Procedures</li> <li>4. Examine and Familiarize with Trial and Judgment Processes</li> <li>5. Evaluate Sentencing Execution and Review victimology</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
<p>Introduction to Criminology - Definition and scope of criminology - Historical development of criminology - Schools of Criminology - Classical School - Positivist School - Chicago School - Strain Theory - Social Learning Theory - Critical Criminology</p> <p>- Relationship between crime and society - Emerging trends in criminology.</p>			<b>CO-1</b>
<b>MODULE 2: CRIMINAL JUSTICE ADMINISTRATION IN INDIA</b>	<b>12 hours</b>		
<p>Criminal Justice Administration in India- Impact of Maneka Gandhi case on fair trial, speedy trial, handcuffing, custodial violence, prison administration and legal aid. Prison Administration: Origin&amp; Development – in India/USA/UK -Prison Labour, Open Air Prison, Prison Reforms. Victimology- Impact of victimization- Restorative justice to victim- Compensatory relief to victim-Justice Malimath Committee Recommendations.</p> <p>Contemporary Issues in Criminology- White collar crime - Terrorism: nature and scope -</p>			<b>CO-2</b>

Cybercrime: trends and challenges - Hate crimes: types and consequences - Globalization and transnational crime - The role of technology in crime and crime prevention.		
<b>MODULE 3: VICTIMOLOGY AND CRIMINOLOGY</b>		<b>12 hours</b>
Introduction to Victimology – Definition , nature and scope of victims - Historical evolution of victimology – Schools of victimology - Importance of victimology in criminal justice system - Objectives of Criminology - Criminology in India Development of Criminal Law in India - Modern Criminal Law and Criminology. Role and Typology of Victims - Role of the Victim in Crime: Victim Precipitation, Victim Facilitation, and Victim Provocation		<b>CO-3</b>
<b>MODULE 4: EMERGING ISSUES IN VICTIMOLOGY</b>		<b>12 hours</b>
Emerging Issues in Victimology - LGBTQ+ - SC / ST - Refugees - Human trafficking and modern slavery - Terrorism and its impact on victims - Intersectionality and victimization - Future directions in victimology research and practice - Cyber victimization and cybercrime		<b>CO-4</b>
<b>MODULE 5: RIGHTS AND REMEDIES FOR VICTIMS OF CRIME</b>		<b>12 hours</b>
Rights and Remedies for Victims of Crime - Restitution and Rehabilitation of Victims of Crime - Compensation to Victims of Crime - The Criminal Injuries Compensation Authorities - Victim Compensation under the Code of Criminal Procedure, 1973 - Compensation to the Victim / Dependents in Heinous Crimes - Rehabilitation of Victims - Special Compensatory Provisions - The Probation of Offenders Act, 1958 - The Motor Vehicles Act, 1988 - The Fatal Accidents Act, 1855 - Victims of Medical Negligence		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Ahmed Siddique, 2017, “Criminology-Problems and Perspectives” IInd Edition, Eastern Book House, Lucknow.	
2.	Prof N. V. Paranjape, 2014, “Criminology and Penology with Victimology” 16th Edition, Central Law Publications, Allahabad.	
3.	William Katharine.S, 2004, “Criminology”, Oxford University Press.	
4.	Dr S.S. Srivastava, Criminology , penology and victimology, Central Law Publication	
5.	Rob White , Crime and Criminology (2019). Oxford University Press	
6.	Karmen, A. (2018). Crime victims: An introduction to victimology. Cengage	

	Learning.
7.	J. Robert Lilly, Francis T. Cullen, and Richard A. Ball , Criminological Theory: Context and Consequences (2018). SAGE Publications.
8.	Van Dijk, J. J. M., van Kesteren, J. N., & Smit, P. (2010), Criminal victimization in International perspective, key findings from the 2004-2005 ICVS and EU ICS. Boom Legal Publishers.
9.	Walklate, S. (2017). Understanding criminal victimization: An introduction to Victimology
10.	Criminal victimization in international perspective, key findings from the 2004-2005 ICVS and EU ICS. Boom Legal Publishers.
<b>REFERENCE BOOKS</b>	
1.	Code of Criminal Procedure, 1973
2.	The Probation of Offenders Act, 1958
3.	The Fatal Accidents Act, 1855
4.	Motor Vehicles Act, 1988

<b>Mode of Evaluation</b>	Internal Assessment	5
	Attendance	5
	Assignment	5
	Presentation	5
	Viva Voce	10
	Continuous Assessment Test	15
	End Term	60
<b>Recommended by the Board of Studies on</b>	17-02-2025	
<b>Date of Approval by the Academic Council</b>	03-05-2025	

<b>COURSE CODE</b>	<b>25CL0104</b>	<b>CREDITS</b>	<b>4</b>
<b>COURSE TITLE</b>	<b>DRAFTING PLEADING AND CONVEYANCE</b>		
<b>Course Description</b>	<p>This paper is aimed at exposing the student on drafting various types of Pleadings and Conveyance besides the general principals of drafting. These Paper carries 100 marks, which is to be awarded by way of internal assessment. The assessment is to be based on the following components. All the components prescribed hereunder are compulsory. Students should do all of them without any fail and secure not less than 45% marks earmarked for each component. In case, any student fails to do so any particular component he is to be treated absent for this paper as a whole and he should be required to do all the components fresh as and when it is scheduled for examination by the University.</p>		
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To understand basic principles and techniques of legal drafting.</li> <li>2. To develop skills to draft legal documents like complaints, written statements, affidavits, petitions, contracts, and deeds.</li> <li>3. To learn the importance of pleadings in litigation and their court functions.</li> <li>4. To ensure compliance with legal formalities and procedures in drafting documents.</li> <li>5. To enhance ability to express legal ideas clearly and effectively in writing.</li> </ol>		
<b>Course Outcome</b>	<p>Upon completion of this course, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Explain the concept of practical and clinical learning.</li> <li>2. Explain the role of legal drafting</li> <li>3. Explore the process of legal drafting and registration work:</li> <li>4. Explain the legal provisions governing deeds:</li> <li>5. Explore the impact of digitalization on conveyance</li> </ol>		
<b>MODULE 1:</b>	<b>INTRODUCTION</b>	<b>12 hours</b>	
<p>Drafting – meaning, scope and significance. Purpose of notice - Legal drafting – Legal notice, Reply Notice, Suit. Complaint – depth knowledge in legal language and legal writing</p>			<b>CO-1</b>

<b>MODULE 2: GENERAL PRINCIPLES OF DRAFTING</b>		<b>12 hours</b>
General principles of Drafting - Relevant Substantive Rules- Legal Terminology - legal language and legal writing – Legal Terminology in Court Language		<b>CO-2</b>
<b>MODULE 3: CIVIL PLEADINGS</b>		<b>12 hours</b>
<b>Drafting of Pleading – 45 marks</b> Civil Pleadings - Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appellant Revision, Petition under Article 226 and 32 of the Constitution of India, including Public Interest Litigation.		<b>CO-3</b>
<b>MODULE 4: CRIMINAL PLEADINGS</b>		<b>12 hours</b>
Criminal Pleadings: Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision.  The student shall do 15 practical exercises in drafting of pleadings (carrying 3 marks each) and submit		<b>CO-4</b>
<b>MODULE 5: DRAFTING OF CONVEYANCE</b>		<b>12 hours</b>
<b>Drafting of Conveyance : 45 marks</b> Conveyance: Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Trust Deed, Partition deed, Partnership deed.  The student shall do 15 practical exercises in drafting of conveyance (carrying 3 marks each) and submits in a record form. <b>Viva - Voce – 10 marks</b> <b>Note:</b>  Students should get minimum 45% marks in respect of the marks earmarked for each of the aforesaid components. Viva-voce will be on the general principles of drafting and on the records submitted by the students.		<b>CO-5</b>
<b>TEXT BOOKS</b>		
1.	Murali Manohar, Conveyance and Pleading, 2nd Edn -2004, EBC, Lucknow.	
2.	KS Gopalakrishnans Pleadings and Practice, ALT Publications, Hyderabad,2004	
3.	MC Agarwal & GC Mogha, Mogha’s Pleading, 17th Edn - 2006, EBC, Lucknow.	
<b>REFERENCE BOOKS</b>		

1.	GF Harwood, Odgers on Pleadings and Practice, 20th Edn- 1971, Universal Law Publishing Co. Pvt Ltd., Delhi.
2.	Justice Thakker, Code of Civil Procedure, 5th Edn - 2007, EBC, Lucknow
3.	Rajaram S. Retawade , Legal Drafting, Pleading and Conveyance , Hindu law House, 2023 Edn.
4.	<b>E – Source</b> <a href="http://www.tnregin.in">www.tnregin.in</a> ( Guideline value, Encumbrance and other e services)

### **Statues for reference**

1. Code of Civil Procedure, 1908
2. Code of Criminal Procedure, 1973
3. Transfer of Property Act, 1872
4. Indian Contract Act, 1872
5. Motor Vehicles Act
6. Original Side Rules
8. Registration Act
9. Stamp Act
10. Civil and Criminal Rules of Practice

<b>Recommended by the Board of Studies on</b>	17-02-2025
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